

# Rudyard Kipling Primary School and **Nursery Newsletter**

## Where learning is an adventure!

### Friday 26th September 2025

Issue 25-26 04

### STAY SOCIAL @RudyardSchool @Rudyardkiplingprimary

#### Headteacher Reports:

We are always grateful when parents and carers are able to spare some time to come into school and help out as volunteers. This can have a really positive impact on the progress a child makes, listening to a child read one to one can make a huge difference.

Two parent volunteers who are currently spending a lot of time helping out in school are Sana and Mubasher's mum, Nooria and Cara and Lenny's Dad, Jason. Nooria regularly helps down in our Forest School, supporting children with their craft and tool work. Jason has become our Forest School Lead's right hand man and this week has started to construct a superbly crafted wooden work surface for the children to work on. Alongside, Mr Wescott, they are transforming our Forest School into something really rather special.

I would like to thank Nooria and Jason for their immense generosity, we are very lucky to have them as parents. If you can spare any time to come in and volunteer in our school, please let the office know.

Next Saturday, October 4<sup>th</sup> sees the first of our open events for Reception 2026 parents. If you have a Reception aged child due to start school next September, do book on and come and see our wonderful school first hand. Last year, we were over subscribed and sadly a number of families were left disappointed. Next September, hopefully, every child who would like to join RKPS will be able to do so.

Have a wonderful weekend

Evan Hanington

Headteacher















## Special Mentions





### Millie-Rose

Millie-Rose is a Rudyard Resilience role model! She has settled into Year 1 beautifully, tackling all of her learning with resilience and positivity! She never gives up and is always puts 100% into everything she does. We are so lucky to have her in Kahlo Class. You are a star, Millie-Rose!





### Ralph

Ralph, you've truly blown us away with your determination and positivity. Watching you grow in confidence with your handwriting has been such a joy. Even when it felt tricky at first, you didn't give up—you kept going, even taking your handwriting book home to practise! That kind of resilience is something really special. Now, you tackle handwriting with such focus and pride, and it's clear how far you've come. We're all so proud of you,



#### Alice

Alice, you have demonstrated such Resilience. Like a regenerating axolotl, you keep growing and becoming even braver when faced with a challenge. When the Octonauts have their next mission, who will they call? Amazing Alice, of course! Keep smashing through those tricky moments like one of the Octonauts' gup submarines, you super star!







Drazon is an absolute superstar. An excellent critical thinker, he is always looking beyond the learning intention to deepen his understanding. He tackles every task with enthusiasm and is always proud to share his ideas. Drazon is always thinking outside the box and particularly impressed Miss Walsh with his maths skills this week in which he drew conclusions using the commutative law that hadn't even been taught yet! Keep it up Drazon, you are incredible!



### <u>Freddie</u>

What a sensational start Freddie has made to year 3. It has been a delight and pleasure so far teaching Freddie. His impeccable manners and kind words never fail to brighten every day. His thoughtful and caring nature is displayed by his delicious weekly baking. Freddie is a gem and we are incredibly lucky to have him in Gandhi class.



## <u>Reuben</u>



Reuben has shown incredible enthusiasm and made wonderful contributions in both science and history this week. He is highly engaged and shares many interesting ideas. During our science lesson on rocks, he was keen to explore and discuss the different features and classifications. Reuben always contributes thoughtful and insightful comments.

### Chester

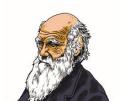
Champion Chester! This week Chester has managed to achieve all 5 Rs! He has come to school ready and eager to learn, shown resilience and resourcefulness in challenging lessons and has worked hard to be reflective in his written work. Chester has also remembered our class routines to a T, being a role model to other children and a fantastic representative of our school values. Well done Chester – keep it up!

**Y4** 



## Tiger

Tiger by name, Tiger by nature. This excellent addition to Mandela class has pounced on every task tearing into them with tenacity. He has camouflaged himself into Mandela class so much so that you would have thought he was always part of the class! He's certainly earning his stripes and deserves to feel ever so proud of himself. Well done, Tiger. Keep up the superb work!



### Arthur

Arthur is a shining example of our school values every single day. He shows superb resilience when given ways to stretch his learning, always persevering to ensure that he completes his work to the highest standard. This determination helps him produce outstanding work across all subjects. Most recently, his English work on relative clauses was especially impressive, showing real thought and creativity. Arthur is always ready to learn and gives his very best—well done, Arthur!

**Y5** 





Eli is the kind of student every teacher hopes for in their class. While he is always a true team player, this special mention is for something extra special — his constant readiness to learn. Eli always comes prepared, pencil in hand and a big, enthusiastic smile on his face, ready to dive into any task. His presentation is consistently excellent, and his eagerness to learn spreads to those around him. Your positive attitude and effort make a big difference, Eli. Well done!



### <u>Betsy</u>

We are loving how Betsy is working so hard and letting her positive attitude shine through. In our reading lessons, she has shown such empathy towards a character in the book and shared thoughtful ideas that have really added to our discussions. Beyond all this, Betsy's sense of humour brings so much joy to the classroom — bravo Betsy!

46



### Carter

Special mention to Carter for his fabulous writing and natural flair! I love the way he contributes ideas in class, sharing his thoughts confidently and thoughtfully. It is great how he builds on ideas in such a positive way. Keep up the brilliant work — your creativity and enthusiasm really make a difference in our classroom - bravo Carter!



Y1 Kahlo	George	Super electricity science work.
Y1 Obama	Ilana	For being a maths magician!
Y2 Attenborough	Amina	For being a Handwriting Hero!
	Rosa, Harli, Bobbi	For being a writing wizard!
	Whole Class	For demonstrating excellent learning behaviours
Y2 Parks	Ibrahim	Super electricity science work.
	Drazon	Super partitioning maths work.
Y3 Gandhi	Tallulah and Eren	Brilliant dinosaur writing!
Y3 Pankhurst	Норе	Amazing maths!
	Cooper	Super simile writing.
	Josh	For being a maths magician
	Kody	Super electricity science work.
Y5 Darwin	Curtis	Fantastic reading comprehension

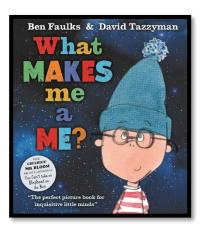


In Year 1 this week we have chosen the book 'What makes me a me' by Ben Faulks and David Tazzyman. This book is about a little boy who tries to find out what makes him, him. This book sparked a lovely discussion about how everyone is different, not one person is the same. Some lovely quotes from the children:

Azaan - 'We like the same things but we're not the same'

Wren and Bea - 'We have different skin because of melanin'.

Emelyn –'We have different DNA'.



## Stars of the Week

Breakfast Club KS1 – Augustas in Parks for being kind, caring and helping younger new

children to settle in

KS2 – Freddie in Mandela for always having a fund by calming influence on others and

being super helpful.

After School Club KS1 – Benedict in Thunberg for settling in so well at After School Club

KS2 – Mia in Yousafzai for being so helpful at After School Club



Hello all, each week we will be recommending books to read at home or in school! We hope you indulge in the magical world of reading!



#### **Reading quote alert!**

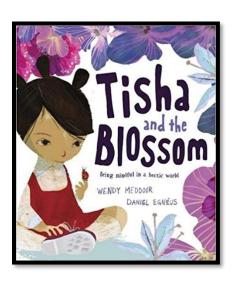


"You can find magic wherever you look. Sit back and relax, all you need is a book"

— Dr. Seus



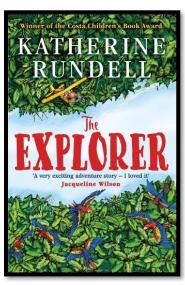
#### Tisha and the Blossom by Wendy Meddour and illustrated by Daniel Egneus



We all have busy lives and little Tisha and her family are no exception. With life always moving at such a pace, Tisha must 'hurry up' to get ready for school on time, 'hurry up' to finish her drawings before break time, and 'hurry up' to tidy up before she goes home. But hurrying up all the time can be exhausting. Thankfully, Tisha's Mummy knows a special game to help them all slow down when everything becomes too much . . .

A beautiful story about allowing more mindfulness and stillness into children's lives.

#### The Explorer by Katherine Rundell (Author), Hannah Horn



From his seat in the tiny aeroplane, Fred watches as the mysteries of the Amazon jungle pass by below him. He has always dreamed of becoming an explorer, of making history and of reading his name amongst the lists of great discoveries. If only he could land and look about him.

As the plane crashes into the canopy, Fred is suddenly left without a choice. He and the three other children may be alive, but the jungle is a vast, untamed place. With no hope of rescue, the chance of getting home feels impossibly small.

Except, it seems, someone has been there before them.



#### Forest School with Mr Wescott

Tuesday 30th September - Reception Thunberg AM

Tuesday 30th September - Y2 Parks PM

Wednesday 1st October – Y5 Seacole

Wednesday 1st October - Mandela PM

Thursday 2<sup>nd</sup> October Y1 Obama PM



### Forest School Volunteering!

We would love for you to join our growing team of volunteers at Forest School!

We are looking for dedicated volunteers to support our weekly sessions. If you are able to offer more time than just for your own child's class, you will have the opportunity to receive additional, specialised training with our Forest School leader to help you in your role. This is a fantastic opportunity to become a core part of our learning community and help shape the children's experience.

#### The Role of the Volunteer

We are seeking enthusiastic and reliable volunteers to join our team and support the delivery of high-quality Forest School sessions. This role is perfect for anyone who has a passion for the outdoors, enjoys working with children, and wants to contribute to a unique and rewarding educational experience.

#### Key Responsibilities

Supporting the children: Assist the Forest School leader in ensuring the safety and well-being of all participants. You'll help children engage with activities and encourage them to explore and learn at their own pace.

Facilitating activities: Help to set up and supervise various activities, such as den building, using tools (under direct supervision), and fire safety, while following our strict health and safety procedures.

Encouraging positive behaviour: Model respectful behaviour towards the woodland, other participants, and yourself, fostering a supportive and non-judgmental community.

Site management: Help with the daily checks and preparation of the site, ensuring it is safe and ready for the session. This includes tasks like checking for hazards and helping with tidying up.

Documentation: Assist the Forest School leader with taking observational notes and photographs to help track the children's progress.

This role is ideal for you if you are:

Passionate about the outdoors and the benefits of nature-based learning.

Patient, enthusiastic, and reliable. Happy to work in all weather conditions, from sun to rain. Able to support and encourage children's self-esteem and confidence. A team player who can work collaboratively with the Forest School leader and other adults.

We believe that our volunteers are a vital part of our community of learning. This role offers a fantastic opportunity to develop your own skills, gain experience in outdoor education, and make a real difference to our children's expierence.

Please contact the office if you would like to volunteer!







## Wescott Thursdays

Next week's Wescott Thursday will be Year Y6.

#### Scooters

No scooters on the playground please

In order to ensure the safety for all our school community, children should not use their scooters on the playground. Thank you for reinforcing this with your children.



#### Water Bottles

Please can you make sure your child comes to school prepared with a water bottle.



Please make sure uniform and clothing is CLEARLY labelled. Any unnamed uniform or clothing will not be held by the school and will be donated to charity or put on our free to take clothing rail.



### PTFA Events

#### RKPS PTFA AGM

- 🄯 Friday 10th October 1.30pm
- PRudyard Kipling Primary School dining hall
- 🍀 Everybody is welcome
- ? Would you like to be more involved with the events that happen at the school?
- ? Would you like to be involved with how we spend and donate our funds?
- ? Would you like to have prior knowledge of the events ahead?
- ? Would you be able to help, no matter how often or little? Even as little as an hour once a year is helpful!

## And finally...

#### Class Teacher

 Any parent/carer communication should be with the Class Teacher in the first instance.

#### Head of Key Stage

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

#### Deputy Head/SENCO

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

3

#### Headteacher

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

#### Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

#### Head of Key Stages

Foundation - Ms A Smith

Key Stage One - Mrs V Brewer

Lower Key Stage Two - Mr N Wynne

Upper Key Stage Two - Miss L Vaughan

#### **Arbor Parent App**

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

#### Not on App

School Meals (ParentPay)

## Dates for the Diary

October 25		
Thursday 2 <sup>nd</sup>	Wescott Thursday Year 6	
Saturday 4 <sup>th</sup>	OPEN DAY – Prospective Reception 2026	
Wednesday 8 <sup>th</sup>	OPEN MORNING – Prospective Reception 2026	
Thursday 9 <sup>th</sup>	Wescott Thursday Year 3	
Friday 10 <sup>th</sup>	PTFA AGM (2pm) All Welcome	
Tuesday 14 <sup>th</sup>	Parent Consultations DAY 1 (times tbc)	
Wednesday 15 <sup>th</sup>	Parent Consultations DAY 2 (times tbc)	
Thursday 16 <sup>th</sup>	Parent Consultations DAY 3 (Darwin & Pankhurst)	
Thursday 16 <sup>th</sup>	Wescott Thursday Year 2	
Friday 24 <sup>th</sup>	Break up for Half-Term	
Monday 20 <sup>th</sup>	Start of PTFA 'sponsored read'	
Mon 27 <sup>th</sup> – Tues 31 <sup>st</sup>	HALF-TERM	























## Notice Board



MON 3RD NOV - WED 17th DEC

(Ages 7-11) - 15:30-16:15

(Ages 12-17) - 16:30-17:15

Location: KS1 Hall in Rudyard Kipling Primary School



Book in now using the QR code for a Free trial on either Monday 13th Oct or Wednesday 15th Oct

Limited Spaces Available

Contact Laura for more info - 07900441994



## Secondary Open Events

### **Longhill High School**

Thursday 2<sup>nd</sup> October, 5pm-7pm

#### BACA

Wednesday 1st October, 6-8pm.

#### **Lewes Priory**

Thursday 25th September, 5pm-8pm

#### **Dorothy Stringer**

Thursday 25th September, 4pm-7pm

#### **Blatchington Mill**

Thursday 18th September 2025, from 5pm to 7.30pm

#### PACA

Thursday 2<sup>nd</sup> October, 5pm – 8pm

#### **Cardinal Newman**

Thursday 23rd October

### Patcham High School

Thursday 24th September from 5.30pm -7.30pm.

