



# Rudyard Kipling Primary School and Nursery

## Newsletter

### Where learning is an adventure!

Friday 27<sup>th</sup> September 2024

Headteacher Reports:

Issue 24.25 04

STAY SOCIAL



@RudyardSchool



@Rudyardkiplingprimary

Yesterday, we welcomed 26 teachers from 12 other schools to RKPS for another 'Power of Reading' training session. We are proud to be a Power of Reading Associate School, helping raise standards in reading and writing for all children across the city.

This year, 96% of our Year 6 children reached the expected standard in reading, the highest of any school in Brighton and Hove. Our culture of reading is well embedded at Rudyard and has been established over very many years. Our children are taught to interact with a wide variety of exciting, diverse texts through a range of teaching techniques including, of course, drama: one of the most powerful teaching tools of them all.

Our Power of Reading training always includes a visiting author: yesterday illustrator and author, Ken Wilson-Max spoke to colleagues which was a real treat. We are incredibly fortunate to have Miss Vaughan as our Head of English to coordinate these events and share her expertise with others.

Once again, we are in the top ten performing primary schools in the whole of Brighton and Hove. You can compare our school's academic performance with that of other schools at <https://www.gov.uk/school-performance-tables>

The high academic standards our school is known for is attracting many new families to RKPS. Soon, we have a number of open events for prospective parents and carers whose children will start Reception in September 2025. Thank you for sharing these dates with others; they can be found later in this newsletter.

Have a wonderful weekend

*Euan Flannington*

Headteacher



Year groups across the school utilising our secluded Forest School



Positivity



Teamwork



Equality



Respect



Kindness

# Special Mentions

## Rocky



Rocky you have been a reflective superstar this week! I have been so impressed by your ability to think back and make things better, whether this is trying to get your handwriting letters on the line or making good choices to help your learning. Every day, you come into school with a smile on your face that lights up the room. Your love of learning is inspirational. Keep up the super work Rocky!

## YR1

## Lily A



Well done to the legendary Lily! You are always someone I can look to as a fantastic example of a ready, reflective and resilient learner. Team Obama is lucky to have a role model like you. You are always so ready to take on new learning and I am so excited to see the lovely learner you will continue to be. Keep up the fantastic resilience that helps you shine bright!

## Laith



'Laith the Learner' - what a legend! You are so inspiring with your readiness and 'go to' attitude. You set the tone for independent learning with your quiet manner, and you are an example to all. Lovely Laith, not only are you faster than The Flash at getting on with the task in hand, but you also light up the room with your smile and spring in your step as you go. Keep it up, you super star!

## YR2

## Isobel

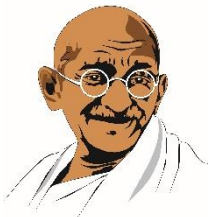


Incredible Isobel, you're like a learning superhero – always ready to jump into action! Your focus is laser-sharp and you never miss a beat. If learning were a race, you'd be winning every time. Your kindness and hard work set the perfect example for your classmates. Keep shining Isobel!

## Tiffany

Like the spider who needs to constantly re-spin its web, Tiff always strives to edit and improve her learning. It can be a tedious task but when your name is Tiff, you never let things stand in your way. Her resilience constantly shines through and because of this, she has not only produced many wonderful pieces of learning but has been more than happy to go back and make changes – an inspiration to us all!

## YR3



## Tiger

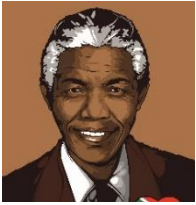
Tiger has had the best start to the school year. He can always be relied on to get the work started. Tiger has worked so hard on his handwriting, and he has made outstanding progress. Well, done Rocket man!!



### Harrison

Resilience. Harrison has really taken Year 3 in his stride! He is never shy to ask for help when he needs it and is fantastic at trying again if he doesn't get it quite right the first- time round! What a brilliant attitude to learning, well done Harrison!

### Liam



Liam is an absolute superstar! Not only does challenge himself and work hard in every single lesson, but Liam has an amazing ability to make connections with his learning across all subjects. He is a fountain of knowledge and is always contributing to class discussions and teaching us all new things. Well done Liam, we are very lucky to have you in our class.

YR4

### Sydnee



It is hard to believe that Sydnee only joined Rudyard at the beginning of this term. She has settled in so well and is a very valued member of Franklin. She has made so many friends already and she is so enthusiastic with her learning, always participating and sharing her wonderful ideas. Sydnee has a wonderful positive attitude and always brings a smile to Mrs Newbold's face.

### Henry



Sometimes a new year is an opportunity to reflect on past times and look on how to improve for the future. Henry is the epitome of showing true reflectiveness since the turn of the year taking his targets from Year 4 and putting them straight into action. Approaching tasks with greater deliberation and care has truly paid off as Henry looks to smash Year 5 out the park! Well done.

YR5

### Thea



Thoughtful Thea has been an absolute super star coming into Y6! She is a true role model for every child – hard-working, reflective, follows all the class and school rules and always does her very best in every task. She is a delight to teach! Well done and keep it up.

### Fonzie



Fabulous Fonzie has been simply incredible. He is a valued member of Yousafzai who exudes positivity, which is key to success. He is always attentive and always does his best to produce his best work! Bravo Fonzie!

YR6

## Stars of the Week

**After School Club – Rec/KS1 – Hannah in Thunberg for being so creative at ASC.**

**KS2 – Elliott in Seacole for playing so well with others.**





YR Thunberg	<b>Hattie</b> - Always showing great readiness <b>Ilya</b> - Always being kind to others
YR Rashford	<b>Malia and Azaan</b> - For showing excellent readiness in class.
Y1 Kahlo	<b>Sailor</b> - Super sentence writing!
Y1 Obama	<b>Moses</b> - For being a maths magician! <b>Iris</b> - Sensational maths learning.
Y2 Attenborough	<b>Reegan</b> - For performing a super gymnastics sequence! <b>Iris</b> - For her excellent attitude to learning.
Y2 Parks	<b>Neal</b> - Super writing! <b>Isobel</b> - Sensational writing about Nigerian food!
Y3 Gandhi	<b>Arthur</b> - Hand-writer of the week AND out of this world effort in all lessons. <b>Ted</b> - Focusing on his target of improving the pace of his writing. <b>Carter</b> - Excellent history work.
Y3 Pankhurst	<b>Eva</b> - For her consistently excellent attitude to learning.
Y4 Mandela	<b>Dexter and Halle</b> - Excellent greater than and less than maths work.
Y4 Franklin	<b>Evan</b> - First rate RE learning on Sikhism.
Y5 Seacole	<b>Theo and Darcie</b> - Superb Vikings history artwork and excellent place value maths learning. <b>Jayson</b> - For being a writing wizard!
Y6 Turing	<b>Dempsey</b> - Excellent independent writing and maths work. <b>Charlie</b> - An impressive start to his Y6 maths work. <b>Arthur</b> - Excellent science work on electricity

## Equalities



Year 4 have been learning about lots of important differences – what is the difference between safe and unsafe secrets? What is the difference between treats, bribes and threats? Our learning has prompted some really interesting and thoughtful conversations to help ensure that we feel confident and know how to stay safe in lots of different situations.

## Forest School



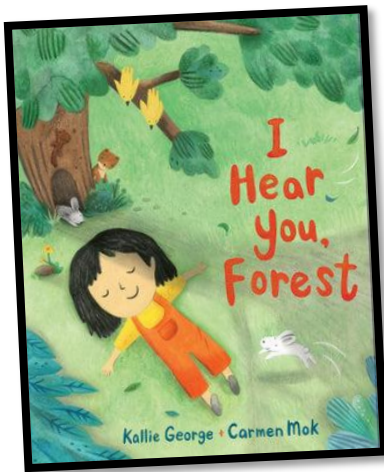


Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

## Reading Research Alert:

*"Students with more positive attitudes towards reading are more likely to read at or above the expected level for their age." Clark 2014.*

### *I hear you by Kallie George and Illustrated by Carmen Mok*



This is a beautiful book that transports us into the serene and majestic world of the mountains. Through the eyes of a child, the story explores the quiet conversations we can have with nature when they take a moment to truly listen.

A little girl with her family venture through a lush mountain landscape, listening carefully to the whispers of the natural world around them. From the rustle of the trees to the calls of birds, the story beautifully captures the magic of mindfulness, connecting with nature, and appreciating the small yet meaningful sounds that often go unnoticed.

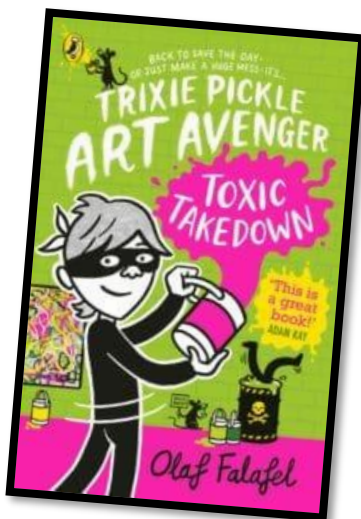
We love that this book and in fact the whole series, is a great way to introduce mindfulness to children. It also created space for conversations about the wonders of the natural world, encouraging outdoor activities and adventures. The gentle onomatopoeic sounds throughout create a sense of calm and are also a great way to explore language together.

The illustrations are so beautiful and bold. Each page is filled with rich, vibrant depictions of forests, mountains, and wildlife created with soft, warm tones.

We felt really immersed in the mountains and the wildlife.

The message of slowing down to appreciate the world around us is an important one for all ages and makes this a perfect addition to every bookshelf!

### *Trixie Pickle Art Avenger: Toxic Takedown by Olaf Falafel*



Trixie Pickle is an arty 'sort-of-superhero' and this is her second adventure (the first being Trixie Pickle, Art Avenger). Trixie and her best friend, Beeks, have a lot going on in their lives. First, there is the latest edition of their comic, Blammo, to work on. Then there are the 'mean girls' to avoid or they will cause all sorts of trouble for Trixie and Beeks. There is also a new mystery illness doing the rounds; nicknamed 'Wormwood fever', it makes the patient very ill and can be briefly summed up by the words 'it's coming out both ends'. Could the mystery illness have anything to do with someone Trixie sees dumping toxic waste in the local reservoir? Who is it and can they be stopped? Trixie has a comic to finish, a mystery to solve and enemies to get revenge on . . . but all in an artistic way of course and with plenty of scope for mishap.

Full of fantastic, detailed fact files of the real artists who inspire Trixie and fully illustrated by the author, it was great to discover some artists I hadn't been aware of before. This is a fast-paced, funny, fact-filled book which will appeal to art lovers, adventure lovers and humour lovers. It would also lend itself extremely well to a variety of art projects based on the artists featured.



# Celebrating our Children's Academic Achievements

## Expected Standard

	RKPS	Local Authority	National
Reading	96% *	79%	74%
Writing	77%	71%	72%
Maths	73%	72%	73%
Reading, Writing and Maths combined	69%	60%	61%

\*highest in Brighton and Hove

## Greater Depth

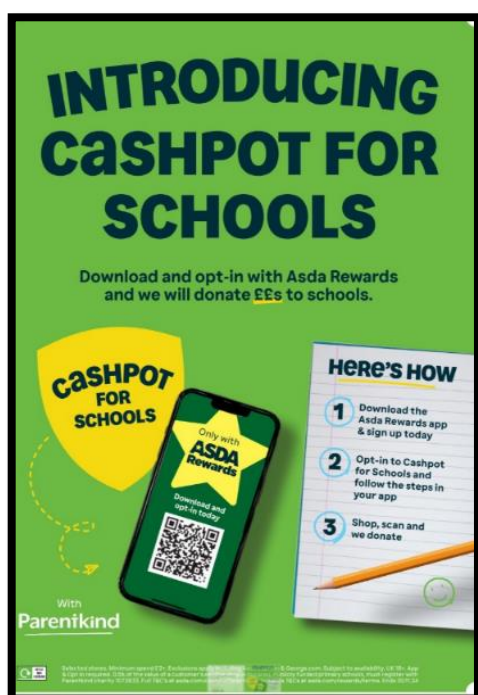
	RKPS	Local Authority	National
Reading	42%	35%	29%
Writing	8%	7%	13%
Maths	23%	22%	24%

## PTFA NEWS

### Asda Rewards

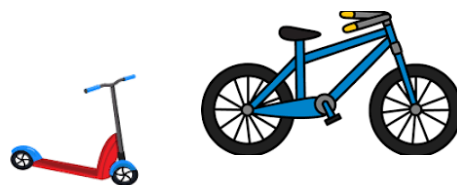
👏 Wow! In only a few weeks this is what we have raised with the Asda cash pot, an amazing £358.52

👤 Don't forget to choose Rudyard Kipling Primary School on the Asda Rewards app. We have 64 days left to keep earning! (this works alongside your own rewards so there is nothing to lose)





## Bikes and Scooters



This is a reminder that bikes and scooters should not be used on the school grounds. This is to limit the risk of injury to the individuals and others. Thank you for thinking of our school community.

### SchoolPing



Due to parental feedback, we will now only be using SchoolPing for school communications and not Arbor. This limits duplication and ensures everyone is using one system. If you are not currently using Ping, we advise that you sign up to make sure to keep informed with school events and news. Thank you.

## Secondary School Open Dates

Please see below the dates for secondary School opening evenings, Some schools will have bookable open mornings please see their Website for details

**Brighton Aldridge Community Academy (BACA)** - Wednesday 2nd October 6pm-8pm

**Longhill High School** - Thursday 3rd October 6pm-8pm

**Patcham High School** - Open Evening - Thursday 10th October 5.45pm-8.15pm

**Cardinal Newman Catholic School** - Thursday 24th October 4pm-6pm



Please find the attached link to apply before 31 October 2024 <https://www.brighton-hove.gov.uk/node/121>

## Year 5 Swimming

Please can your child arrive for swimming at 8.30am from this Monday (30.09.2024)

Make sure you send your child with a snack and a drink to have after swimming. They use a lot of energy while swimming and need a boost to keep them going until lunch time!

Thank You

Mr Jones and the Year 5 Team

## Choir — PLACES AVAILABLE

We still have a few places available in our fantastic Choir which will be performing at The Brighton Centre in December. We have a wonderful mix of children! Choir is open to KS2 children and the club runs every Wednesday. If your child would like to join, please email the school office for more details.

We will be launching a KS1 Choir later on in the year!



# NEW: Skateboarding Club

## starting at RKPS!

We are excited to be able to offer a brand new skateboarding club after half-term for KS2 children. The club is led by experienced coaches and all equipment is provided.

If your child is new to skateboarding or would like to polish their core skills and tricks, then click the link below to find out more:

<https://bookwhen.com/levelskateschool?start=2024-11-07T00%3A00%3A00.000%2B00%3A00#focus=ev-syg-20241107153000>



# Dogs Trust

## Dogs Trust Research on School Dogs

The Dogs Trust have some really exciting research taking place about dogs in schools. The researchers are hoping to hear from staff members, parents, and members of the general public who have experienced or observed dogs being incorporated into the primary school environment.

## Why Your Participation Matters

Your insights are invaluable in helping to understand the benefits, challenges, and overall impact that dogs can have on students, staff, and the school community. Whether you are a teacher, support staff, parent, or someone who has observed the integration of dogs in schools, your perspective will greatly contribute to this research.

## Who Can Participate?

- Primary school staff (teachers, teaching assistants, support staff).
- Parents or guardians of primary school children.
- Members of the general public who have observed dogs in school environments.

## What's Involved?

Participation involves completing a short, confidential survey that should take around 15 minutes of your time. The questionnaire is completely anonymous. Please click the link below to complete the survey (By 5th October):

[Dogs in Schools: An Evaluation of the Status Quo](#)

Or scan this QR code:





# Community Notice Board



**OPEN EVENTS**

High Academic Achievement  
A Sporting Culture  
Beautiful Setting

Saturday 5<sup>th</sup> October, 10am  
Wednesday 9<sup>th</sup> October, 9:30am  
Thursday 14<sup>th</sup> November, 5:30pm  
Wednesday 20<sup>th</sup> November, 9:30am  
Wednesday 8<sup>th</sup> January, 9:30am

**CALL US NOW TO RESERVE YOUR PLACE**  
**(01273) 303328**

Rudyard Kipling Primary School, Woodingdean  
*Where learning is an adventure!*  
[www.rudyardkiplingprimary.co.uk](http://www.rudyardkiplingprimary.co.uk)




**SAMA KARATE RUDYARD**  
KIPLING SCHOOL

**AFTER SCHOOL KARATE**  
THURSDAY'S 3.15PM - 4.15PM


OVER 30 YEARS OF BUILDING CHILDREN'S  
FITNESS - SELF ESTEEM - RESILIENCE

**WWW.SAMAGROUP.CO.UK**  
£6.00 PER CLASS - 2 x TRIAL CLASSES AVAILABLE

TO BOOK PLEASE VISIT OUR SITE & CLICK 'JOIN A CLASS'  
Please note; A SAMA membership is required after 2 x trial sessions are completed



Join our U14 sports club!




**ULTIMATE CHALLENGERS**


Introduction to Indoor Ultimate Frisbee  
Ages 8 - 14

When: Mondays 6:00 PM - 7:30 PM  
(23rd Sept - 16th Dec, exc. 28th Oct)

Where: BACA Sports Hall, BNI 9PW



Not sure what Ultimate is?  
Check us out



Scan the QR code or visit  
[brightonyouthultimate.co.uk/weekly-sessions](http://brightonyouthultimate.co.uk/weekly-sessions)

[brightonyouthultimate@gmail.com](mailto:brightonyouthultimate@gmail.com)  
07447 855393



**Strength and Conditioning classes**  
available right here at  
**Rudyard Kipling**  
**KS1 Hall!**



[www.lionvalleycrossfit.co.uk](http://www.lionvalleycrossfit.co.uk)



Rudyard Kipling Primary School  
Chalkland Rise, BN2 6RH  
Contact Laura 07900 441994

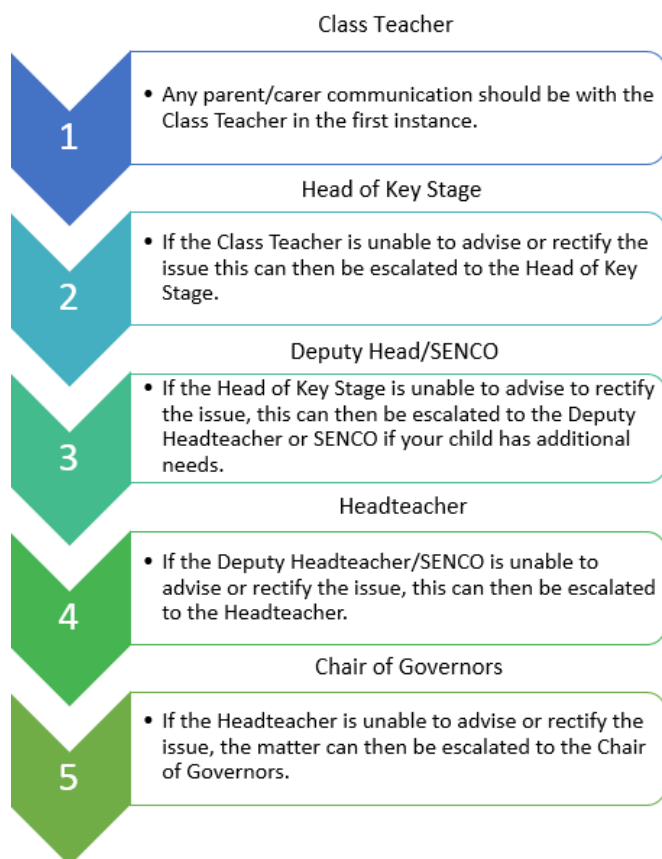
**Come and join our friendly community**

**All Classes are Coach Led**

Run by parents from the school



# And finally...



## Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

## Arbor Parent App

Please make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking through ALL stages. Bookings are not confirmed until ALL steps are completed in this process.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

### Not on App

School Meals (ParentPay)

## Dates for the Diary

<b>October 24</b>	
Thursday 3rd	Y3 'Wescott Thursdays'
Saturday 5th	Reception 2025 Open Event, 10am
Wednesday 9th	Reception 2025 Open Event, 9:30am
Thursday 10th	Y2 'Wescott Thursdays'
Wednesday 15th	Parent/Carer consultations 1 (3:40pm-6pm)
Thursday 16th	Parent/Carer consultations 2 (3:30pm-5:30pm)
Thursday 17th	Y1 'Wescott Thursdays'
Friday 25th	<b>CHILDREN BREAK UP FOR HALF TERM</b>
<b>November 24</b>	
Monday 4th	<b>CHILDREN RETURN</b>
Wednesday 6th	Individual photos
Thursday 14th	Reception 2025 Open Event, 5:30pm
Wednesday 20th	Reception 2025 Open Event, 9:30am
<b>December 24</b>	
Wednesday 4th	One Voice Concert (Brighton Centre)
Monday 9th	KS1 dress rehearsal: 9am, KS2 dress rehearsal: 2pm
Tuesday 10th	KS1 performance: 9am, KS2 performance: 2pm
Wednesday 11th	KS1 performance: 2pm, KS2 performance: 5:30pm
Friday 20th	<b>LAST DAY OF TERM</b>
<b>January 25</b>	
Monday 6th	<b>INSET DAY</b>
Tuesday 7th	<b>CHILDREN RETURN</b>

