



Rudyard Kipling Primary School Behaviour Policy Addendum for Covid 19

We believe that the new rules and procedures we have needed to put in place to make it safe for significant numbers of children and adults to be in school during the Covid 19 crisis will need to be taught to all children and that for some children this will be particularly challenging. This document outlines how we will support children to learn and keep these rules and what will happen if they are not able to.

Our expectations of parents and carers

- We expect that parents and carers will make use of any resources sent home or available on the website to support children in their understanding of what has changed
- We expect that parents and carers will follow instructions regarding staggered start and drop off times, and drop off and pick up gates and procedures
- Only one parent/carer to drop off and pick up
- Parents and carers should follow school markings and signage about social distancing
- Parents and carers should support the separation of bubbles on the way to and from school and outside the school day
- Children from different bubbles must not be allowed to play together outside school unless social distancing is enforced in line with the current government guidance
- Parents and carers must leave the school premises promptly after pick up and drop off
- Parent/carers should not send their children into school if they have any of the symptoms of Covid 19. They should book a test and inform school of the results

How we will respond to parents/carers not keeping the rules and following the routines

We believe that, in order to keep our school and wider community safe, all adults within the community must follow the latest government guidance, which will be reflected in the rules in place in school. If we become aware that families currently attending school are not following these, we reserve the right to protect others by withdrawing the offer of a school place and supporting learning at home.

Our expectations of children

- Children will come into school and follow the adults instructions, keeping social distancing
- Children will always wash their hands on entering school and at regular times throughout the day

- All children must stay with their bubble all day and cannot mix with other bubbles
- If children are feeling fizzy and are in the orange or red zones, they are not allowed to leave the classroom by themselves. An adult will take them to a safe space to help them return to the green zone.
- Children will be given their own resources and should not share with any other child.

How we will teach and support the new rules

- We will explicitly teach the new rules to children taking time to check they understand them, using visuals, gestures and demonstrations
- We will build into our daily timetable routines to support safety including regular handwashing throughout the day
- We will send home visuals and social stories to support some children in understanding the rules and to prepare them where possible for any changes to rules and routines
- We will continue to prioritise helping children to be in the green zone where they can be calm and take in new learning, recognising that we will not be able to use all the tools normally at our disposal
- We will use markings and signs in the school to help children understand social distancing and separation between bubbles
- We will organise the use of the school to support social distancing and separation between bubbles throughout the school day, including lunch and break times.

How we will respond to children not keeping the rules and following the routines

- We will make all attempts possible to understand why a child has not been able to follow the rules/routines
- We will make all attempts possible to regulate a child using Covid 19 secure strategies and resources
- If a child has not come into contact with another bubble, they will be helped to return to their bubble and the rules and routines re-taught
- If a child has come into contact with another bubble, the impacted bubble will be included in any quarantine applied to all affected bubbles in the event of subsequent symptoms and/or positive tests – subject to dynamic risk assessments
- If the behaviour of a child brings a heightened risk to a vulnerable member of staff or one who lives with a vulnerable person because they jeopardise the risk management actions put into place to protect them, they will be sent home – this will be followed up by a discussion with the parents/carers about whether this risk can be adequately managed or whether they should return to learning at home.