

# Rudyard Kipling Primary School and Nursery Newsletter

## Where learning is an adventure!

Friday 9th May 2025

#### Headteacher Reports:

Issue 24.25 30



@RudyardSchool @Rudyardkiplingprimary

Yesterday afternoon, we marked VE day with a special assembly with the children learning about its historical significance. We also shared a two minute silence. A week today is the PTFA VE Day celebration which will include a bake off and a street party: it promises to be a special day.

Yesterday, there were staff 'rock, paper, scissors' matches taking places everywhere you looked, yet another fun PTFA event. Every member of our staff team started the day with three bands and challenged colleagues to a match over the course of the day, passing a band to a colleague if they lost. The children were very excited to see who ended the day with the most bands which happened to be Ms Smith in Nursery. She will be choosing something to buy for our Nursery children to the value of £100, kindly funded by our PTFA.

Another very exciting PTFA event is happening today. The children have been visited by T.V. gladiator 'Steel'. In this morning's assembly, he talked to them about ways in which they can feel more confident and spoke about the importance of a healthy lifestyle. He emphasised to our young gladiators the importance of drinking water. Every child will be coming home with their own 'Steel' water bottle which will hopefully encourage a new enthusiasm to staying hydrated. To end his assembly, Steel comfortably beat me in an arm wrestle.

This morning, Steel has visited all our classes, had a photo taken with each class and answered lots of children's questions: there appear to be some aspiring gladiators in our school! It has been such a memorable day and one that will live long in the memory.

Thank you to everyone who joined us for last Saturday's Children's Parade. As usual, there was a magnificent RKPS turn out and, as always, we shone! Huge thanks to Mrs Hollingsworth and Mrs Brewer for sharing their creative talent with the whole school community.

Finally, I would like to wish our Year 6 children the very best for their tests next week. Expertly guided by Miss Vaughan and Mr Mack, they have worked extremely hard all year and really are an incredible bunch.

Have a wonderful, sunny, weekend.

Evan Hanington

Headteacher



Gladiator 'Steel' visit



# Special Mentions

#### Albie



Albie, what an incredible journey you've had this year! Your resilience and determination have shone through in everything you do. It's been such a joy to watch you grow — from quietly observing to now jumping into adult-led activities and joining carpet time with such enthusiasm. You've found your voice and now share your needs with such confidence, and it's been truly heartwarming to see. We are all so proud of you, Albie – you've come so far, and you are an absolute star. Keep shining!

#### **YRR**



Atticus

Atticus is always ready to try his best and never shies away from a challenge, bravely pushing himself out of his comfort zone. Whether that's talking about his cat during Expert of the Week or agreeing to stand up in a whole school Special Mentions assembly, we are so proud of how much he is growing in confidence. Atticus is also a fantastic friend to everyone in Rashford Class. He's kind, fun, and caring, and his classmates love spending time with him. Great job, Atticus!

YR1



Ruby

Ruby is such a superstar in remembering our school values, especially respect! She is kind and helpful, always ready to lend a hand. Plus, her funny jokes and giggles light up the room and make her friends smile. Ruby has been working really hard in class, and it's been so impressive to see! Every time she tries her best, she shows how much she cares about her learning. It's awesome watching her grow and learning new things. What's even more amazing is how Ruby helps her friends when they need a bit of support. Whether it's sharing tips on a tricky maths problem or encouraging someone who feels a bit shy, Ruby is always there with her kind heart. Well done, Ruby!



Bear

Brilliant Bear, not only are you always ready for anything, but you also remember to apply learning to produce quality writing. You remember all the guidance given to improve your cursive writing and to use lyrical and expressive language in your narratives. In topic work, you remember previous learning and refer to it during inputs. You are our very own 'remembering rocket' – zooming across the galaxies of knowledge and adventures like a bright, shooting star!

YR2

#### Wren



Resourceful Wren! Whether she is solving tricky problems in maths and finding clever ways to use our resources, or helping others when they are stuck, Wren is always thinking outside the box. Wren's curiosity for learning and creativity make her a problem-solving superhero! It has been wonderful to see her tackle her learning head on, whilst also being a helpful friend to others in the class. Parks Class are lucky to have you, Wren!

#### Tiff



Tiff's attention to detail is second to none and throughout year 3, she has shown so much resilience to constantly improve and grow her brain. A quick comparison of her handwriting from September to now is an example of just that. I know what you're thinking, this cannot be a few months' worth of progress, well, this isn't any ordinary child, this is Tiff. If the word resilience was accompanied by a picture in the dictionary, you can be sure it would be a headshot of this absolute joy!

#### Talia

If I had to sum up Talia in one word it would be fabulous! The positive attitude she comes in with every day is always sure to put a huge smile on my face, and I am sure the rest of Pankhurst would agree! She is always ready for a challenge and will take on any task in her stride. Never lose this sparkle Talia, it makes you so special!

#### Halle



Halle is Mandela's Helping Hero! This bundle of energy bounces into class every day, looking forward to learning and helping others. Her attitude to learning is exceptional and her immaculate presentation is evidence of how much pride she takes in her work. Halle gives 100% to every activity and is great at taking on different roles in the classroom including leadership, such as school council, and being a team player. In fact, she is such a good team player that she has been playing in Year 6 football matches whilst being in Year 4! Well done Halle, you are thriving!

#### **YR4**

YR3



#### Charlie

Franklin is incredibly lucky to have Charlie as such a valued member of the class. He is an absolute pleasure in every way, he is kind and polite, a fun and a caring friend, He works hard, always tries his best and basically gives 100% to all aspects of his school life. Charlie is smashing Year 4 and I know already that he will be brilliant in Year 5!

### Stars of the Week

After School Club – KS1 – Oscar in Gandhi for being so kind to others. KS2 – Roma in Parks for always following the rules.

## Play Stars of the Week

**Evan and Freddie** from Franklin for being creative and making little homes for their model frogs.

Beau in Thunberg for helping collect cups in the dining hall.

**Oliver in Attenborough** for being a kind friend in the dining hall.

Albie in Attenborough for asking adults to help him resolve tricky situations.



| Y1 Obama        | Bobbi                    | Super independent writing at home!               |
|-----------------|--------------------------|--|
|                 | Mubasher                 | A wonderful sea creature collage and George IV   |
|                 |                          | writing!   |
| Y2 Attenborough | Eddie                    | Excellent reading comprehension and learning     |
|                 |                          | behaviours.                                      |
|                 | Robin                    | Exceptional vocabulary and kindness when helping |
|                 |                          | another pupil.                                   |
| Y3 Gandhi       | Albie, Isobel and Cooper | Super writing on their class book 'Wild'.        |
|                 | Kody                     | Super phonics and independent writing.           |
| Y3 Pankhurst    | Stanley and Jack         | Impressive multiplication whiteboard work        |
|                 |                          |  |

# Children's Parade

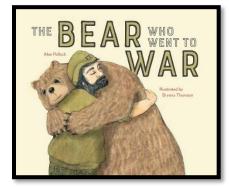




Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

<u>Reading Research Alert:</u> "Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little." Sullivan and Brown 2013.

#### The Bear Who Went To War: The true story of Wotjek the bear cub adopted by Polish soldiers in World War Two.

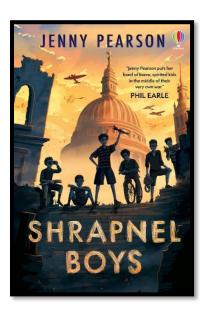


This picture book is based on the true story of Wotjek the bear cub, who travelled, fought and ultimately emigrated with Polish soldiers during World War Two, ending his days in Edinburgh Zoo.

In the dark days of war, a group of soldiers far from home come across an orphaned bear cub. They adopt him and hide him in their tents, feeding him with their rations - until he is too big to ignore! When they are told he cannot travel with them, they grant him an officer's commission. Private Wojtek finds himself helping to carry armaments at the fierce Battle of Monte Cassino. After the war, unable to return to their homeland, the band of soldiers arrive in Edinburgh. Peter, Wojtek's substitute parent, has no idea where his own family, forced out of their home, can be. There is a happy ending, however, as Peter is reunited with his family in Scotland - and Wojtek finds a new home in Edinburgh zoo.

A statue of Wojtek stands in Princes Street Gardens in Edinburgh in memory of the brave bear and his fellow soldiers.

#### Shrapnel Boys by Jenny Pearson



A story to coincide with the 80th anniversary of the end of World War 2 in Europe. Shrapnel Boys is a gripping story about the lives of a group of young boys living in London during the Second World War.

Ronnie is naively excited by the prospect of war, fighter planes and everything else that he associates with war, and he can't wait for the action to start. When the war finally comes to London, although the reality is scarier than they thought, Ronnie and his friends are excited to race each other to collect the best bits of shrapnel each morning after a night of bombing.

But, the war also brings an unwelcome visitor into Ronnie's life – straight away, Ronnie can tell that Johnny is up to no good and when Ronnie's brother starts to get caught up in whatever it is that Johnny is up to, Ronnie decides to take matters into his own hands to protect his brother.

This is a truly outstanding book that manages to weave so many themes into its pages. It deals with issues around family, friendship, bravery and loss, coupled with providing insight and historical facts about an important time in British history.





#### TIMES TABLES ROCK STARS 'BATTLE OF THE BANDS'

Firstly, it's a belated congratulations to Woody in Year 6, who (once again) achieved the highest number of correct answers over our special Easter holidays edition of 'Battle of the Bands'! Well done, too, to Erica and Freddie, both in Year 4, for coming 2<sup>nd</sup> and 3<sup>rd</sup> respectively. All three received their certificates and prizes in this morning's Special Mention Assembly.

The next competition dates are:

Friday 16<sup>th</sup> - Thursday 22nd May

Thursday 22nd May - Sunday 1st June (our final special half term prize competition of the year!)

Thank you for continuing to support your child in practising their times tables!

## World Bee Day

We're excited to share that we'll be celebrating World Bee Day on Tuesday, 20th May.

What is World Bee Day? World Bee Day is a special day to learn about the buzz-tastic work bees do for our planet. Bees help grow the food we eat and keep nature blooming. We'll be discovering how important they are and how we can help protect them. Dress-Up Day! To help us celebrate, we're inviting children to dress up in outdoor or nature-themed costumes, or simply wear green! Here are some fun ideas:

- · 😼 Be a bee (yellow & black stripes, antennae, wings)
- 🛞 Be a flower (bright petals, floral crowns)
- · 📸 A garden creature like a ladybird or butterfly
- · Be a gardener (overalls, sun hat, gardening gloves)
- · 🍞 Be a plant (leaves, vines)
- · 🚇 Be a famous environmentalist

Or wear the colour green to show your support for nature.

### PTFA Events





School Notices

## Wescott Thursdays Spring 2

Next week's Wescott Thursday will be Year Y5.

# Forest School with Mr Wescott!

## Next Forest School Sessions

Tuesday 13<sup>th</sup> May – Y2 Attenborough AM & Y3 Gandhi PM Wednesday 14<sup>th</sup> May - Y4 Mandela AM & Y4 Franklin PM Thursday 15<sup>th</sup> May – YR Rashford PM



\* If you would like to help at Forest School please contact the school office and/or look out for Pings that are sent out.

# School Car Park

A few families have an agreement with the school to use the car park to help support their child's needs. Thank you to all parents and carers for being understanding of this.



A quick reminder about our sun cream guidelines:

When the sunny weather returns, please remember the following:

- Parents should apply sun cream to their children before they come to school.
- Teachers aren't allowed to apply sun cream to children.
- Children may bring in their own sun cream (though preferably they'd come with it already applied), but they'll need to be able to apply it by themselves.

Thanks for your support in helping keep everyone safe in the sun!



## And finally...

| 1 | <ul> <li>Any parent/carer communication should be with the<br/>Class Teacher in the first instance.</li> </ul>   |
|---|--|
|   | Head of Key Stage  |
| 2 | <ul> <li>If the Class Teacher is unable to advise or rectify the<br/>issue this can then be escalated to the Head of Key<br/>Stage.</li> </ul>   |
|   | Deputy Head/SENCO  |
| 3 | <ul> <li>If the Head of Key Stage is unable to advise to rectify<br/>the issue, this can then be escalated to the Deputy<br/>Headteacher or SENCO if your child has additional<br/>needs.</li> </ul> |
|   | Headteacher  |
| 4 | <ul> <li>If the Deputy Headteacher/SENCO is unable to<br/>advise or rectify the issue, this can then be escalated<br/>to the Headteacher.</li> </ul>   |
|   | Chair of Governors   |
| 5 | <ul> <li>If the Headteacher is unable to advise or rectify the<br/>issue, the matter can then be escalated to the Chair<br/>of Governors.</li> </ul>   |
| 5 | of Governors.  |

Class Teacher

#### Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

#### Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

#### Not on App

School Meals (ParentPay)

## Dates for the Diary

| May 25                     |   |  |  |
|----------------------------|---|--|--|
| Saturday 10th              | PTFA Quiz Night   |  |  |
| Monday 12th                | Y6 SATs Week  |  |  |
| Friday 16th                | VE Day Celebrations: Street Party, Carnival and Bake Off            |  |  |
| Tuesday 20 <sup>th</sup>   | World Bee Day (Bee/Nature dress up day) * Info to follow            |  |  |
| Thursday 21st              | LAST DAY FOR CHILDREN (SUMMER 1 ENDS)                               |  |  |
| Friday 22 <sup>nd</sup>    | INSET DAY   |  |  |
| June 25                    |   |  |  |
| Monday 2 <sup>nd</sup>     | CHILDREN RETURN TO SCHOOL (SUMMER 2 STARTS)                         |  |  |
| Friday 13 <sup>th</sup>    | PTFA Superman Day   |  |  |
| Wednesday 18 <sup>th</sup> | Withdean Athletics  |  |  |
| Tuesday 24 <sup>th</sup>   | Y2 Trip to Drusillas  |  |  |
| July 25                    |   |  |  |
| Saturday 5th               | Woodingdean Carnival at RKPS  |  |  |
| Monday 7th                 | SPORTS DAY - <b>Rec</b> 9.30 am & <b>Y1 &amp; Y2</b> 1.30pm         |  |  |
| Tuesday 8 <sup>th</sup>    | SPORTS DAY – <b>Y3 &amp; Y4</b> 9.30 am & <b>Y5 &amp; Y6</b> 1.30pm |  |  |
| Friday 11 <sup>th</sup>    | Y6 Prom   |  |  |
| Friday 18 <sup>th</sup>    | Summer Fayre  |  |  |
| Tuesday 22nd               | LAST DAY OF TERM (SUMMER 2 ENDS)                                    |  |  |

# Community Notice Board

