Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

STAY SOCIAL

@Rudyardkiplingprimary

Friday 6th November 2026

Issue 26-27 09

Headteacher Reports:

Many thanks to all the parents and carers who completed our traditional school survey at our recent Parent Consultations. Your comments are always helpful and let us know what we do well already and how we can further strengthen.

For the 'What I feel our school does well' section, myriad positive responses included: 'Amazing support. Mrs Goss is incredibly attentive and knows both our girls so well. The extra steps are always taken to support progress. We have been incredibly impressed with the school.' - 'Everything. Helpful, catering very well for individual needs' - 'Breakfast club is fun and welcoming. Teachers are very understanding and you can tell they want what's best for the children.' - 'inclusion and understanding each child individually with their strengths and challenges'.

In terms of 'Our school would be better if', communication came up a few times but interestingly it also appeared a number of times in the other column too! Communication is always a tricky one to get right but we will continue to fine tune our communication systems. One parent suggested that we run more parent workshops and this is something we are intending to do. Next Wednesday, we are offering a workshop to support parents with autistic children. This is kindly being organised by Tara in our Inclusion Team so do come along.

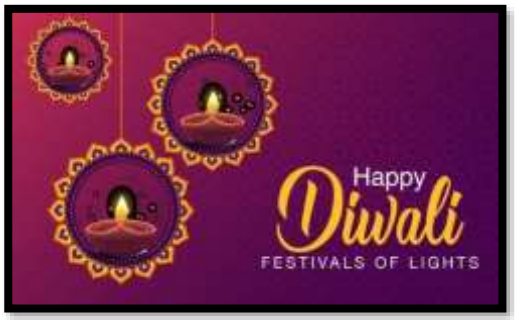
Also next Wednesday is Remembrance Day. As always, I will be leading a special assembly at 11am to pay our respects to those who will not be forgotten.

Wishing members of our school community a very happy Diwali for Sunday: we will be celebrating after school today at another exciting Diwali PTFA event.

Have a wonderful weekend

Euan Hanington

Headteacher



Happy Diwali

Positivity Teamwork Equality Respect Kindness

Special Mentions

Y1



Hudson

Hudson, it has been so lovely to see you grow in confidence and settle into Year 1! You are becoming such a thoughtful and independent learner, taking so much care and pride in the work you do. We love how your thinking brain is always switched on and ready to take on new challenges! You are also such a kind and caring friend, always looking for ways to help your classmates and grown-ups. You bring so much to our classroom, Hudson, and we are incredibly proud of you!



Atticus

Awesome Atticus! Your reflectiveness shines through in your progress since beginning your learning journey in Year 2. Being so reflective has enabled your handwriting to improve in leaps and bounds, as well as the quality and content of your writing, too. Also, in your Maths reasoning, you reflect in response to comments and guidance, taking on board ways to extend further your learning. You super star!

Y2



Ilya

Ilya, what a fantastic start you have made to Year 2! Having explored the Big Apple in New York, you certainly know how to think BIG when it comes to your learning! Your readiness to learn is brilliant, and you consistently demonstrate a real determination to do your very best. You are a real pleasure to have in Parks class, and we feel very lucky to have you as part of our team. Keep being your lovely self, Ilya – we are so proud of the effort you are putting into your learning!



Harli

This special mention goes to the fabulous, wonderful Harli! She represents Rudyard's 5 R's every day but today she is getting this award for readiness. She is a keen bean and always ready with her pen or pencil to get started on her learning. Where she has truly shown Year 3 readiness is her presentation in maths! She has such high expectations for herself and this is shown in her stunning books. You are a star Harli, keep shining bright!

Y3



Alexandria

If you are looking for a more resilient, reflective and ready pupil, look no further! Alexandria, the progress you have made already in Year 3 has been excellent. You consistently show superb readiness to learn and are paying close attention to your ways forward, which are ensuring you are coming on leaps and bounds in your learning. Your attention to detail with your spellings is also very commendable. You are a total joy to have in Team Pankhurst, mature, kind and hardworking - keep up the hard work – everyone has noticed it!

Roma



Remarkable Roma has been so reflective over the last week. Listening to feedback, thinking about his choices and explaining his thinking at every opportunity, it has been wonderful to see Roma grow this way. His mature, responsible and proactive attitude to learning will take him far this year. Keep up the hard work Roma!

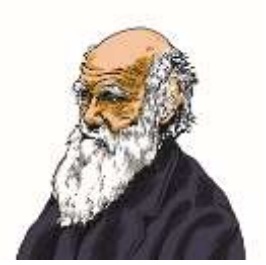
Y4

Freddie



Fabulous Freddie is always ready for action! He consistently shows what it means to be ready, whether that's ready to learn, ready to listen, ready to line up or ready to jump into our next activity. Freddie never misses an opportunity to show his readiness and sets a wonderful example for others. What an absolute joy you are to have in our classroom, Freddie! Keep shining! We absolutely love having you in Team Mandela. Bravo!

Amelia



Amelia is an incredibly resilient learner who approaches each day with a positive attitude and a determination to embrace challenges. She consistently pushes herself to remain in her growth zone, even when learning becomes difficult. One of her standout achievements this year has been the significant improvement in her handwriting, which is a testament to the effort and dedication she puts into her work. It is clear that Amelia is always striving to be the very best version of herself. I am extremely proud of you, Amelia!

Y5

Louis



Louis is an incredibly hardworking and thoughtful member of Seacole, who always gives his very best! He listens carefully, follows instructions brilliantly, and applies himself fully to his learning every single day. What makes Louis especially wonderful is that he is always looking for ways to help others and make our classroom a better place. He is self-motivated, kind, dependable, and approaches everything with a smile and a positive attitude. Louis, you are a dream!

Elliot

Y6



Elliot has been going from strength to strength in Year 6, and his reflectiveness is really starting to shine through. He has been absolutely smashing his maths, always eager to push himself further and tackle the challenges each day. What has impressed me most though, is how Elliot is taking greater responsibility for his own learning. He is contributing more confidently to class discussions, making fantastic progress in English and working hard to stay focused and produce work that reflects his true ability. Elliot, you are a bright, capable and enthusiastic learner with so much potential. Keep challenging yourself, taking pride in your achievements and showing everyone what you can do!



Bertie

Anyone who knows Berite will agree that he is an absolute joy to teach. I've been lucky enough to have taught him twice now and the staggering progress he's made in that time is a result of his immense resilience! This was exemplified in our recent work on long division – a very tricky skill to master. Always determined however, Bertie followed our success criteria to perfection and has now mastered it even when finding remainders! Bertie Butler brilliance!



YR Rashford	Kolby and Avery	Super listening
YR Thunberg	Kush Bertie	Super phonics Fantastic phonics
Y1 Obama	Arthur and Matilda	A super sentence about their Mist Art.
Y2 Parks	Hattie and Heidi-Rose George Beau Hattie	For being writing wizards! For being a maths magician! Excellent maths on addition and subtraction. Beautiful descriptive writing.
Y3 Pankhurst	Hasti and Harper Cara	For an excellent atmospheric setting description. A wonderful description of a storm.
Y4 Franklin	Erica and Yusra	Impressive shape learning in maths
Y5 Seacole	Stanley	First class progress with his writing.

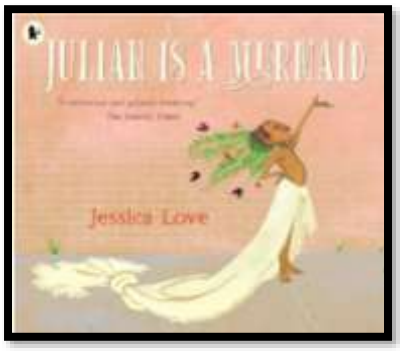
Year 1 Visit a Local Care Home



Reading Recommendations

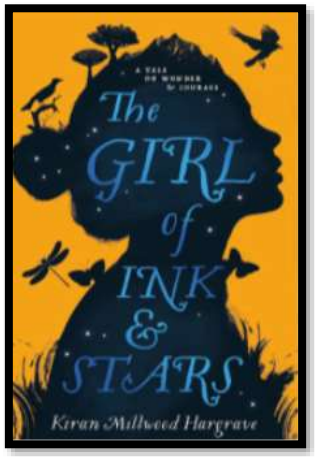
Dr Seuss: "The more that you read, the more things you will know. The more that you learn, the more places you'll go!"

KS1: Julian is a Mermaid by Jessica Love



Julian sees a group of beautiful mermaids on the train and becomes inspired to create his own costume. This stunning picture book celebrates imagination, creativity and the importance of being yourself.
The gentle and expressive illustrations in this story tell so much of the narrative. It is a beautiful reminder that we should celebrate individuality and allow children the freedom to explore their creativity and express themselves in their own unique way.

KS2: The Girl of Ink and Stars by Kiran Millwood Hargrave



Isabella sets out on a dangerous journey across her island to find her missing friend, discovering maps, legends and secrets along the way. This atmospheric fantasy adventure is filled with mystery, courage and friendship.

The rich imagery and immersive world-building in this book is a wonderful choice for children who enjoy fantasy and adventure but are ready to explore deeper themes such as belonging, bravery and the power of friendship.

School Notices

Wescott Thursdays

The next Wescott Thursday will be **Y5 Seacole and Y4 Franklin (12th November).**

Forest School with Mr Wescott

Tuesday 10th November – Year 6 Turing AM

Tuesday 10th November – Year 2 Franklin PM

Wednesday 11th November – Year 4 Seacole AM

Wednesday 11th November – Year 1 Attenborough PM

Thursday 13th November – Year 5 Obama AM

Does your child have any allergies?

Allergies and Anaphylaxis

If your child has any allergies, please ensure that the school office is informed as soon as possible so that appropriate support and safety measures can be put in place. For further information, or to update your child's medical records, please contact the school office or visit reception.

The school keeps its own Adrenaline Auto-Injectors (AAIs) on site. These may be used in an emergency if a child is experiencing anaphylaxis or showing symptoms of a severe allergic reaction while waiting for emergency medical assistance.

Unsafe Parking

We have been informed of continued unsafe parking on Downs Valley Road. Should you see an example of this, you are encouraged to contact Operation Crackdown at

https://operationcrackdown.org/

Thank you to the vast majority of parents who always park safely and with consideration for others.



Unnamed Lost Property

Any lost items that do not have any names on will now be put in a lost and found basket in the main Reception.

This basket will be emptied every couple of weeks, so if you have lost any items please check. Always name items such as water bottles, lunch boxes, coats and uniform.

Christmas Lunch date



We will be holding our Christmas lunch on Friday 11th December. This is also Christmas jumper day.

A Christmas menu will be sent out on Arbor in due course alongside a form for you to respond to your child's preferred option. If your child is in KS2, is not entitled to free meals and wants a lunch then £2.95 must be paid via ParentPay once notified.

Save the dates: Winter performances



7th December	**KS1 Winter show (dress rehearsal) 9:15am**
8th December	**KS1 Winter show 9:15am**
9th December	**KS1 Winter show 9:15am, KS2 Winter Show (Dress rehearsal) 13:45PM**
10th December	**KS2 Winter Shows, 14:00 and 17:30pm**
16th December	**Armstrong 'Sing-a-long and Create' 9:15am**
17th December	**Reception Winter Sing-a-long and Create' 9:00am**

PTFA News

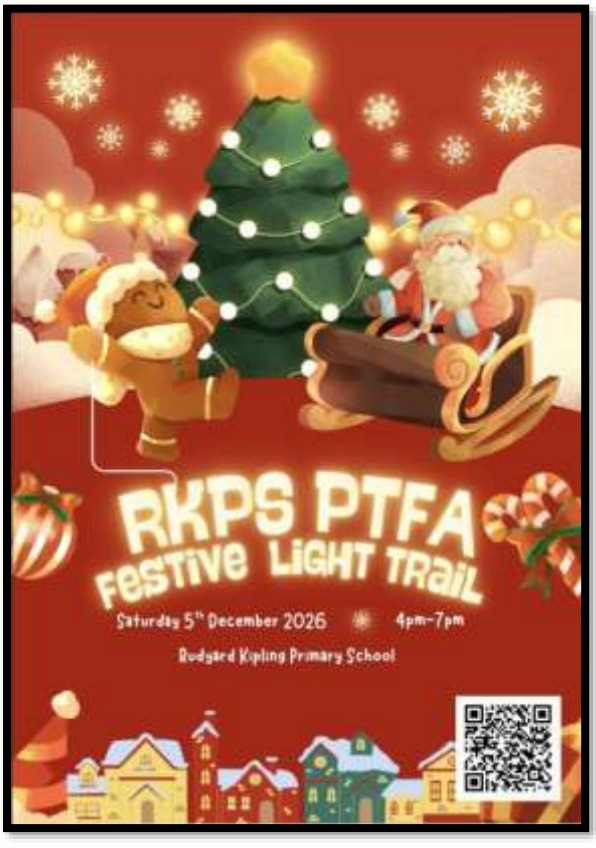
Diwali Celebration Event



Mini Makers Christmas Market



RKPS Light Trail



Dick Whittington Panto



Attendance at RKPS – Every Day Matters

Attendance at RKPS

While it is expected that children will pick up illnesses from time to time, we have noticed that some children are missing school for low-level symptoms such as headaches, colds, tiredness, and mild tummy aches. Our expectation is that children should still attend school when experiencing these minor illnesses.

Reporting absences. we have to record a reason for every absence from school so it is important that we have contact from an adult on each day of absence. If your child is too unwell to come to school please telephone the school office on 01273 303328 before 9.00am to let us know the reason,

Medical/ Dental Appointments Please try to avoid making appointments during school time where possible. Parents/carers must let the school office know in advance of any planned appointments during school time and must provide a copy of a letter / card or a text message confirming the appointment. If this is not provided school will be unable to authorise these appointments.

Lateness: the school day starts promptly at 8.45am, so you need to ensure that your child is on the school premises before that time. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view that there are no late children, only late parents. Arrival after the close of registration will be marked as unauthorised absence in line with the Department of Education guidance. Persistent lateness can also incur a fixed penalty fine from the Local Authority. Any children arriving after 8.45am must be accompanied to the school office by the parent /carer, where they will be asked to sign them in. Lateness is monitored regularly. Where children have persistent lateness problems, we will inform parents/carers of school concerns by letter, or invite the parents into the school for a meeting.





And finally…

Class Teacher

1. Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

2. If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

3. If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

Headteacher

4. If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

5. If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Senior Leadership Team

Headteacher – Mr Hanington

Deputy Headteacher – Miss Vaughan

SENCO – Ms Nazarko

Business Manager: Mr Stanley

Senior Leadership and Heads of Key Stage

EYFS – Mrs Goss

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mrs Steele

Upper Key Stage Two – Mr N Wynne

Dates for the Diary

November 26	
6th November	**PTFA Diwali Event (3:30pm)**
11th November	**Remembrance Day**
13th November	**Children in Need Kindness Day, Whole School Flu Vaccinations**
19th November	**Chef John visiting Y6**
December 26	
2nd December	**KS2 Choir at Brighton Dome**
5th December	**PTFA Christmas Light Trail**
7th December	**KS1 Christmas show (dress rehearsal) 9:15am**
8th December	**KS1 Christmas show 9:15am**
9th December	**KS1 Christmas show 9:15am, KS2 Christmas Show (Dress rehearsal) 13:45PM**
10th December	**KS2 Christmas Shows, 14:00 and 17:30pm**
15th December	**PTFA Christmas Panto**
16th December	**Armstrong 'Sing-a-long and Create' 9:15am**
17th December	**Reception Christmas Sing-a-long and Create' 9:00am**

Notice Board



CLUB CURIOUS

Creative Workshops @ Saltdean Lido
Ages 4-7 (adult accompanied)

Join Louise for hands-on making sessions using foraged natural finds, recycled treasures, and mixed media

UPCOMING SESSIONS

- Half Term Workshops (90 mins)
- After School Clubs (60 mins)
- Christmas Workshops (90 mins)

Prices: £10 – £18 (Sibling discounts available)

SCAN TO BOOK:

www.tinyurl.com/clubcurious
Instagram: @joulocurious



Little Lambs

Singing and story group for ages 0-4

Puppets, bubbles and more!

Tea/coffee included plus a healthy snack for the little lambs

Free on street parking & pram space

Pay as you go, cash only

Join Kelly every Wednesday at Holy Cross Church Woodingdean from 16th September 2026 10.30am-11.30am (term time only) for fun, singing old favourites & new songs in a friendly environment.

£6 per class (siblings and extra adults £1)
Concessions available for those claiming UC, Income Support or if you have refugee status.
Please contact me for details on 07919271386
For further info & class updates please see my Instagram page.

All Welcome!