



Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

STAY SOCIAL



@Rudyardkiplingprimary

Friday 3rd July 2026

Issue 25-26 36

Headteacher Reports:

Our school has a long history of musical productions which we are proud to continue to this day.

Wednesday evening's 'Matilda' was a tour de force performance. The singing and acting was fantastic: the children did ever so well to learn and remember their lines and deliver them with gusto! The production was the end product of our free Musical Theatre club, generously offered by Mrs Brewer and Mr Campbell. Our children are extremely lucky to have so many teachers offering free clubs here at Rudyard.

Many thanks to: Mrs Brewer, Mr Campbell, Mrs Mills, Mr Stanley, Mr Mcgauley and Mrs Hollingworth for putting together such a great show. Thank you also to all families who supported their children with their lines and helped with costumes. As usual, our PTFA were on hand to make the evening even more special.

Monday is our Sports Day. We are looking forward to some brilliant athletic performances from our children. We hope that by arranging it differently this year more family members will be able to make it along so see you there.

This evening is the Y6 Prom, postponed after last week's heatwave. This has required significant preparation: many thanks to Lisa and all the other parents who have made it happen.

A week from today is our after school PTFA Summer Fayre. There will lots of fun for all the family so please come along and spend some shillings!

Tomorrow's Woodingdean Carnival will be its 59th edition. We are proud to support this important date in the Brighton calendar. Ahead of the Carnival will be the traditional parade when we will be moving our Snow Dragon along the streets of Woodingdean. Please meet us at Lockwood (Central) Park at 10:15am: the parade will leave at 10:30am-see you there!

Warm weather is forecast for the rest of term so please send your child into school with a water bottle, cap and with sun screen applied.

Have a wonderful, Carnival, weekend

Euan Harington

Headteacher



RKPS' Matilda Performance



Positivity



Teamwork



Equality



Respect



Kindness

Special Mentions

Saad



Super Saad! What a readiness role model you are. You come to school each day with so much enthusiasm and a huge smile, and you brighten everyone's day. You have grown so much in confidence and are always ready to share your ideas and start your learning. Thank you for being such a super star! Keep shining bright, Saad!

Lacey



Lovely Lacey, what an amazing Year 1 you have had! Your resilience in your learning, especially with your reading, is inspiring! You never say no to a challenge, and each day you are becoming a more independent learner. Not only this, you are the kindest friend to everyone in the class. We are so lucky to have you in Kahlo. Keep reaching for the stars, Lacey!

Y1

Ronnie



Ronnie has really impressed us with how reflective he has become this year. He takes the time to think about his choices and is always looking for ways to do even better. He has grown into a fantastic Rudyard role model, showing kindness, maturity, and setting a brilliant example for everyone around him. Ronnie approaches learning with a positive attitude, enjoys a challenge, and is always keen to give things his best shot. I'm not sure he ever switches his thinking brain off—but we're very glad he doesn't! Ronnie, you should be very proud of yourself!

Jana



It has been so exciting to watch Jana amaze us this year, and watching her confidence grow as her learning has really begun to fall into place. Jana comes into class ready to learn, gives everything a go, and never lets a challenge stop her from trying. Jana's excitement when she realises how much she can do is a real highlight, and her hard work is shining through in everything she achieves. Well done, Jana—we are all so proud of you and the fantastic learner you are becoming!

Bobbi



Brave and bubbly Bobbi – what a learning journey you have been on this year! I am so proud of you! Your work ethic blows me away and your determination to remember to apply the skills you know and success criteria with your work is fantastic. Watching you remember to use the correct procedures and resources our maths quiz was a moment to treasure – it shows how independent you have become. You are a super star!

Iris



Iris, our Readiness queen, is a shining example to all around her. Always guaranteed to be one of the first on the carpet for an input, or at the table with her book open, ready to start, Iris has her resources at the ready and gets straight on with it. Iris – keep being the readiness role model that you are. We are so lucky to have you!

Y2

Lily



Lily has been a shining example of readiness all year and is more than ready for the exciting adventure of Year 3. She comes into school each day eager to learn and shares her ideas with increasing confidence. When things get tricky, Lily keeps going and always gives every challenge her very best. Lily is a kind, thoughtful friend who supports those around her and helps make our classroom a happy place to be. We are so proud of the confident, independent learner you have become, Lily - keep shining!

Sailor



Sailor has shown fantastic resourcefulness this year and should be so proud of all she has achieved. She is wonderfully independent, always thinking carefully about what to do next and using the resources around her to help herself succeed. Whatever she is doing, Sailor always strives to do her very best and takes real pride in getting things just right. Whether she is producing beautiful writing in class or shining through singing, dancing and performing, she gives it her all. We are so proud of you, Sailor - keep reaching for the stars!

Louie



Louie comes into school each day ready to learn and try his very best with new challenges. We have been particularly impressed with his English work when writing a diary entry. He used fronted adverbials confidently, organised his ideas in chronological order and included lots of thoughtful detail to make his writing engaging. Keep up the brilliant effort Louie!

Y3

Erica



Erica always comes to school with a positive attitude and is eager to learn. Giving every task her best effort. She has shown great determination and resilience, particularly on our maths lessons on telling the time. Even when she has found concepts challenging, Erica has persevered and continued to practice with confidence. We are very proud of the fantastic progress she has made.

Stan



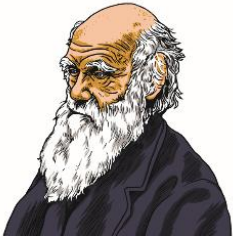
If the world was full of Stanley's, I have no doubt it would be a much better place. With impeccable manners, superb remembering skills, excellent attention to detail and a gentle and empathetic approach, he is quite simply one of the kindest children I've ever had the pleasure of teaching! There is little left for me to say other than a huge thank you and well-done Stan. You're a true delight.

Y4

Talia



Terrific Talia! These last few weeks, Talia has shown incredible remembering skills. She has been so attentive in all lessons and as a result, is making links between previous and new learning all the time. In this way, she is a role-model in Franklin class and beyond. This week I was told by a year five pupil that they truly admire Talia's originality and resilience. She is a shining star at Rudyard and can be admired for so many wonderful traits. Keep up the hard work Talia, you are sensational!

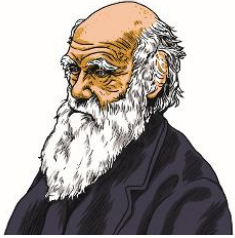


Matheus

We have all been so impressed by the fantastic writing which Matheus has been doing during English. He wrote an amazing descriptive paragraph about a city in Brazil, in which he used brilliant figurative language. He then went onto creating a wonderful poem inspired by our current text – The Promise.

It has been so lovely to see him so engaged with this text, and being so much more independent in his work. Keep this up Matheus. It's fantastic! Additionally, he impressed us once more with his phenomenal talent in circus skills – where he was able to hula hoop not just with one hoop, but four hoops like an absolute pro! Way to go Matheus!

Harlow



Harlow shows that she is year six ready almost every day in Darwin class. She is always so respectful, polite, kind and hard working. She is always such a wonderful role-model for both the class and the school. She does a super job helping the reception children during lunch times. Recently, she has demonstrated much more confidence and independence

in both her Maths and her English. She wrote the most beautiful free verse poem using figurative language inspired by our text – The Promise. What an absolute star she is!

Y5



Willis

This special mention is for Willis for showing great readiness. A few weeks ago, he was really impressive during our class debate about whether under-16s should be allowed to use social media. He used all the debating skills we'd been practising and made some really persuasive points to the class. He was respectful when listening to other opinions but also confident and firm in defending his own ideas. It was great to see him applying his skills so effectively. Well done Willis!

Daisy



A special mention to Daisy for resourcefulness. During creative writing, she does a fantastic job of using the stories she knows to inspire her own ideas, making her writing imaginative, engaging, and full of detail. It's lovely to see her creativity shine through, and she always puts real thought into bringing her stories to life. It is so lovely to see her so enthralled in her writing and eager to share her ideas in class. Her enthusiasm really shines through in everything she writes.

Rodan



A special mention to Rodan for his polite manners, can do attitude and for giving it his all in the Year 6 production. He has shown such enthusiasm, confidence and commitment throughout rehearsals and performances, and it has been wonderful to see him shine. Every class should have a Rodan! We are super proud of him and are always blown away by his hard work, kindness and positive attitude.

Y6



Y1 Kahlo	Millie-Rose	An amazing sketch of a fairy!
Y1 Obama	Ronnie, Jana and Wren	Fantastic art work
Y2 Attenborough	Amber	Writing a super fact file!
Y3 Gandhi	Ben	A super poster
Y3 Pankhurst	Jesse Cooper and Asiyah	Excellent independent writing Super diary entries!
Y4 Franklin	Carter Rowan	Exceptional English work. An excellent formal letter
Y5 Darwin	Ole and Dexter Halle	A super football map. An excellent letter using fronted adverbials
Y5 Seacole	Eli Jacob Oakley	A fantastic colourful piece of artwork based upon Romero Britto. An impressive art portfolio! A brilliant sketch of a Dragon Eye!

PTFA Events

Summer Raffle



School Fayre



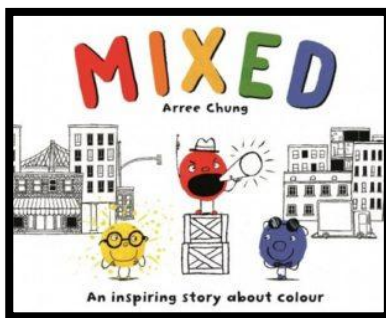
Reading Recommendations

Reading Research Alert:

"There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development." Clark and Rumbold, 2006.

Over the next couple of weeks, the English team will be recommending books to help with children transitioning onto a new school year

When a Dragon Goes to School by Caryl Hart & Rosalind Beardshaw

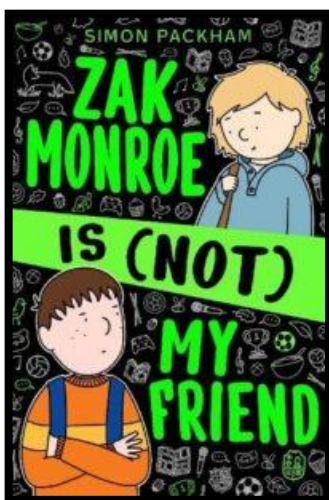


Mixed is a delightful picture book that tells the stories of different colours. Set in a world initially painted in just the three primary colours – red, yellow, and blue – the three colours lived in harmony until one day, red's declaration of being the best colour shatters the peace. After this, the colours segregate themselves into isolated neighbourhoods where they no longer mix. When a yellow and blue mix, everything changes again. The result is the birth of green. Green's undeniable beauty sparks a revolution amongst the colours, and before long, more colours mix, transforming the once monochrome world into a vibrant tapestry of countless new colours.

There's so much to love about this book. On one level, the unique storyline lends itself to fun art activities exploring colour mixing, and the illustrations will inspire fingerprint scenes.

On a different level, conversations about friendship, unity, and embracing difference naturally spring from this joyful picture book. It allows children to consider how they might build an environment of acceptance and unity in their classrooms and see how diversity can make communities grow and thrive.

Zak Monroe is (not) My Friend by Simon Packham



The story follows the trials of Sam in Year 6, who overhears his friends Fin, Cal and Jay saying that they won't be putting his name on their 'friends list' for the Year 7 tutor group in their new secondary school.

When Fin, Cal, Jay and their families go to Barcelona without him during half-term, Sam strikes up a rather one-sided friendship with Zak Monroe – a new boy in the year group who has already been dubbed 'weird' by his peers. As Sam increasingly tries to separate himself from anything and anyone that his old friends make fun of, he realises that he is trying to change to please them and that there are more important issues at stake.

There are many different threads to this story that children struggling with change and friendships might empathise with. Transition to a new school is a big part, but also self-belief, resilience, anxieties, acceptance of differences and challenging stereotypes.



Wescott Thursdays

The next Wescott Thursday will be **Year 6 (9th July)**.

Forest School with Mr Wescott

Tuesday 7th July – Year 2 Attenborough AM

Tuesday 7th July – Year 1 Kahlo PM

Wednesday 8th July – Year 4 Mandela AM

Wednesday 8th July – Year 3 Gandhi PM

Thursday 9th July – Year 3 Pankhurst AM



Sports Day – Monday July 6th

Reception (one class)	9:00 -9:30
Year 1	9:30-10:10
Year 2	10:30-11:10
Year 3	11:10-11:50
Year 4	1:00-1:40
Year 5	1:40-2:20
Year 6	2:20-3:00



Helpers are needed on Monday for sports day to man the gate.



It would involve manning the gate for an hour time slot. Ensuring parents were let in and shutting the gate in between.



There are not enough staff in school or PTFA volunteers to cover this so please consider helping. This does not need to be your child's timeslot.

Ms Smith's Retirement Collection

Ms Smith's Retirement Collection

Thank you to those families who have already contributed to Ms Smith's retirement collection.

Please see yesterday's communication from Mr Hanington for more details.

Football Attendance on Monday

- Pupils are expected to attend school as normal following the match
- Absence to recover from staying up to watch the game will not be authorised
- Any pupil who does not attend school for this reason will be recorded as absent in line with the school's attendance policy

We recognise that many families will be excited about supporting England and may choose to watch all or part of the match together. However, this should not come at the expense of school attendance.

Attendance at RKPS – Every Day Matters

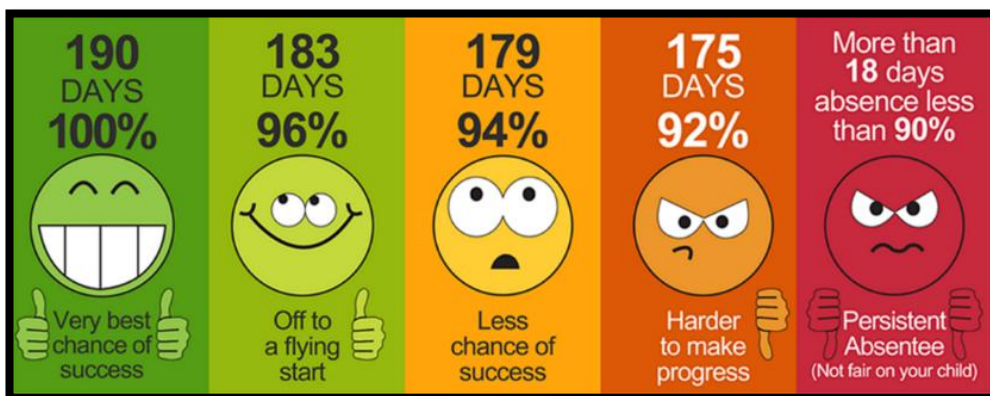
Attendance at RKPS

While it is expected that children will pick up illnesses from time to time, we have noticed that some children are missing school for low-level symptoms such as headaches, colds, tiredness, and mild tummy aches. Our expectation is that children should still attend school when experiencing these minor illnesses.

Reporting absences. we have to record a reason for every absence from school so it is important that we have contact from an adult on each day of absence. If your child is too unwell to come to school please telephone the school office on 01273 303328 before 9.00am to let us know the reason,

Medical/ Dental Appointments Please try to avoid making appointments during school time where possible. Parents/carers must let the school office know in advance of any planned appointments during school time and must provide a copy of a letter / card or a text message confirming the appointment. If this is not provided school will be unable to authorise these appointments.

Lateness The school day starts promptly at 8.45am, so you need to ensure that your child is on the school premises before that time. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view there are no late children, only late parents. Arrival after the close of registration will be marked as unauthorised absence in line with the Department of Education guidance. Persistent lateness can also incur a fixed penalty fine from the Local Authority. Any children arriving after 8.45am must be accompanied to the school office by the parent /carer, where they will be asked to sign them in. Lateness is monitored regularly. Where children have persistent lateness problems, we will inform parents/carers of school concerns by letter, or invite the parents into the school for a meeting.



And finally...

July 26	
Monday 6 th	Sports Day
Tuesday 7 th	Rocksteady Concert 14:30
Friday 10 th	PTFA Summer Fayre
Tuesday 14 th	School Council Eco Festival
Thursday 16 th	Y6 Production (Dress Rehearsal) 13:40, Y6 Production 17:30
Friday 17 th	LAST DAY OF TERM
Monday 20 th	INSET
Tuesday 21 st	INSET
Wednesday 22 nd	INSET
September 26	
Tuesday 1st	INSET
Wednesday 2nd	CHILDREN RETURN TO SCHOOL (Y1-Y6)

Notice Board

**CEYDA TANC DANCE
SUMMER SCHOOL**

For ages 5-10 including dance, yoga, arts & crafts, games, mindfulness, and a short performance on the final day!

£50 per day, £135 for 3 days

28-30 JULY
9am-3pm

at The Studio, 39 Whippingham Road, Hanover
Email: education@ceydatancdance.com

Let's party!

Hire our school hall for your child's birthday party.

Competitive rates
Weekend and Holiday bookings
All in one Bouncy Castle and
Wiggle Bike packages available
Support your local primary
school

While availability lasts...
To book, please email:
admin@kipling.brighton-hove.sch.uk