Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

STAY SOCIAL

@Rudyardkiplingprimary

Friday 20th November 2026

Issue 26-27 11

Headteacher Reports:

We have so many kind parents within our school community.

Over half term, Laith and Talia's Dad was kind enough to collect a top of the range table tennis table from the Woodingdean Community Centre. This will be extremely popular with our After School Club children. Last weekend, Darcey's dad finished off building our new 7 foot wooden Forest School fence. It's a lovely piece of craftmanship and looks fantastic. He has also built a new gate in Reception which will support with transitions.

Next Wednesday lunchtime, Neil and Euan's mum is kindly going to be re-starting her girls' football sessions, beginning with our keen girl footballers in years 3 and 4. We are extremely fortunate to have 'Coach' Claire as part of our parent community.

Thanks also to those parents who volunteer at our Forest School. Mr Wescott is always grateful for the help and it's pretty much guaranteed that you will have fun too! I spent some time there yesterday: the children were exploring with clay and enjoying the new slide which the children have constructed out of natural materials. Forest School is always one of our children's favourite lessons and you only have to go down there to see why. If you are able to support your child at a Forest School session, please let the office know.

Earlier today, our Reception classes were excited to meet a police officer. PC Mike spoke to the children about how the police keep everybody safe. They even got to sit (and climb!) in his police car; some were bold enough to put on his hat!

Later today, our school choir are practising with the 'One Voice Vocal Leader' ahead of the One Voice concert on 2nd December. The special word 'Christmas' is definitely on the agenda now and classes have started their rehearsals for their Christmas productions. We have a long history of musical theatre at Rudyard, one we proudly continue to this day.

Have a wonderful weekend

Euan Hanington

Headteacher



Reception meets a police officer

Positivity Teamwork Equality Respect Kindness

Special Mentions

Y1

Riley



Riley, we are so proud of how brilliantly you have settled into Year 1! It has been wonderful to see you practising your mark making so independently and zooming through your home learning. You are such a little maths whizz, and we love how you keep asking Miss Whyte for more Henry Hoover maths! Your confidence, kindness and enthusiasm make us so happy, and we love seeing you shine every day. Keep being fabulous, Riley!

Ilana



Incredible Ilana, how reflective you are! Your reflectiveness has enabled your letter formation to improve in leaps and bounds – good job, Ilana! Also, as you reflect more with your writing or with maths reasoning, you are taking your learning journey further. You are a super-duper super star!

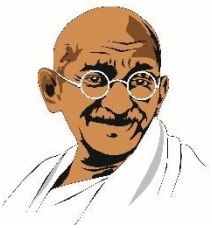
Y2

Solara



Solara, we are so proud of you! You are doing a brilliant job of remembering your learning! You are also presenting your work with so much care. It's lovely to see how much care and pride you are taking in sharing what you know. You should feel really proud of how far you have come! Keep shining, Solara!

Fox



Fox, you are a shining example of a Year 3 student and represent Rudyard brilliantly! Today, however, you are getting this special mention for resilience! Whether it is a tricky maths problem or levelling up your adjectives, you will always give a challenge a go and give it 100%! You are an absolute dream to teach, and your enthusiasm is infectious- well done Fox!

Y3

Cara



Cara, where to start? It has been a privilege to see how much you have grown in your learning in just the last few weeks. You seem to have geared up a level, understanding that asking for help/ asking questions is all part of the process, and you have been taking on board feedback like a true champ. As a result, you are not only producing super learning, but also you seem to have a renewed spring in your step! It is simply wonderful to see, we cannot wait to see where you go as we continue through Year 3. You're an absolute superstar Cara, Miss Stokes and Mrs Newbold could not be more proud of you and we hope you feel proud too!



Sophia

Sophia has been working her socks off this week! She consistently participates in classroom conversations, putting her best foot forward in her independent work and taking real pride in what she achieves. Not only this, Sophia is making use of maths resources to support her learning and now asks on a daily basis if she can work on a specific times table with my flashcards or if she can use numicon to help her visualise the numbers she's dealing with. I love your enthusiasm Sophia – keep it up!

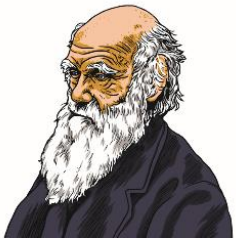
Y4

Eren



A special mention for Eren, who has made a fabulous start to Year 4! He has shown a fantastic understanding of the Romans, and it's been lovely to hear him share what he knows in our history lessons. In English, the books he reads are sparking ideas for his own creative writing. He adds his own imaginative touches, which make his work such a pleasure to read. Bravo, Eren!

Oscar



Oscar continues to shine this term! Through careful planning, editing and reasoning, Oscar is demonstrating strong meta-cognition skills. This means that he is taking control of and is aware of his own though processes and understanding. Metacognition is an essential skill in becoming truly independent, and boy, does Oscar have this!

Well done young man, keep up the effort.

Y5

Ophelia



Ophelia has only just joined us, but what an impact she has made! She is resilient, hard-working and kind to everyone around her. It has been wonderful to watch Ophelia settle into Seacole class so seamlessly and she should feel so proud of herself. Keep being you, Ophelia!

Y6

Arthur



Arthur is an absolute pleasure to teach and a wonderful example of reflectiveness in Turing Class! His love of reading shines through in his beautiful writing, where he is beginning to develop a distinctive style of his own. In maths, Arthur is a curious and thoughtful learner who loves challenging himself, asking deeper questions and exploring new ideas. But what makes Arthur particularly special is his character. He is polite, warm, helpful and wonderfully funny, with a maturity beyond his years. He knows when to push himself, when to support others and when to just enjoy the process! Arthur, you have such a fantastic attitude towards learning, and it will undoubtedly take you far. Never lose that curiosity or sense of humour - you have a very bright future ahead of you!

Ulfatullah



Ulfatullah has only been at our school for a short period of time but is already firmly part of the furniture. He's a true delight to have in class; determined to succeed, always smiling and above all, more resilient than stainless stell itself. He never sees mistakes or feedback as a negative: instead, he listens and soaks up the information like a sponge to learn and improve. Ulfatullah, it's a blessing to have you at our school!



YR Rashford	Vito	Using the term 'half' accurately in maths.
YR Thunberg	Eliza and Linus	Fantastic writing.
Y1 Obama	Riley	Sensational writing!
Y2 Attenborough	Ronnie Emelyn	Amazing English work. A wonderful poem about the rain.
Y2 Parks	George	Fantastic maths1
Y3 Pankhurst	Drazon Rocky	Powerful writing about a storm. Superstar learning.
Y5 Darwin	Daenerys Tiffany Ethan Talia Ethan	Exceptional maths learning. An excellent application letter linked to Shackleton. Excellent mathematics. Handwriting heroics A superb recount of his holiday in Disneyworld.
Y6 Turing	Harlow, Liam and Dexter	Excellent Victorian topic work.
Y6 Yousafzai	Nate and Alaa	Secondary school quality history work.

Year R Police Officer Visit

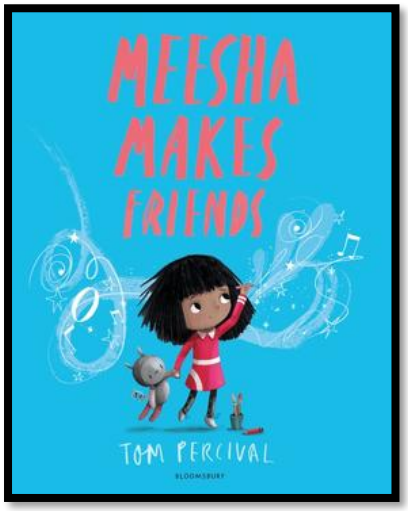


Reading Recommendations

Dr Seuss: "The more that you read, the more things you will know. The more that you learn, the more places you'll go!"

Over the next couple of weeks, the English team will be recommending books that explore themes linked to anti-bullying.

Meesha Makes Friends by Tom Percival

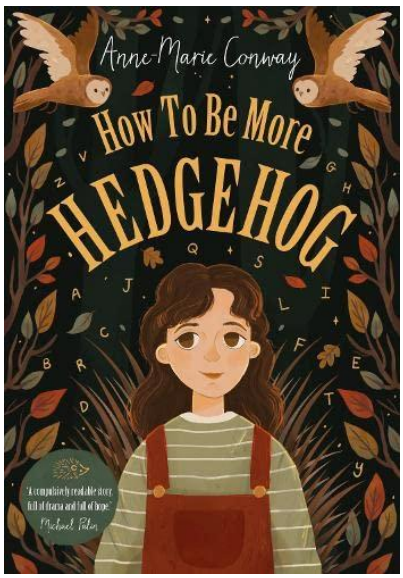


Meesha loves to make things, such as pictures and models, but finds it really challenging to make friends. She never seems to get it right, often misreading situations or saying the wrong thing, so comes up with an ingenious solution. Using her creative skills, she fashions her own set of friends from paper, paint, fabric and found objects. Meesha is delighted as she doesn't feel anxious or confused around her new pals and can take them with her wherever she goes.

When Meesha reluctantly attends a party, she feels out of place, finding the environment noisy, chaotic and unpredictable. Retreating to a quiet corner to concentrate on her creations, she is startled when a boy approaches her and must summon all her courage to engage with him.

This charming picture book is perfect to share with those who may find it difficult to form friendships and is ideal to promote discussions about emotional well-being. The beautiful illustrations use a limited colour palette of grey, red and blue, with the introduction of warm yellow towards the end to represent the joy of budding friendships. These visual clues help children to recognise Meesha's emotions, enabling them to develop empathy and understanding.

How To Be More Hedgehog by Anne-Marie Conway



Lily cares passionately about wildlife and has lots of ideas for a school project about the environment. However, she dreads presenting her work to the class, as her stammer makes it difficult for her to speak in public. In contrast, her best friend Mia is a born performer, so they agree that Lily does the research while Mia concentrates on the presentation.

At first, this seems like a good solution, but Lily realises there are things she wants to say. She films herself practising but is devasted when her brother shares the video and it ends up online. She feels humiliated when people post cruel comments and her classmates – even Mia – snigger behind her back. Lily wants to hide away from everyone and hibernate like her favourite animal, the hedgehog, but knows that she must face her fears if she is to find her own voice.

This heart-warming novel incorporates themes of friendship, bullying, parental separation and environmental issues. It sensitively explores what it's like to live with a stammer and will help readers to develop empathy and understanding. Each chapter heading features hedgehog drawings and facts, which are pertinent to Lily's experiences and add another dimension to the tale.



Wescott Thursdays

The next Wescott Thursday will be **Y5 Seacole and Y4 Franklin and Y5 Seacole (26th November).**

Forest School with Mr Wescott

Tuesday 24th November – Year 6 Turing AM

Tuesday 24th November – Year 4 Franklin PM

Wednesday 25th November – Year 4 Seacole AM

Wednesday 25th November – Year 1 Attenborough PM

Thursday 26th November – Year 5 Obama AM

Unnamed Lost Property

Any lost items that do not have any names on will now be put in a lost and found basket in the main Reception.

This basket will be emptied on the last Friday of every month, so if you have lost any items please check. Always name items such as water bottles, lunch boxes, coats and uniform.

Update: Christmas Lunch

We will be holding our Christmas lunch on Friday 11th December. This is also Christmas jumper day.

A Christmas menu will be sent out on Arbor this week alongside a form for you to respond to your child's preferred option. If your child is in KS2, is not entitled to free meals and wants a lunch, then £2.95 must be paid via ParentPay once notified. If an option is not selected by 25th November, you'll be expected to provide your child with a home packed lunch on this day.



Update: Flu Vaccine

The Flu vaccine was cancelled on Friday due to the Microsoft outage. Only the Reception children had their vaccine. The team will come back to school on 8th December in the afternoon. If you did not sign up for the vaccine and you would like your child to have it please sign them up using the following;
https://www.susseximmunisations.co.uk//Forms/Flu?school

Winter Performances



With winter performances fast approaching, information about booking tickets (KS1 & KS2) will be sent via Arbor using a Google Form in the coming weeks.

To ensure all families have the opportunity to attend, the first round of bookings will be limited to two tickets per child, per key stage performance. Once all families have had the chance to book, any remaining tickets will be released on a first-come, first-served basis.

Due to fire regulations and health and safety requirements, we are limited in the number of adults who can be accommodated in the hall. **For this reason, attendees' names will be checked against our booking list on arrival.**

Thank you for your understanding and cooperation in helping us ensure a safe and enjoyable experience for everyone.

Please see all the dates below.

7th December	**KS1 Winter show (dress rehearsal) 9:15am**
8th December	**KS1 Winter show 9:15am**
9th December	**KS1 Winter show 9:15am, KS2 Winter Show (Dress rehearsal) 13:45PM**
10th December	**KS2 Winter Shows, 14:00 and 17:30pm**
16th December	**Armstrong 'Sing-a-long and Create' 9:15am**
17th December	**Reception Winter Sing-a-long and Create' 9:00am**

PTFA News

Christmas Market



Panto



Light Trail



Attendance at RKPS – Every Day Matters

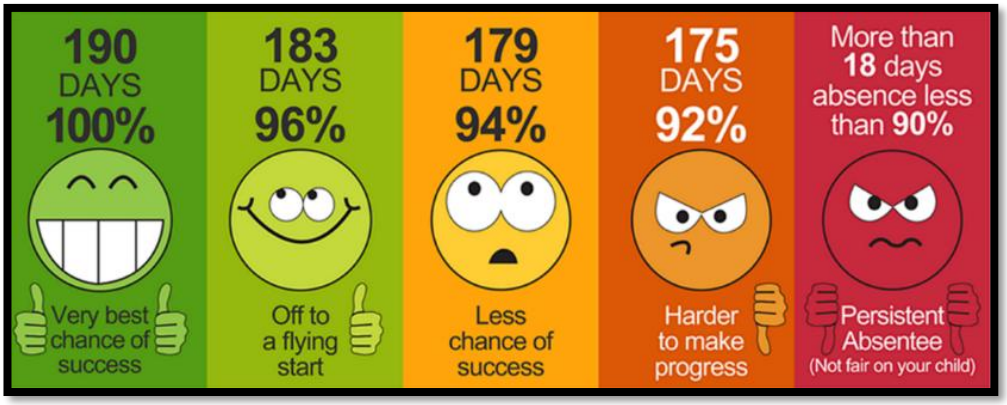
Attendance at RKPS

While it is expected that children will pick up illnesses from time to time, we have noticed that some children are missing school for low-level symptoms such as headaches, colds, tiredness, and mild tummy aches. Our expectation is that children should still attend school when experiencing these minor illnesses.

Reporting absences. we have to record a reason for every absence from school so it is important that we have contact from an adult on each day of absence. If your child is too unwell to come to school please telephone the school office on 01273 303328 before 9.00am to let us know the reason,

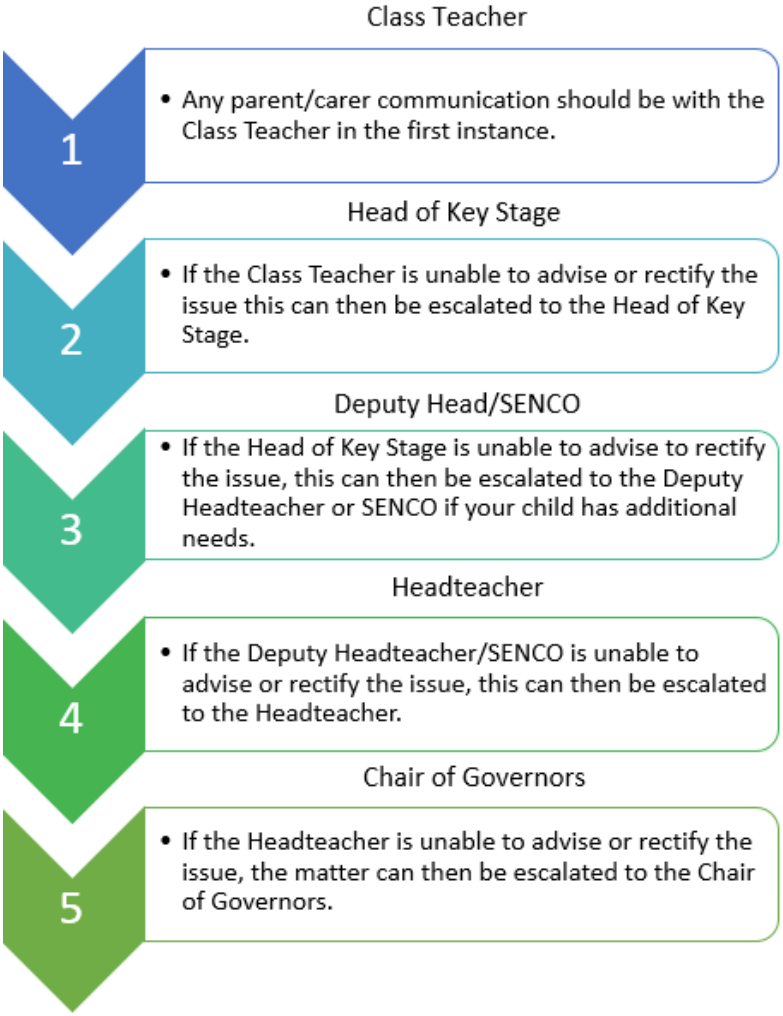
Medical/ Dental Appointments Please try to avoid making appointments during school time where possible. Parents/carers must let the school office know in advance of any planned appointments during school time and must provide a copy of a letter / card or a text message confirming the appointment. If this is not provided school will be unable to authorise these appointments.

Lateness: the school day starts promptly at 8.45am, so you need to ensure that your child is on the school premises before that time. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view that there are no late children, only late parents. Arrival after the close of registration will be marked as unauthorised absence in line with the Department of Education guidance. Persistent lateness can also incur a fixed penalty fine from the Local Authority. Any children arriving after 8.45am must be accompanied to the school office by the parent /carer, where they will be asked to sign them in. Lateness is monitored regularly. Where children have persistent lateness problems, we will inform parents/carers of school concerns by letter, or invite the parents into the school for a meeting.





And finally…



Senior Leadership Team

Headteacher – Mr Hanington

Deputy Headteacher – Miss Vaughan

SENCO – Ms Nazarko

Business Manager: Mr Stanley

Senior Leadership and Heads of Key Stage

EYFS – Mrs Goss

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mrs Steele

Upper Key Stage Two – Mr N Wynne

Dates for the Diary

November 26	
26th November	**Individual Photos – Retakes and Absences**
30th November	**Hollywood headshot YR,Y2,Y5 please bring Xmas costumes or Xmas jumpers.**
December 26	
2nd December	**KS2 Choir at Brighton Dome**
5th December	**PTFA Christmas Light Trail**
7th December	**KS1 Christmas show (dress rehearsal) 9:15am**
8th December	**KS1 Christmas show 9:15am**
9th December	**KS1 Christmas show 9:15am, KS2 Christmas Show (Dress rehearsal) 13:45PM**
10th December	**KS2 Christmas Shows, 14:00 and 17:30pm**
11th December	**Christmas Lunch and Christmas Jumper Day**
15th December	**PTFA Christmas Panto**
16th December	**Armstrong 'Sing-a-long and Create' 9:15am**
17th December	**Reception Christmas Sing-a-long and Create' 9:00am**
17th December	**KS2 Choir Recital**
18th December	**LAST DAY OF TERM**
January 27	
4th January	**CHILDREN RETURN TO SCHOOL**

Notice Board

