

# Rudyard Kipling Primary School and **Nursery Newsletter**

## Where learning is an adventure!

## Friday 10th October 2025

Issue 25-26 06

Headteacher Reports:



I hope that you were able to catch us on the BBC One Show yesterday evening-we were the first item on, definitely worth a look!

Today is World Mental Health Day. At RKPS, every child has their own 'Helping Hand' where they write down the names of five grown ups-usually a mixture of adults at home and in school-who they can speak to if they have a worry. Perhaps ask your child who is on their Helping Hand, they often need to revisit it as five names can be a lot for a young person to remember!

Next Tuesday and Wednesday are our first parent and carer consultations and we look forward to seeing you there. These are an opportunity for your child's teacher to let you know what your child is are already doing well and, just as importantly, what they need to work on next to become better still. They will also suggest ways in which you can support your child's learning at home. A strong home-school partnership is key to enabling a pupil to make the best progress possible.

This afternoon, it is the PTFA AGM. I am sure that you are already aware just what an integral part of our school our PTFA is. They raise thousands of pounds, every penny of which goes towards providing our children with special equipment and experiences to ensure that learning always remains an adventure and that our children have fun.

The strength of our PTFA lies in its membership and in Anik and Lou we couldn't have two more committed co-chairs. I am incredibly grateful for the phenomenal amount of work they both put in to ensure that our PTFA remains second to none.

Have a wonderful, weekend

Euan Hanington

Headteacher















## Special Mentions



Hattie



Helpful Hattie, what an asset you are to Kahlo class. Your positivity, along with your resilience for learning makes you a true Rudyard Kipling role model! You tackle all tasks with a 'can do' attitude, and share your ideas and methods with your friends, helping others to succeed. When the going gets tough, Hattie is there to lend a hand to all. We are so lucky to have you, Hattie!

**Y1** 





Ilana has made an incredible start to Year 1! Her growing independence has been wonderful to see, and she approaches each day with positivity, kindness, and respect. She is a fabulously hard worker who always gives her best effort and supports those around her. We are so proud of the confident and capable learner she is becoming!



<u>Iris</u>

Independent, incredible Iris! You embody Readiness with your excellent listening, awesome organisation, perfect posture and fabulous focus. What an excellent role model you are! Keep being 'on the ball' and ready to adapt at any time, when needed, you superduper superstar!

Y2

## Grayson



What a fantastic start to the year Grayson has had. He comes into school every day with a smile on his face and radiates readiness. His positivity is infectious, and his can-do attitude helps him tackle tasks with maximum effort. Keep it up Grayson!



### Laith

Laith has been showing tremendous resilience this week. Gandhi class have been putting together some excellent writing with our non-chronological reports about Sabre-toothed tigers! Laith, despite finding it difficult knuckled down with some superb writing. With maximum effort every lesson, the sky is the limit! Well done Laith!

Y3

### Cooper



Super Cooper! Cooper had a fantastic week in English last week! He showed amazing resilience and determination while working on his diary entry – a new and different style of writing that could have been tricky. Cooper persevered and produced and incredible piece of work. He used time conjunctions to sequence his ideas which made his writing engaging and thoughtful. Well done Cooper!



## Tiffany

Tirelessly terrific Tiff! This week, Tiff has shown readiness in all her lessons. She comes in each day and cracks straight on with her work. She participates enthusiastically, takes her time to find the right answers and gives 100% to her independent work. I could not be prouder of the progress Tiff is making! Fabulous learning Tiff – keep it up!

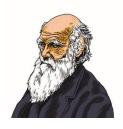
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Charlotte - like a sparkling seashell glistening in the sun, you shine brightly and your Resilience never dulls or fades. What an example you are! You never give up when faced with any challenges. You inspire others with your pluck, poise and patience and you persevere positively, with a quiet calm. Thank you and keep on inspiring in all you do!

## Harlow



Harlow consistently demonstrates impeccable readiness and a positive attitude toward learning. She approaches every lesson with the upmost focus, always prepared to give her very best. Her respectful manner sets a wonderful example for her peers, as she listens attentively, follows instructions carefully, and treats everyone with kindness. Harlow takes pride in her work, always impressing Miss Stokes and Mrs Coulter with her fantastic presentation and handwriting, reflecting both her attention to detail and pride in her achievements.

**Y5** 

## <u>Darcie</u>



A huge well done to Darcie for her outstanding readiness and focus this week! She came prepared, showed real determination in her learning, and produced a *fantastic* newspaper report that truly impressed us all. Darcie is also a brilliant role model to others—always giving her best, showing kindness, and setting a great example with her attitude and effort. Keep it up, Darcie!

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## Sanvi



Sanvi is our forever smiling member of Yousafzai class. She has a wonderful attitude and works hard. She approaches every challenge with a "can-do" spirit, always gives her best and continues to produce fabulous writing. She's also made brilliant progress in long division and impressed us all with her determination. It was an absolute joy to see her taking part in tag rugby last week. Bravo Sanvi!



YR Thunberg	Jay and Yasmin	Super speaking in class
Y1 Kahlo	Hannah	A wonderful story.
Y2 Attenborough	Ruby	Impressive home learning.
Y2 Parks	Hasti	Amazing maths home learning
Y3 Gandhi	Macey, Leo, Ben	Super diary entry
Y3 Pankhurst	Khaliyl	Super independent writing
Y4 Franklin	Talia	Excellent literacy work
Y5 Darwin	Dexter	High quality writing using some super
		vocabulary
	Ole	Fantastic reading comprehension
Y5 Seacole	Jacob	Excellent report writing
	Elliot	A superbly crafted newspaper report with Year 6
		standard handwriting.
	Jaxon, Sydnee, Bertie,	For being star spellers!
	Nate and Amelia	
Y6 Yousafzai	Phoebe	A super poem about anxiety



Breakfast Club KS1 – Ronnie in Obama for always being kind, polite and fun.

KS2 – Archie in Yousafzai for being so helpful and having a great sense of humour.

After School Club KS1 – Curtis in Armstrong for being a super star at tidying up After School Club.

KS2 – Ben in Gandhi for being so helpful at After School Club



### Forest School with Mr Wescott

Tuesday 14th October - Reception Thunberg AM

Tuesday 14th October - Y2 Parks PM

Wednesday 15<sup>th</sup> October – Y5 Seacole

Wednesday 15th October - Mandela PM

Thursday 16th October Y1 Obama PM



## Forest School Volunteering!

We would love for you to join our growing team of volunteers at Forest School!

We are looking for dedicated volunteers to support our weekly sessions. If you are able to offer more time than just for your own child's class, you will have the opportunity to receive additional, specialised training with our Forest School leader to help you in your role. This is a fantastic opportunity to become a core part of our learning community and help shape the children's experience.

#### The Role of the Volunteer

We are seeking enthusiastic and reliable volunteers to join our team and support the delivery of high-quality Forest School sessions. This role is perfect for anyone who has a passion for the outdoors, enjoys working with children, and wants to contribute to a unique and rewarding educational experience.

Key Responsibilities

Supporting the children: Assist the Forest School leader in ensuring the safety and well-being of all participants. You'll help children engage with activities and encourage them to explore and learn at their own pace.

Facilitating activities: Help to set up and supervise various activities, such as den building, using tools (under direct supervision), and fire safety, while following our strict health and safety

Encouraging positive behaviour: Model respectful behaviour towards the woodland, other participants, and yourself, fostering a supportive and non-judgmental community.

Site management: Help with the daily checks and preparation of the site, ensuring it is safe and ready for the session. This includes tasks like checking for hazards and helping with tidying up. Documentation: Assist the Forest School leader with taking observational notes and photographs to help track the children's progress.

This role is ideal for you if you are:

Passionate about the outdoors and the benefits of nature-based learning.

Patient, enthusiastic, and reliable. Happy to work in all weather conditions, from sun to rain. Able to support and encourage children's self-esteem and confidence. A team player who can work collaboratively with the Forest School leader and other adults.

We believe that our volunteers are a vital part of our community of learning. This role offers a fantastic opportunity to develop your own skills, gain experience in outdoor education, and make a real difference to our children's expierence.

Please contact the office if you would like to volunteer!







## Wescott Thursdays

Next week's Wescott Thursday will be Year Y2.



## Swimming

Swimming lessons for primary school age children are statutory which means every child must attend them. Schools are required by law to teach swimming. It is unfortunate that coach travel has become so expensive in recent years and we wish that the cost could be lower. Thank you to all parents for their understanding and support.

## Google Forms

When completing a form for your child to sign up to a club or sporting event, please make sure that you complete the 'YOUR CHILD'S NAME' field. This enables us to clearly reference your response with a child. Thank you.

### Water Bottles

Please can you make sure your child comes to school prepared with a water bottle.



## Equipment Shout Out

If anyone has pool cues or aqua beads that are no longer required, our After School Club are in need of some replacements. If you have any cues or beads please drop into the main office. Thank you!

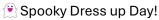


### Parent Consultations

Parent consultations being held on 14<sup>th</sup>,15<sup>th</sup> and 16<sup>th</sup> of October. The booking system is now live on Arbor. To book your slot please log on to the App. If you have any issues, do let the office the know.

## PTFA Events

Friday 17th October - Come and grab a Halloween costume bargain from the tea hut 🖷



🙎 Friday 24th October

👰 Please bring a £1 donation in on the day if you would like your child to take part.

Rudyard Kipling Primary Sch PTFA

SortCode: 08 92 99 Acc: 65752801



🔝 Please no blood, gore or horror

And

Look out for sponsor forms for our PTFA sponsored read starting on 20th October!

## And finally...

#### Class Teacher

 Any parent/carer communication should be with the Class Teacher in the first instance.

#### Head of Key Stage

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

#### Deputy Head/SENCO

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

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#### Headteacher

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

#### Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

### Head of Key Stages

Foundation - Ms A Smith

Key Stage One - Mrs V Brewer

Lower Key Stage Two - Mr N Wynne

Upper Key Stage Two - Miss L Vaughan

### **Arbor Parent App**

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

### Not on App

School Meals (ParentPay)

## Dates for the Diary

October 25		
Tuesday 14 <sup>th</sup>	Parent Consultations DAY 1	
Wednesday 15 <sup>th</sup>	Parent Consultations DAY 2	
Thursday 16 <sup>th</sup>	Parent Consultations DAY 3 (Darwin & Pankhurst)	
Thursday 16 <sup>th</sup>	Wescott Thursday Year 2	
Friday 24 <sup>th</sup>	Break up for Half-Term	
Monday 20 <sup>th</sup>	Start of PTFA 'sponsored read'	
Mon 27 <sup>th</sup> – Tues 31 <sup>st</sup>	HALF-TERM	
November 25		
Monday 3 <sup>rd</sup>	Children Return	
Wednesday 5 <sup>th</sup>	Individual School Photos	
Thursday 6 <sup>th</sup>	Flu Vaccinations	
Monday 10 <sup>th</sup>	Start of Anti-Bullying Week	
Tuesday 11 <sup>th</sup>	Remembrance Day	
Thursday 13 <sup>th</sup>	Reception 2026 Open Event, 17:30am	
Thursday 20 <sup>th</sup>	Reception 2026 Open Event, 09:30am	
Friday 21 <sup>st</sup>	PTFA Wacky Hair Day	

























MON 3RD NOV - WED 17th DEC

(Ages 7-11) - 15:30-16:15

(Ages 12-17) - 16:30-17:15

Location: KS1 Hall in Rudyard Kipling Primary School



Book in now using the QR code for a Free trial on either Monday 13th Oct or Wednesday 15th Oct

Limited Spaces Available

Contact Laura for more info - 07900441994



## Secondary Open Events

## Longhill High School

Thursday 2<sup>nd</sup> October, 5pm-7pm

#### BACA

Wednesday 1st October, 6-8pm.

### **Lewes Priory**

Thursday 25th September, 5pm-8pm

### **Dorothy Stringer**

Thursday 25<sup>th</sup> September, 4pm-7pm

## **Blatchington Mill**

Thursday 18th September 2025, from 5pm to 7.30pm

### PACA

Thursday 2<sup>nd</sup> October, 5pm – 8pm

### **Cardinal Newman**

Thursday 23rd October

## Patcham High School

Thursday 24th September from 5.30pm -7.30pm.

