



Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

Friday 20th March 2026

Issue 25-26 24

STAY SOCIAL



@Rudyardkiplingprimary

Headteacher Reports:

It has been a truly special week here at RKPS, particularly with the arrival of our twin lambs and their mum as part of our “Loan a Lamb” experience. Seeing the children’s faces light up when visiting them has been a real joy and it has been equally lovely to see so many families returning after school to spend time with them too — a real highlight of the week.

On Tuesday, Mrs Brewer, Miss Mills and Miss Sandat were full of praise for the Let’s Dance show, describing it as an incredible event where the performance was truly golden! We all thoroughly enjoyed watching highlights of the show together in assembly yesterday.

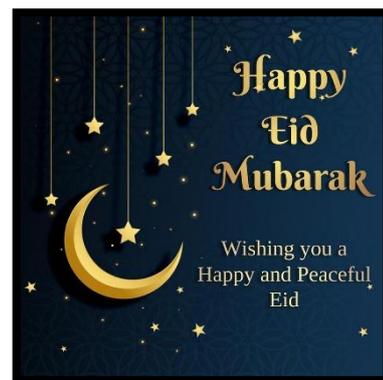
Parents’ Evening is always such a fabulous opportunity to come together and celebrate your wonderful children. It was a pleasure to talk with so many of you about the progress they have made and we hope you enjoyed looking through their fabulous work.

We hope you all have a lovely weekend enjoying the sunshine and, to those who are celebrating, we wish you a very happy Eid.

Have a wonderful weekend

Miss Vaughan

Deputy Headteacher



Special Mentions

Reggie



Reggie shows fantastic resilience in everything he does, always trying his very best. His kind and friendly nature shines through in the way he approaches his learning and those around him. Reggie's hard work and determination are really paying off, especially in maths, where he is becoming a bit of a whizz! Keep it up Reggie, you're doing brilliantly!

Millie-Rose



Fabulous Millie-Rose. What a resourceful role model you are! You are always ready with everything you need to get you started on an activity, and you know exactly where to look when you need that extra support. You are brilliant at using the classroom as a resource to support you, especially in phonics, making learning for you a breeze. You are amazing, Millie-Rose. Keep shining bright!

Y1

Casper



Casper has shown outstanding growth throughout Year 1 and continues to go from strength to strength. Casper is already demonstrating the independence, resilience, and readiness we would expect to see in Year 2, and he is absolutely zooming ahead in all areas of his development. His progress is inspiring to see, and this is only the beginning for him. His hard work and positive attitude make him a joy to teach, and we can't wait to see what he will achieve next. Keep shining, superstar!

Leon



Leon, the Legend! I am so proud of how hard you have developed your Remembering skills. You are using your phonics knowledge to build words, and you are remembering to use resources to help you be more independent. Good job! You are also an asset to Attenborough class. Your kindness, gentle nature and endless positivity make you a delight to teach. Thank you.

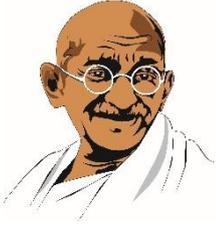
Y2

Alexandria



Alexandria the Great! It is an absolute joy having you in Parks class. Your concentration and readiness are an inspiration. Whether you are coming in beautifully from break or lunchtime, starting your work quickly, getting completely engrossed in your reading, or listening carefully and joining in, your excellent choices help guide the way for others. You take real pride in your work and are beginning to share your ideas more confidently too. Well done – thank you for being such a readiness superstar!

Eren



Eren has shown an amazing amount of resilience this week. He has wowed me away with his determination and effort when creating his pug questionnaire on google classroom. You can see the effort and care that Eren used to make the funny and cute presentation. I am excited to see what he will create next! Keep up the awesome work Eren!

Hope



Hope has shown wonderful creativity across her work and always approaches her work with a great imagination. She has been trying hard to persevere, even when she finds something tricky. It has been lovely to see her confidence growing as she shares her ideas more and takes pride in what she produces. Well done Hope. Keep up the great effort!

Talia



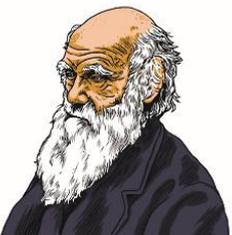
When it comes to readiness, there surely cannot be anyone who trumps Talia. Once asked to begin a task, in lightening quick speed, Talia assembles the resources she needs and makes a focused start, no matter the subject. As a result, she rarely loses focus and produces such wonderful pieces of learning. Furthermore, her presentation is a joy to behold. Don't believe me? Look for yourself!

Harper



Our remembering queen in Franklin class is none other than the brilliant Harper. She is so focused when she is learning, you can actually see her storing the information and ideas in the library of her mind. Even more impressive, when Harper does get stuck, she takes a deep breath, regulates and asks for help. Your attitude to learning is fantastic Harper – keep it up!

Evan



Evan has truly stood out this week for demonstrating our school values of Resourcefulness and Readiness. He has approached his learning with a positive attitude, making the most of every opportunity and showing independence in his work.

In English, Evan has produced some fantastic work, showing creativity, care, and a real effort to improve. He has also contributed thoughtful and insightful ideas during class discussions, helping to deepen everyone's understanding.

At Darwin, we believe we are all teachers as we learn from each other, and Evan has embodied this brilliantly. His willingness to share his thinking has supported his peers and enriched our classroom learning environment.

Euan



Euan always comes to lessons ready to learn and give his best. He consistently produces thoughtful, high-quality work that really stands out, and his writing never fails to impress. He has a real talent for it! As a budding journalist, he's super excited about creating his own newspaper, and with the effort he puts in every day, there's no doubt he's going to achieve some amazing things.

Phoebe



Phoebe - you always work incredibly hard and truly embody all the 5Rs! I love your writing and your amazing creativity. Your kindness shines through in everything you do, and Yousafzai class are so lucky to have you. Keep being fabulous — bravo, Phoebe!



Y1 Kahlo	Isaac Rao	fabulous castle writing!
Y1 Obama	Ronnie	for his electronic radio with Archie
Y2 Attenborough	Leon	excellent, independent writing
Y4 Mandela	George	excellent, independent writing
Y5 Darwin	Halle, Fred and Evan	for a fabulous non-fiction poster
Y6 Yousafzai	Carter Sanvi Archie Jasper	for his maths work for her maths work for his electronic radio with Ronnie For his maths work

Congratulations to our Competition Winners

Well done to Darcie, Maxim and Mia for their wonderful Food Waste design which is now proudly doing the rounds in the city!



Weekly Maths Challenge

×				5
2	8		14	
		27	63	45
			42	
		24		40

Let's Dance at Brighton Dome 2026



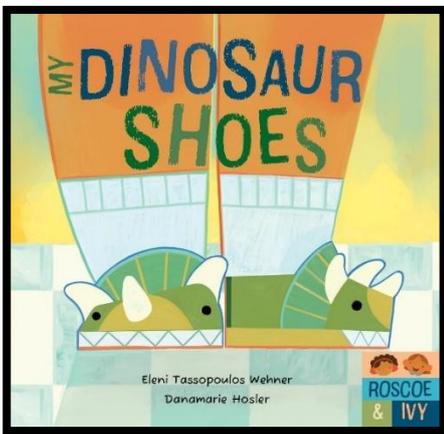
Rudyard Reading Recommendations

“Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little.” Sullivan and Brown 2013.

It is neurodiversity week.

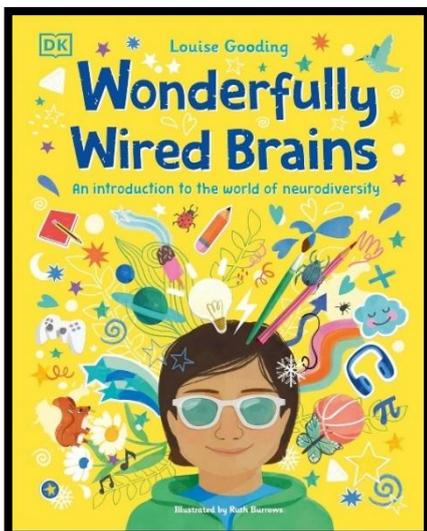
“Each person is special – so UNIQUE are our minds. This world needs YOUR ideas. It takes brains of ALL kinds. “ Temple Grandin.

My Dinosaur Shoes: Roscoe & Ivy by Eleni Tassopoulos Wehner, illustrated by Danamarie Hosler



Come along with Roscoe & Ivy as Roscoe transitions to a new pair of shoes! Roscoe really, really loves his puppy shoes. They're so soft! So comfy! So... PERFECT! When his puppy shoes get to be too small, it's time for a new pair of dinosaur shoes. Dinosaur shoes?! Those shoes are different, and new things can be scary. It's a good thing Roscoe's gentle big sister Ivy knows how to help him get used to his new shoes. Roscoe & Ivy series focuses on the daily life of a neurodivergent family Created by neurodivergent author and illustrator drawing from their own lived experiences Endnotes offer gentle guidance on introducing kids to new things.

Wonderfully Wired Brains: An introduction to the world of neurodiversity by Louise Gooding, illustrated by Ruth Burrows



This engaging and easy-to-read book celebrates how every brain is unique. It is split into four clear sections: how the brain works, different types of neurodiversity (such as ADHD, autism and dyslexia), a look at important moments in neurodiversity history, and inspiring real-life people today.

Written by Louise Gooding, who has ADHD herself, the book is warm, relatable and informative. It also includes a helpful glossary and encourages children to ask questions and learn more about themselves.



Wescott Thursdays

The next Wescott Thursday will be **Year Y1 (26th March)**.

Forest School with Mr Wescott

Tuesday 24th March – Year 4 Mandela AM

Tuesday 24th March – Year 4 Franklin PM

Wednesday 25th March – Year 3 Gandhi AM

Wednesday 25th March – Year 5 Darwin PM

Thursday 26th March – Y2 Attenborough AM



Awards and Certificates

This is a reminder that if your child receives an award such as, a special mention, star badge, math's mission etc then you will be notified by the school the week before the assembly.

Made for This Game

On Wednesday 25th March, we will be joining schools and clubs across the country to celebrate the 'Made For This Game' initiative — a government and FA-backed campaign promoting equal access to football and encouraging more girls to take part. Held annually after International Women's Day, it highlights the message that *girls belong in football*.

Why are we taking part?

Research from Women in Sport shows that over one million teenage girls (43%) who once saw themselves as 'sporty' stop taking part after primary school, mainly due to:

Fear of being judged (68%)

Lack of confidence (61%)

At Rudyard, we believe strongly in inclusivity and are proud of our current offer for girls' sport. Events like this help us raise the profile of girls' football and break down these barriers.

What's happening on the day?

Alongside our usual lunchtime and after-school football, Coach Claire will run two special sessions on Wednesday lunchtime for girls in Years 3–6. These fun football-based games will give girls the chance to try something new and hopefully inspire them to play more.

Please send your child in with a spare pair of trainers if they would like to take part.

Equal Access Award

We are delighted to have received the Equal Access Award, recognising our commitment to providing girls with the same sporting opportunities as boys. This achievement motivates us to continue improving sport for all children.

To learn more about 'Made For This Game', visit:

<https://www.EnglandFootball.com/articles/2025/Feb/26/made-for-this-game-campaign-launched-girls-womens-football-20252602>

PTFA EVENTS

Egg Eggshhibition

🥚 Egg Eggshhibition ❤️

Roll up, Roll up!

Join us in celebrating the change in season and the start of all things blooming!

We would like to offer all children from each class the opportunity to decorate their very own egg. Which will be celebrated and shown as "egghibit" in the school. Be as crafty, arty, imaginative as you like. Let's have fun filling the school with eggtraordinary creations. You could create a pop star, film star, sports person alien or teacher. Be as creative as you like, paint glitter, material, clay. Eggsplore your wild creature side.

Prizes up for grabs, so get cracking and share the yolk!

All eggs will have to blown before display or decoration. Instructions can be found online or with the poster displaying the event.

The eggtravaganza will be from the 23/3/2026-26/03/2026 Monday till Thursday morning only.

Each year group will have a winner selected by the eggcellent Mr Hannington.

Can all entries be clearly named with child, year group and class.

All entries will be displayed in the lobby.

Good luck and get cracking! 🥚



Save the Date: 12th April - PTFA Ground Day

We'll be holding our annual **PTFA Grounds Day** on **Sunday 12th April**, from **10:00am to 2:00pm**. If you'd like to volunteer and help give our grounds a refresh - whether that's gardening, planting or even some fence painting - the PTFA and the school would love to have your support.

A sign-up form has now been sent out via Arbor for anyone wishing to take part. Children and other family members are very welcome to join in!



Attendance at RKPS - Every Day Matters

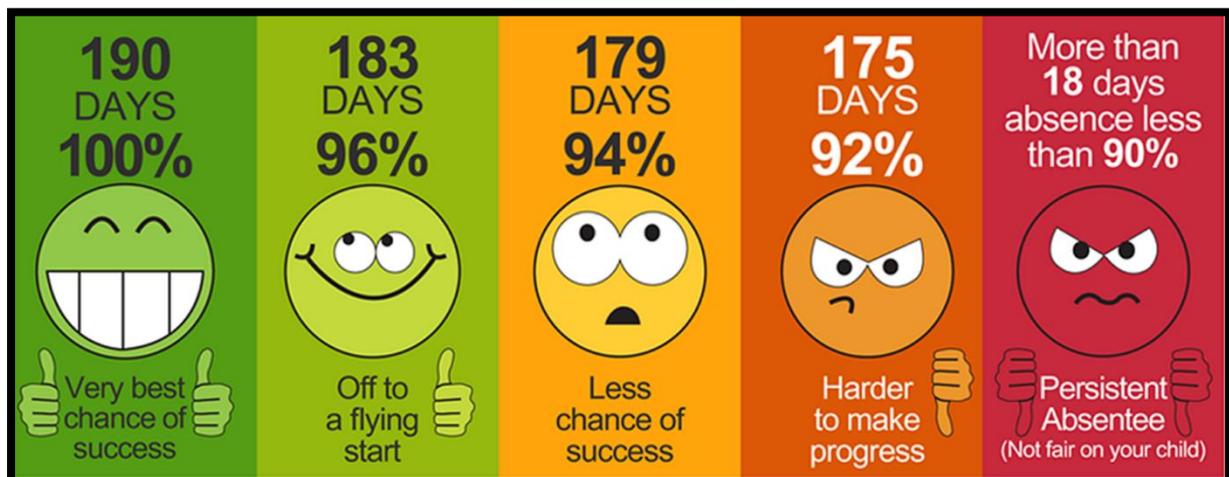
Attendance at RKPS

While it is expected that children will pick up illnesses from time to time, we have noticed that some children are missing school for low-level symptoms such as headaches, colds, tiredness, and mild tummy aches. Our expectation is that children should still attend school when experiencing these minor illnesses.

Reporting absences. we have to record a reason for every absence from school so it is important that we have contact from an adult on each day of absence. If your child is too unwell to come to school please telephone the school office on 01273 303328 before 9.00am to let us know the reason,

Medical/ Dental Appointments Please try to avoid making appointments during school time where possible. Parents/carers must let the school office know in advance of any planned appointments during school time and must provide a copy of a letter / card or a text message confirming the appointment. If this is not provided school will be unable to authorise these appointments.

Lateness The school day starts promptly at 8.45am, so you need to ensure that your child is on the school premises before that time. Late arrivals are disruptive to the whole class and often embarrassing for your child. We take the view there are no late children, only late parents. Arrival after the close of registration will be marked as unauthorised absence in line with the Department of Education guidance. Persistent lateness can also incur a fixed penalty fine from the Local Authority. Any children arriving after 8.45am must be accompanied to the school office by the parent /carer, where they will be asked to sign them in. Lateness is monitored regularly. Where children have persistent lateness problems, we will inform parents/carers of school concerns by letter, or invite the parents into the school for a meeting.



And finally...

Dates for the Diary

March 26	
Tuesday 24 th	Rocksteady Concert 14:30, Y3 trip to Brighton Museum
Wednesday 25 th	Y6 Residential Day 1
Thursday 26 th	Y6 Residential Day 2
Friday 27 th	Y6 Residential Day 3, LAST DAY OF TERM
April 26	
Tuesday 12 th	PTFA Grounds Day (10:00-14:00)
Monday 13 th	CHILDREN RETURN TO SCHOOL
Wednesday 16 th	Reception 2026 Offer Day
Tuesday 28 th	Y1 Trip to Sea Life Centre

Notice Board



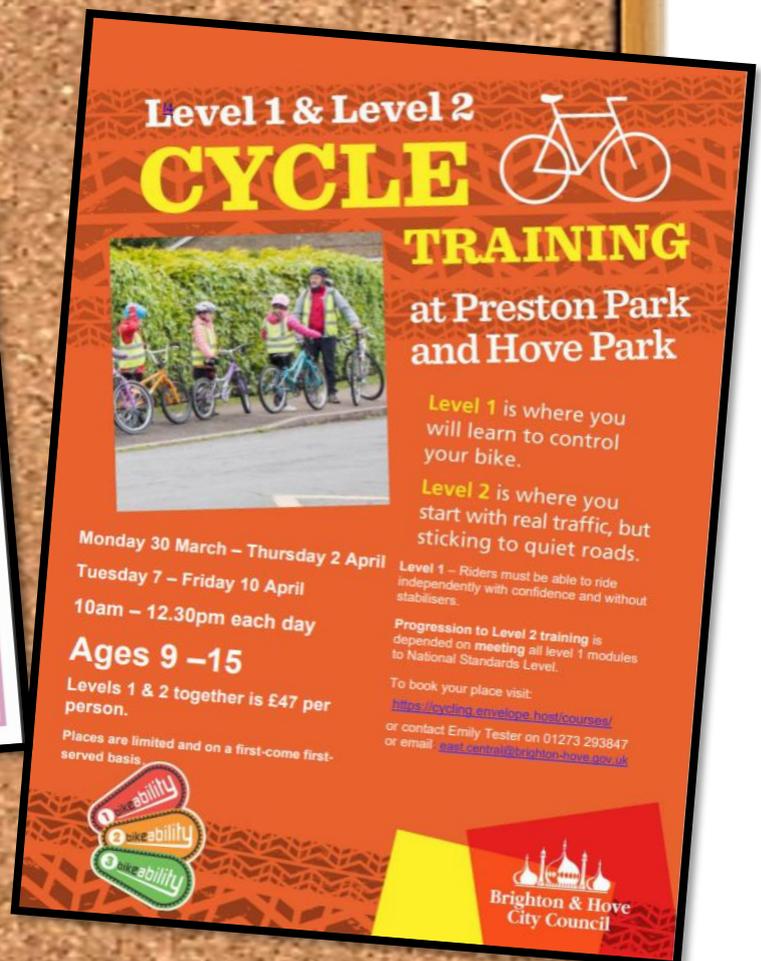
AFTER SCHOOL SKATE CLUB
 RUDYARD KIPLING PRIMARY SCHOOL

Every Tuesday from 16th April - 21st May
 3.15 - 4.15pm
 For ages 6 +
 Suitable for Beginners & Improvers with all equipment provided

For further information or to book please visit www.bookwhen.com/levelskateschool

RUDYARD KIPLING Primary School & Nursery, Woodingdean

LEVEL 1 SKATE SCHOOL, SB GB, LEVEL 1 SKATE SCHOOL



Level 1 & Level 2 CYCLE TRAINING

at Preston Park and Hove Park

Level 1 is where you will learn to control your bike.
 Level 2 is where you start with real traffic, but sticking to quiet roads.

Monday 30 March – Thursday 2 April
 Tuesday 7 – Friday 10 April
 10am – 12.30pm each day

Ages 9 – 15
 Levels 1 & 2 together is £47 per person.

Level 1 – Riders must be able to ride independently with confidence and without stabilisers.
 Progression to Level 2 training is depended on meeting all level 1 modules to National Standards Level.

To book your place visit:
<https://cycling.envelope.hove.tnxt/courses/>
 or contact Emily Tester on 01273 293847 or email emst.cenem@brighton-hove.gov.uk

Places are limited and on a first-come first-served basis.

Brighton & Hove City Council