



Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

Friday 30th January 2026

Issue 25-26 18

Headteacher Reports:

Yesterday was one of those very special days when you wouldn't want to be anywhere else but here!

Our Reception children were visited by our friends at Farm School: they were taught how to make their own bird feeders, learning helpful new skills on how to feed our feathery friends during cold spells such as the one we're experiencing now.

Meanwhile, our Year 1 children were enjoying a special 'Turrets and Tiaras' day in the KS2 Hall. Shield making, castle building and a magical 'ball' to crown the day were just three highlights. Our Year 1 historians even had the opportunity to meet 'Sir Lancelot' who had travelled forward in time for this magical occasion. Hats off to Miss Sandat, Miss Wiseman and Miss Clarkson for organising such a memorable day and thanks to Arlo's mum for providing some delicious medieval cup cakes! Photos are available to enjoy on our school Instagram page.

After school, some of our Year 3 and 4 cricketers played against other local schools at Longhill in the latest ACE event. Mr Wynne was hugely impressed by the skill and teamwork demonstrated by our team. We love cricket at RKPS.

It is lovely to see so many parents coming along to Forest School to help out. Any parent who has volunteered will vouch for what a special setting it is, the creation of Mr Wescott's outdoor imagination and the children love it. And now it even has its own bespoke metal sign, a beautiful piece of art work. Huge thanks to Fox's dad for generously making and donating this to our school- what a kind school community we have here at Rudyard.

Have a wonderful weekend

Euan Harington

Headteacher



BRAND NEW: Forest School Sign



Special Mentions

Eliza



Eliza is her name, readiness is her game! You have become such an independent learner since the start of the Spring term, and we are so proud of you and how much you have grown in confidence! You not only make sure you are ready to learn, but you always help both Miss Clarkson and I set up for the next lesson – what would we do without you? Keep shining bright, you superstar!

Y1

Beatrix



Beautiful Bea! What a light you are in Obama class. Bea has been working incredibly hard, especially with coming into school independently, and we are so proud of her. Bea is full of life and brings so much joy wherever she goes and is always keen to share the most *gorgeous* hugs. Not only is Bea wonderfully loving and kind, but she approaches her learning with enthusiasm and determination, and it truly shines through every day. Keep working hard you super star!

Kedar



Kedar, you are becoming the King of Resilience! You try so hard to give things a go, even when you are not in your comfort zone, and your bravery and determination have enabled you to produce some incredible writing. Like a brave dinosaur stomping through the forest, you are now crushing your maths because you are 'strong and independent'! What a super star you are!

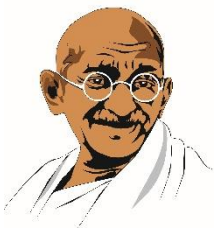
Y2

Lola



Lola is an absolute superstar! She always comes in ready to learn and eager to share ideas to help others learn too. But what has really shone through recently is her resilience. When working in a group, Lola stays calm and helps others work things through. Even when she starts to feel a little frustrated, Lola takes a breath, thinks through the best way to solve the problem and keeps going. That shows fantastic emotional resilience and takes real maturity! We are so proud of you, Lola - keep believing in yourself!

Leo



Leo has leapt into this week with steely determination. I have been wowed away by his wonderful work! Leo has showed excellent readiness with perfect posture and careful listening each lesson. Furthermore, Leo is such a thoughtful and caring member of Gandhi class. Always mindful of how others are feeling and checking in on them. We are so lucky to have you Leo!

Y3

Y3



Blossom

Blossom tries her best to be ready at the start of each lesson. This helps her to make a positive start to her learning. Blossom is becoming confident to follow instructions and is showing a great sense of independence when beginning tasks. Blossom approached a letter writing activity, producing a thoughtful letter with some great ideas. Keep up the amazing work Blossom!

Mandela



Jack is the ray of sunshine that brightens each day. He comes to school with a smile and an eagerness to learn and improve. No matter the obstacle in his path, he strives to overcome it with positivity in abundance. From helping with Makaton and BSL to responding to feedback and tearing into a plethora of challenges, Jack does it with determination and resilience. Thank you, Jack!

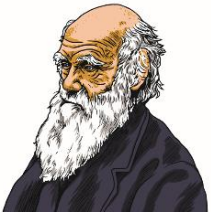
Y4



Oscar

Oscar shows readiness for learning every day in Franklin class. He stays focused, engages in every class conversation, asks for help when he needs it and takes a problem-solving approach when he meets a hurdle. Oscar has also been working on his resilience recently and I have been thrilled to see him not only regulating when things get tricky but getting proactive and facing his fears head-on. Keep it up Oscar, you are growing into an outstanding learner.

Amelia



Amelia has shown outstanding dedication and enthusiasm in her learning this term. She approaches every challenge with a positive attitude and always keenly takes on board feedback. Amelia consistently demonstrates kindness, resilience, and a love of learning, making her a wonderful role model in Year 5. Well done, Amelia!

Y5



Bertie

Bertie is always the first through the door, greeting each day with a beaming smile and a fantastic attitude towards learning. He is a keen and enthusiastic learner who consistently gives his best. Recently, Bertie has been especially impressive in maths, confidently converting improper fractions into mixed numbers and showing great understanding. Well done, Bertie—keep up the brilliant work!

Y6



Tahlia

Tahlia deserves a special mention for her fabulous attitude to learning. She works extremely hard, goes above and beyond in everything she does and is always very helpful. She is excelling in her writing, she carefully takes down notes when learning. She is a real joy to have our classroom.



YR Thunberg	Mathilda Krishiv and Joshua	Super sentence writing! For being writing wizards!
Y1 Kahlo	Solara	Super illustrations!
Y2 Attenborough	Lily	For being a Handwriting Hero!
Y3 Gandhi	Ben	For being a superstar learner!
Y3 Pankhurst	Roma and Theo Reuben Dylan	Sensational writing! A magnificent start to his fantasy story about 'Bigfoot'! For being a maths magician!
Y4 Mandela	Freddie Eva Ruby-Jo Harrison Talia	Excellent writing about one of Michael Rosen's adventures. Fantastic information writing about whales. Maths presentation and effort Maths presentation and effort Perfect presentation
Y4 Franklin	Tiffany and Harli	For writing fantastic fantasy poems.
Y5 Darwin	Elliot Daniel	For being a tech whizz in computing and helping everyone out with new software. For always being respectful around school.
Y6 Yousafzai	Luca	Secondary school quality history work on 'Planes of War'.

Weekly Maths Challenge

×	2			
8	16	56	72	24
			54	
				12
			45	15

Rudyard Reading Recommendations

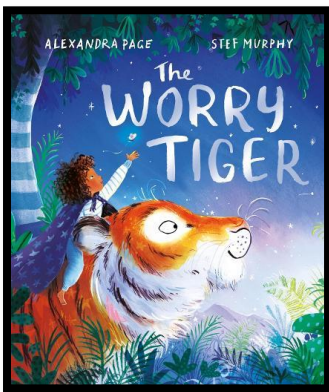
Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Research Alert:

“Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little.” Sullivan and Brown 2013.

The Worry Tiger: A magical mindfulness story to soothe, comfort and calm by Alexandra Page and illustrated by Stef Murphy

Miss Vaughan was blown away when she recently read this gorgeous picture book that weaves mindfulness actions into a magical story, helping young children to feel calm and relaxed.



It's show-and-tell tomorrow and Rory is anxious – he doesn't have anything special to share with the class. But everything changes when Rory meets his very own worry tiger.

"Try this," said the tiger. "See how quiet you can be. Tiptoe like a tiger and tell me what you see."

Breathe deep to smell the jungle scents.
Stretch to join the monkeys high up in the trees.
Listen carefully to the creatures all around.

This enchanting story is full of mindfulness actions that anyone can use to feel calm and beat anxiety.

The Worry Tiger is a colourfully illustrated book with a gentle rhyme that's a joy to read aloud and will help children relax and share their thoughts and worries.

Includes a set of fun and easy mindfulness activities at the back of the book to encourage calm, happiness and creativity for young children.

Pages & Co.: Tilly and the Bookwanderers by Anna James



Since the disappearance of her mother, Tilly has lived in a bookshop with her grandparents, where she has found comfort amongst the pages of her favourite books. When she discovers her special ability to wander in and out of books alongside her favourite characters, she realises this could hold the key to finding out what really happened to her mother. But she is unnerved by the appearance of the mysterious Enoch Chalk who turns up in the most unexpected of places, taking an unusual interest in Tilly and watching her very closely. Spellbinding and truly magical, the world of Pages & Co is enchanting for readers young and old.

Fab Fit Fridays

This week we celebrate our hero Emmeline Pankhurst by playing a stuck in the mud style game but once caught you join the suffragettes and wear a sash. We honoured strong women on gymnastics equipment and cast votes in our final game- Votes for Women!



Children's Mental Health Day – Friday 13th February

On **Friday 13th February**, we will be taking part in **Children's Mental Health Day** as part of our wider Mental Health & Wellbeing focus this term.

During the day, children will take part in a creative activity called “This Is My Place”, where they will create artwork showing the people, places and activities that help them feel safe, happy and that they belong.

We'll also be talking together about simple ways we can look after our mental health at school, such as breathing exercises, kindness and taking calm moments when we need them.

💡 **Mrs Goozee's Top Tips for Supporting Wellbeing at Home** 💡

Talk little and often – asking simple questions like “What made you smile today?” can really help children open up.

Create a calm moment – try a short breathing exercise together before bed or after a busy day. Mountain breathing is a Thunberg class favourite!

Notice feelings – help your child name how they feel and reassure them that all feelings are okay. In school, we help children talk about their emotions by thinking about whether their feelings feel “*just right*” or need some support. See <https://www.nhs.uk/borders.scot.nhs.uk/media/1001858/Zones-of-Regulation.pdf>

Celebrate belonging – talk about the people, places or activities that help your child feel safe and happy.

Model kindness – children learn a lot from seeing how adults manage emotions and show care to others.

We look forward to sharing some of the children's wonderful work after half term as we create a whole-school celebration of wellbeing.



After School Club KS1 – Mathilda in Thunberg for always being creative at A.S.C.
KS2 – Eddie in Gandhi for being so kind and caring to others.



Wescott Thursdays

The next Wescott Thursday (29th January) will be **Year Y1**.

Forest School with Mr Wescott

Tuesday 3rd February – Year 5 Seacole AM

Tuesday 3rd February – Year 3 Pankhurst PM

Wednesday 4th February – Year 4 Mandela AM

Wednesday 4th February – Year 2 Parks PM

Thursday 5th February - Year 2 Attenborough AM

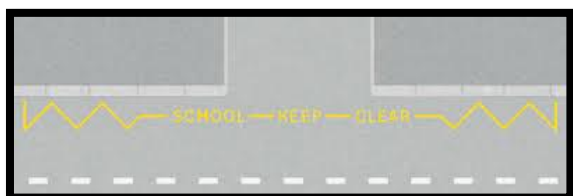


Parking and dropping off

To help keep all our children, families and staff safe, we kindly remind parents that parking on the **yellow zig-zag lines** outside school **is not permitted at any time**. These markings must be kept clear to ensure visibility for pedestrians and to allow safe crossing for children. This also includes, stopping to drop off children.

Additionally, the staff car park cannot be used by parents, as it is small, busy during peak times and shared with our Nursery for drop offs and pick ups. A few families with Blue Badges have an arrangement with the school to use the car park. By avoiding these restricted zones, you help us maintain a safe and smooth arrival and departure for everyone. Thank you for your continued cooperation and support.

If you see any antisocial parking or hazardous stopping, please report this with photo evidence to 'Operation Crackdown' via this link: <https://operationcrackdown.org/>



PTFA Events

PTFA Meeting – All Welcome

PTFA meeting 6th February

🚪 Our next PTFA meeting is 2pm on the 6th February. In the dining hall.

❤️ Come along to have your say on future events and spending (and meet some lovely people!)

🎉 We have some very exciting events planned for this next term and ideas for how we'd like to spend money fundraised.

👋 If you would like to have your say, please do come along to the meeting. You can also post suggestions in the PTFA post box in the reception area or email on rkpsptfa@gmail.com

Non-uniform Day

💖💖 PTFA Non School Uniform Day 💖💖

❤️ Friday 13th February

💖 If you'd like your child to take part please bring in a £1 cash donation on the day. Or you can transfer to the PTFA account -

Rudyard Kipling Primary Sch PTFA

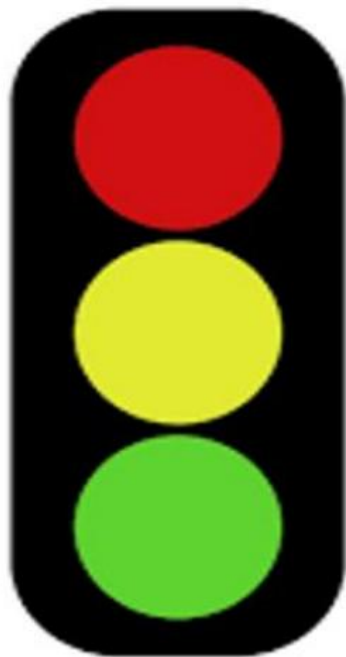
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💖 But it's a non school uniform day with a twist for valentines...

Attendance at RKPS – Illnesses at School

Illnesses at School



Stay at HOME

- Sickness and Diarrhoea -

Your child will need to stay off school for 24 - 48 hours dependant on illness or outbreak. This can vary throughout the school year - Please check with the Office at the time as to how long your child needs to be off School.

Come to School and inform the Office

Headache , Tummy Ache , Feeling sick , Colds , coughs , throat or ear infections.

CHILDREN CAN ATTEND SCHOOL WITH ALL OF THE ABOVE

Please speak to Mrs Ray or Mrs Mills in the school office they will support, comfort and look after your children when they are not feeling 100%

Come to school

Coughs , colds , sore throat , cold sores, feeling tired , bad/sleepless night, Headlice , Thread worm, Tonsillitis

Our caring staff will always keep a close eye on your child and provide comfort and reassurance to help them feel safe and settled while at school. Should your child begin to feel more unwell at any time, the office will contact you right away.

Forest School – What to Wear?



Forest School

What should you wear?

There's no such thing as bad weather, just unsuitable clothing...

Cold/Wet	Warm/Dry
Waterproof coat/All in one	Long sleeve jacket/top
Hat, Scarf, Gloves	Trousers - No Shorts
Long-Johns/Thermal trousers and top	Trainers, Boots - No Sandals/Crocs (open toed)
Trainers, Boots, wellies - Waterproof	Sun Hat
Thermal Socks	

Forest School takes place across the year, in all weathers (If safe), given the UK's weather is changeable regardless of season, it is imperative that suitable clothing that is capable of keeping you dry, warm and comfortable are worn or available to be put on.

Think about?

Suncream
Insect repellent
Water bottle

You may need these in all seasons

No Shorts Please



And finally...

Dates for the Diary

February 26	
Wednesday 4 th	Junior Roedean Academy Y3, Fire Fighters visiting Reception
Friday 6 th	PTFA Meeting, all welcome 14:00pm
Wednesday 11 th	Reception Police Visit, World Number Day Dress Up,
Friday 13 th	PTFA Non-uniform Day
Friday 13 th	LAST DAY OF HALF-TERM
Monday 23 rd	CHILDREN RETURN
March 26	
Wednesday 11 th	NSPCC workshops – all day
Tuesday 17 th	Parent Consultations Day 1
Wednesday 18 th	Parent Consultations Day 2
Wednesday 25 th	Y6 Residential Day 1
Thursday 26 th	Y6 Residential Day 2
Friday 27 th	Y6 Residential Day 3


Notice Board

APPLICATIONS ARE NOW OPEN FOR
JUNIOR BAKE OFF
 Aged between 9-15 and love to bake?
 We'd love to hear from you!
WWW.APPLYFORJUNIORBAKEOFF.CO.UK




APPLICATIONS CLOSE 15TH MARCH 2026

AFTER SCHOOL SKATE CLUB
 RUDYARD KIPLING PRIMARY SCHOOL
 Every Thursday from 26th Feb - 26th March
 3.15 - 4.15pm
 For ages 7 +



Suitable for Beginners & Improvers with all equipment provided



www.bookwhen.com/levelsakateschool

RUDYARD KIPLING Primary School & Nursery, Woodingdean

LEVEL 1 SKATEBOARD SB GB LEVEL 1 SKATE SCHOOL