

Rudyard Kipling Primary School and Nursery Newsletter Where learning is an adventure!

Friday 04th July 2025

STAY SOCIAL @RudyardSchool @Rudyardkiplingprimary

Headteacher Reports:

Issue 24.25 37

This week, our Year 6 children have been visiting their future schools. The children I have spoken to enjoyed a really lovely day at their new settings and are looking forward to making new friends from other primary schools. Today, our Year 6's moving onto Brighton and Hove Schools will be enjoying their transition day. It is such an exciting time for them: oh to be eleven years old again!

This afternoon sees our first transition session for our children at RKPS. They will be meeting their new teacher/s and familiarising themselves with their new classrooms. It is the first opportunity for them to get to know their new adults and vice versa: those warm and positive relationships will start to be built.

Our KS1 playground has been busy with carpenters this week as our new PTFA funded roleplay house has been built. Many children have been transfixed by watching the process as it has taken shape and turned into a rather super structure. The PTFA are also providing sit on tractors and diggers so children can practise being the farmers and builders of the future! Please join us after school next Wednesday, July 9th, for the ribbon cutting and grand opening.

Tomorrow is the big day when the Woodingdean Carnival returns to Rudyard for only the second time and our community school is looking splendid. The Carnival Committee walked the site with me earlier this week and it is going to be the biggest Carnival so far with more stalls than ever. The helter skelter will be there and there'll also be a giant soft play area. Thanks to the generosity of the sponsors, all rides are free, as is entrance so make sure you come along and enjoy a fantastic family day out. There will be some super food choices including Mabel's incredible noodles and Dee's world famous bacon sandwiches-I can't wait to tuck into those!

As always, a parade will kick things off so please meet us in Central park at 10:30am. We will be carrying our Children's Parade Big Make-'Dawn'-through Woodingdean and up to school. The Carnival will begin at 11am for four hours of fun, I look forward to seeing you there.

Have a wonderful, Carnival, weekend

Euan Hanington

Headteacher

Woodingdean Carnival is here!

















Woody has returned from Sri Lanka and settled back into class with ease and confidence. Woody shows excellent behaviour, kind hands, listening ears and a genuine eagerness to learn! His beautiful manners and gorgeous smile brighten our days! Woody is back and better than ever, and we are so excited to see him shine in year 1! Keep up the amazing work Woody!

YRR

Isaac



Isaac has grown into such an independent young learner. He comes into school each morning with a smile, excited for the day ahead. Just the other day, he reminded Mrs Goozee how nervous he was at his 'Meet the Teacher Day' and what a journey it's been since then! Isaac, you've amazed us with how calm, settled, and grown-up you've become. You listen so carefully and soak everything up in that brilliant brain of yours. We're so proud of you!

Drazon



What a superstar Drazon has been this week! I have been so impressed with his incredible remembering. Drazon listens carefully to all adult instructions. He always wows me away with his super facts he remembers in particularly in science. Drazon also has an outstanding attitude to learning, he never fails to try his best and puts in a phenomenal amount of effort into everything he does. Drazon is Year 2 ready. Keep up the amazing work!

Alice



Alice is a ray of sunshine—kind, caring, and just the right amount of silly! She's always ready to learn and brings smiles (and giggles!) wherever she goes. During our swapping year group day with Year 2, she wrote fantastic sentences—all independently—about far-reaching, towering trees. We were so impressed, and it was lovely to see how proud she was! Her creative ideas, warm heart, and brilliant sense of humour make her a joy to be around. She's a great talk partner, a super friend, and Kwazii is one lucky cat to have Alice in his life. Well done, lovely!

YR1

Iris



Iris has an infectious smile that can brighten anyone's day—it's impossible not to feel happier when she's around! She brings such warmth, kindness, and positive energy to the classroom, and it's been wonderful to see her growing in confidence. Lately, she's been showing so much more pride in her work, especially in her handwriting, which is looking absolutely fantastic! Iris has been focusing carefully, taking her time, and showing everyone just how brilliant she can be. She's a joy to teach, a lovely friend, and a real superstar in our class. Well done, Iris – keep shining that beautiful smile!

Ben



Bouncy, bubbly, brave Ben — you exemplify 'Remembering'. Whether it's spotting any special changes in the daily timetable or expanding your reasoning in Maths, you rule at remembering! Your most amazing remembering achievement is adding the correct punctuation to your writing. You have not just taken on board the guidance given, you are totally smashing it! Keep being the Remembering Rocket that you are!

YR2

Erica



Erica is a readiness role model! She is always ready to take on any activity and does so with a huge smile on her face! She has particularly impressed me with her readiness to try new things in PE, challenging herself in every activity. She never gives up and encourages others in the class, too. Keep it up, Erica!

Harper



Harper is such a hardworking and valued member of Gandhi class. Her progress throughout the year has been remarkable and she is always looking for ways to improve – her pen license is an example of just that! This willingness to improve requires a whole lot of resilience and thankfully, Harper is full to the brim with it. She never complains when editing nor gives up when things go wrong! Thanks so much for being both the wonderful person, and learner, that you are. Your next teacher is a very lucky one!

YR3

Elliott



A huge well done to Eliott for showing growing resilience and perseverance when things feel tricky. Elliott has made fantastic progress in using his communication skills to ask for help when he needs it, and because of this positive attitude, he has produced some brilliant work. Keep it up Elliott- you are showing what it means to be a true determined learner.

Dexter



We are so lucky to have Dexter in Mandela class. This week he has been working super hard on his resilience and independence. Whether it's managing his time or solving problems on his own, he's become much more confident. It's been a joy to see him develop these important skills. Well done, Dexter, I'm sure you will continue to develop these skills in Year 5!

YR4

Euan



Euan is an absolute joy to have in the classroom. He is curious, keen and courteous! Whilst Euan entered Franklin at the start of Year 4 already full of ideas and knowledge, the interest that he shows in everything he learns about means that he is literally a font of knowledge. He is even teaching himself French now and greets Mrs Newbold and Miss Kirby in French each morning and even orders his dinner in French. Wow Euan - what a star!

yahia

YR5



Give it up for Yahia—our very own maths mastermind! He's so sharp with numbers he gives Alan Turing a run for his money. Yahia soaks up new information like a sponge, thanks to his incredible memory and thirst for learning. What's even more impressive is how far he's come—from starting Year 5 with no English to now flying through lessons with confidence and flair. His progress has been nothing short of amazing. Keep it up, Yahia—you're an absolute inspiration!

1 ottie



Lottie has been on the most wonderful journey this year, and it's been a pleasure to be part of it! She has grown in confidence so much and has become one of the most caring individuals you could wish to meet. Exciting things lie ahead for Lottie at secondary school, I have no doubt!

Thea



Thea has so many strings to her bow: she's a talented writer, creative artist, great friend, outstanding mentor... I could go on. Thea doesn't bat an eyelid when asked to take on more responsibility or give up her time to help others; she's played such an important role in Year 6 and will be greatly missed when she departs for secondary school!

Fonzie



Fonzie consistently shows his values, brings a brilliant sense of humour and always goes above and beyond—especially for his role in the school play. He contributes great points in class discussions and adds something extra when he reads aloud—often using different accents to bring the text to life.

His Sir David Attenborough impression is a firm favourite!

Stars of the Week

After School Club – KS1 – Amelia in Kahlo for being so helpful at After School Club. **KS2 – Mia in Seacole** for being so kind and caring at After School Club



YR Rashford	Klara	Incredible reading!
Y1 Kahlo	Freddie	A super week's learning.
Y1 Obama	Rosa and Forrest	A superb painting of the sea!
Y2 Attenborough	Leisha	For high class writing.
	Orya	For an amazing descriptive poem.
Y2 Parks	Eren	For showing superb sportspersonship.
	Reegan	Excellent write up of her trip to Drusillas
	Roma	For being a Handwriting Hero!
Y4 Mandela	Riyan and Eddie	First class statistics maths learning.
Y4 Franklin	Eli, Matheus and Evan	Excellent speech in literacy.
Y5 Seacole	Betsy and Darcie	Superb posters about famous black athletes

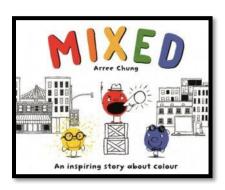
Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

<u>Reading Research Alert:</u> "There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development."

Clark and Rumbold, 2006.

Over the next couple of weeks, the English team will be recommending books to help with children transitioning onto a new school year ©

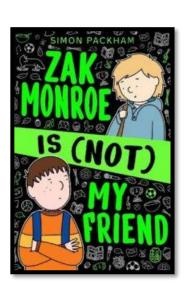
When a Dragon Goes to School by Caryl Hart & Rosalind Beardshaw



Mixed is a delightful picturebook that tells the stories of different colours. Set in a world initially painted in just the three primary colours – red, yellow, and blue – the three colours lived in harmony until one day, red's declaration of being the best colour shatters the peace. After this, the colours segregate themselves into isolated neighbourhoods where they no longer mix. When a yellow and blue mix, everything changes again. The result is the birth of green. Green's undeniable beauty sparks a revolution amongst the colours, and before long, more colours mix, transforming the once monochrome world into a vibrant tapestry of countless new colours. There's so much to love about this book. On one level, the unique storyline lends itself to fun art activities exploring colour mixing, and the illustrations will inspire fingerprint scenes.

On a different level, conversations about friendship, unity, and embracing difference naturally spring from this joyful picture book. It allows children to consider how they might build an environment of acceptance and unity in their classrooms and see how diversity can make communities grow and thrive.

Zak Monroe is (not) My Friend by Simon Packham



The story follows the trials of Sam in Year 6, who overhears his friends Fin, Cal and Jay saying that they won't be putting his name on their 'friends list' for the Year 7 tutor group in their new secondary school.

When Fin, Cal, Jay and their families go to Barcelona without him during half-term, Sam strikes up a rather one-sided friendship with Zak Monroe – a new boy in the year group who has already been dubbed 'weird' by his peers. As Sam increasingly tries to separate himself from anything and anyone that his old friends make fun of, he realises that he is trying to change to please them and that there are more important issues at stake.

There are many different threads to this story that children struggling with change and friendships might empathise with. Transition to a new school is a big part, but also self-belief, resilience, anxieties, acceptance of differences and challenging stereotypes.

Times Tables Rockstars

TTRS 'Battle of the Bands' competition

Our latest school-wide 'Battle of the Bands' competition has been won by Carter in Year 3 Gandhi. Congratulations Carter!

Mr Wynne's class have clearly been working on their timestables this week, as not only did Gandhi provide the 2nd and 3rd place children (well done, Arthur and Harrison), but they were also the overall class winners. Fabulous effort!

The final 'Battle of the Bands' of the year will start on Friday 11th July at 3.30pm and end on Thursday 17th July at 4.30pm. Get rocking!

Rudyard Lionesses Triumphant

Last Friday, girls from across years 4, 5 and 6 travelled all the way to the home of both Lancing FC and the Sussex FA to take part in the PLAY tournament, a girls football event. There were 9 teams competing for 2 awards (the PLAY Cup and the PLAY Shield) on a glorious and sunny day on the Sussex coast. In the group stage, we played 8 matches, winning an impressive 5, drawing 1 and losing 2; what was great however, was that the girls' attitude and commitment never wavered, regardless of the result. From start to finish, the girls displayed all the RKPS values and the sporting ethos we instil in the children.

Our results took us into the PLAY Shield competition in which we faced Glebe in the semi finals. Rebeca stepped up with outrageous skill and flair leading to a sublime solo effort and the match ended 1-0. The final awaited with a familiar opponent, St Bernadette's who we have faced many a time over the last few years. After a nail-biting 15 minutes, the game somehow ended 0-0 and so penalties it was! Throwing her body on the line (quite literally) Alex made a flurry of saves and even scored the winning penalty to take us to PLAY Shield glory!

Honourable mentions must go to Ben, Halle's dad, for his expert coaching and calm presence (unlike Mr Wynne and Mr Mack, who lived every moment and were a very visible bag of nerves) as well as Coach Claire, whose impact upon the standard of girls' football at RKPS, has been immeasurable.

Finally, Mr Wynne and Mr Mack would like to say it will go down as one of their highlights of the year, not only due to the girls' faultless attitude, but also due to the quite honestly outstanding football they played - to quote the organiser of the event, Lawrence, "There's no doubt Rudyard play the best passing football I've seen here today!" Girls, Mr Wynne and Mr Mack could not be prouder of you!

Congrats to: Alex, Chelsea, Darcie, Ava, Rebeca, Sienna, Olivia and Halle (and also to Millie and Ruby who sadly couldn't make the day but have been a pivotal part of the girls' team throughout their years at RKPS.)







Wescott Thursdays Summer 2

Next week's Wescott Thursday will be Year 5.

Forest School with Mr Wescott!

Next Forest School Sessions

Tuesday 2nd July – Y1 Obama AM and Y1 Kahlo PM Wednesday 3rd July – Y4 Mandela AM & Y4 Franklin PM Thursday 26th June – YN Nursery and Kipling Lions PM





PLEASE MAKE SURE CHILDREN HAVE A CHANGE OF CLOTHES THAT INCLUDE TROUSERS. This protects children's legs from scratches, stings and prickles.

* If you would like to help at Forest School please contact the school office and/or look out for Pings that are sent out.

Arbor Comms



Thank you for all our families for embracing our new communications system within Arbor. As with any change in system such as this, there may be some teething issues with receiving messages or connectivity. If you are not receiving messages, please contact the school office for support. Before you do:

- Ensure you have connected to Arbor through an official school invite
- Ensure you have 'push notifications' switched on for Arbor
- Ensure contact details are correct.

Thanks for you support and cooperation.

Uniform Shop is LIVE

We are pleased to announce that families can now order our embroidered uniform online directly from our supplier. This is especially useful for ordering over the summer holidays when school is closed.

Due to uniform being embroidered there is around a 10 day delivery time. Please make sure you select the right size. Return postage is not covered.

To access our shop please use the following link: https://workkit.co.uk/collections/rudyard-kipling-primary-school or visit the uniform page on our website. The password is: Rudyardkipling25

The school will still have limited stock onsite, We are happy for you to check sizes by coming to the school office before ordering. You can also still order through Arbor.

Ms Kirby Retirement Gift

Thank you so much to those parents who have already contributed to Ms Kirby's retirement gift. If you'd still like to, please see the email sent last Monday.

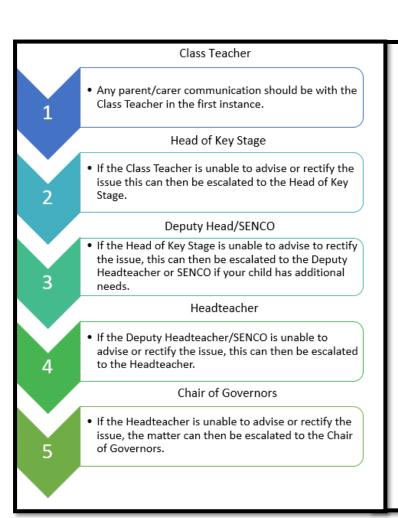
Code of Conduct

At Rudyard, we truly value strong partnerships between home and school, and we always welcome open communication with our families. Sometimes, things may not go to plan or an issue may arise. To help ensure any concerns are efficiently dealt with, we kindly ask that our communication flowchart (below) is followed.

To ensure conversations are effective, we also ask that everyone - staff, pupils, families, and visitors - respects our shared 'Code of Conduct' (also below), which helps us maintain a positive and supportive environment for all.

If you have any worries, concerns, or questions, please don't hesitate to make an appointment with the appropriate member of staff listed below. This allows us to give you the time and attention you deserve. Our dedicated and experienced team is always here to do what's best for every child and ensure they remain in the forefront of our practice.

Thank you for your ongoing support.





Welcome to our School All visitors shall abide by the following Code of Conduct

- All parties should be polite and not raise their voices
- Show courtesy and respect for others' opinions.
- Please do not insult, abuse or use offensive language.
- The use of sexist, racist, ageist or homophobic language is not acceptable.
- Derogatory personal comments regarding others is not acceptable.

If the code of conduct is not followed, we may ask you to leave the premises.

And finally...

Class Teacher

1

 Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

5

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

3

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

Headteacher

4

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two - Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

Not on App

School Meals (ParentPay)

Dates for the Diary

July 25		
Saturday 5 th	Woodingdean Carnival at RKPS (11am-3pm)	
Monday 7 th	SPORTS DAY - Rec 9.30 am & Y1 & Y2 1.30pm	
Tuesday 8 th	SPORTS DAY – Y3 & Y4 9.30 am & Y5 & Y6 1.30pm	
Friday 11 th	Y6 Prom	
Wednesday 16 th	Armstrong visit to Stanmer Park, 10:30am to 1:30pm Armstrong CLOSED!	
Thursday 17 th	Y6 Productions 2pm and 5:30pm	
Monday 14 th	Meet the Teacher 2	
Friday 18 th	Summer Fayre	
Tuesday 22 nd	Y6 leavers assembly 2:15pm, KS2 hall	
Tuesday 22 nd	LAST DAY OF TERM (SUMMER 2 ENDS)	
September 26		
Wednesday 3rd	INSET DAY	
Thursday 4 th	CHILDREN RETURN TO SCHOOL	
	All About Me appointments – Nursery Autumn	























Community Notice Board

