

Rudyard Kipling Primary School and Nursery Newsletter

Where learning is an adventure!

Friday 19th January 2024

Issue 23.24 17



Headteacher Reports:

Dear Families

One of the favourite parts of my role is being visited daily by different children with their learning, sent my way by their teachers to celebrate their individual successes.

Working in a school such as ours-with its own amazing nursery-is a joy as one can enjoy the full spectrum of achievement, from that of a 2-year-old, to that of a child about to leave for secondary school. Earlier this week, I was visited by a Reception child who was proudly sounding out the letter 'I' to me and was a few minutes later treated to a stunning Evacuee poem from a Year 6 author. These children proudly receive their Headteacher Award certificates, leaving my room feeling that little bit taller!

All our school staff are always looking for opportunities to celebrate a child's achievement. This often takes the form of verbal praise when our staff comment specifically on what is impressive about a piece of work. Equally importantly, our teaching team will often suggest something which the child can add or edit to take their work up to that next level. These high expectations are a key reason why our children achieve their best.

We also teach our children the skills of peer assessment where children assess each other's learning. This is a highly effective skill which benefits the child receiving the feedback as much as the child providing it.

Thank you again to those parents and carers who find the time to support their children with their learning at home. By reading with your child, or helping them learn their times tables, you are giving them a big head start and supporting the work we are doing in school.

Have a wonderful weekend.

Evan Havington Headteacher



Reception's trip to the beach this week.















What an incredible week Jacom has had! I am extremely impressed by his fantastic resilience in his learning. Jacom has been super focused on his writing, creating brilliant sentences describing a dormouse from our story. It is clear he is taking pride in his work and writing in his best handwriting. He does not mind taking his time to produce his best work even if others on his table have finished. To add this this, Jacom is such a kind and polite member of team Kahlo. Keep it up!

YR1



Wow, Ben! You have shown such wonderful resilience since coming back to school this year. You have happily been taking on board feedback to improve your writing, even when you have found it tricky. This is ensuring that you are improving every day and I love seeing your smile and how proud you are, when you have pushed through and produced super work, growing your brain in the process! Learning aside, Ben you are a kind, considerate and friendly member of team Obama, and we are very lucky to have

Tiffany

you in our class!

Ben



Wow, Tiffany! The progress you are making with remembering to be ready with your learning and to follow adult instructions straight away is amazing! You are so quick now to be ready for whole-class learning and remembering to be more focused with your independent challenges. You remember how to listen effectively and to share your super ideas respectfully. What a star you are! I am so proud of you!

YR2

Lenny



Lenny has developed this awesome superpower- he's a reflective thinker! This week he has shown the adults on his helping hand how reflective he truly is, whether it's remembering strategies to help at playtimes or tackling the work in class, he takes a beat to think things through. We're cheering you on, Lenny! Keep rocking those thoughtful choices in Year 2- you're doing amazingly!

Freddie M



Developing the correct vocabulary in our learning is no easy feat. Some words are long and complicated especially in Maths. Freddie however, has no problem in using the correct terminology and when stuck, refers to the working wall to help himself – how resourceful? As a result of his resourcefulness, he has improved his maths reasoning skills as of late. Well done!

YR3

Willis & Dougie



Wonderful Willis has been so resourceful this week. He has been a great talk partner for Dougie and showed him how to multiply a 2-digit number by a I digit using concrete resources. Great explanations Willis!

Determined Dougie has shown such resilience with his maths this week. He has been listening carefully to our wonderful Willis and successfully multiplied a 2-digit number by a 1 digit using concrete resources! Go Dougie!

Malakai

YR4



Magnificent Malakai has shown incredible remembering this week, flexing and showing off his true inner talents during computing. Although in the early stages, Malakai's presentation packs a punch and really showcases his wonderful knowledge of the Mayans, despite only being at the end of the third week back. Well done, Malakai.

Woody

Wonderful Woody has been showing great resilience this week. As our maths has been increasing in difficulty, Woody has been taking it in his stride and following along with the process of learning. This means he is willing to have another go and correct any missteps he has taken. His confidence in multiplying large numbers together has grown significantly – as seen by his excitement to practice this. Miss Smith can't wait to see this continue. Keep it up!

YR5

Michael



Michael has really been demonstrating his resilience this week. We have been tackling multiplying 3 numbers by 2 numbers and then moving onto multiplying 4 numbers by 2 numbers. This requires a great deal of concentration and focus and Michael has risen to the occasion. He did find it tricky to begin with, but he persevered and he has proved what a confident and capable Mathematician he is. Well done Michael.

Layla

Y2 Parks:

YR6



Lovely Layla is adored by all around her. Miss Vaughan often has many adults telling her how incredibly helpful Layla is as a mentor. Every day, Layla ensures she does something to make someone's day – she is a real team player. Her work is also exceptional with Miss Vaughan loving reading her work! Bravo Layla.



YR Thunberg: **Theo** - For super, independent writing!

Ruby - For being an incredible historian!

Y1 Obama: Oliver – For super writing about dormice! Y2 Attenborough: Luke - Super spelling and handwriting!

Frankie - Super smudging techniques and careful drawing of jellyfish. **Daenery**s - Super smudging techniques and careful drawing of jellyfish. **Harrison** - Super smudging techniques and careful drawing of jellyfish.

Lottie – A wonderful koi-carp picture! **Jack** - Excellent shape learning in maths.

Y3 Pankhurst: Curtis – Excellent multiplication maths learning!

Isaac - For super contributions in a 'multiples' maths lesson. **Ivy** - For her excellent answers in a 'multiples' maths lesson

Dexter - Excellent visualisation and phrases based on Pugs of the North

Y4 Mandela: **Betsy -** A fantastic 'Saturday Night' poem!

Sasha - A wonderful 'What My Elves Did!' poem.

Harry - A fun and spooky poem!

Malakai - Wonderful Presentation on the Mayans!

Y5 Darwin Ollie - Exceptional science learning about the phases of the moon

Y5 Seacole: **Teddy -** First class multiplication learning.

Bader - Superb multiplication maths learning. **Arthur** - Incredible multiplication maths work. **Riley** - Incredible multiplication maths work.

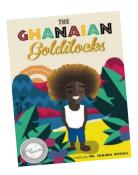


Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Research Alert:

"Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little." Sullivan and Brown 2013.

Ghanaian Goldilocks Tamara Pizzoli and illustrated by Phil Howell



Set in Accra, Ghana, The Ghanaian Goldilocks is a modern twist on the classic Goldilocks fairytale. Like traditional kente cloth, West African culture and themes are woven seamlessly into the story of a boy with sun lightened hair named Kofi, better known to his friends and family as Goldilocks. Like the Goldilocks in the traditional tale, Kofi has been known to get into some trouble here and there, but it's an unexpected visit to a neighbour's house that teaches him a valuable lesson of a lifetime.

Ellie and the Cat by Malorie Blackman and illustrated by Matt Robertson



Ellie is the rudest, most spoilt child her grandma has ever met and it's time that she learnt a lesson! So with a little bit of magic and some help from Jolly the cat, Grandma's going to make sure that Ellie changes her ways. Can Ellie work hard to prove that she can be good? Or is she destined to spend the rest of her days trapped in the body of a mean old cat?

Particularly suitable for reluctant readers aged 8+.



Stars of the Week



Breakfast Club - KSI - Fox in Thunberg for always being cheerful and happy so early in the morning.

KS2 – Isla-Mae in Darwin for always being kind and respectful to others.

After School Club - KSI - Jack in Parks For playing well with his peers and keeping to all After School Club rules.

KS2 – Dexter in Pankhurst for being such a positive role model at After School Club.



Mr Jones' Maths Challenge

of the Week



It really is great to see so many people getting excited for the maths challenges every week. I spoke to a parent the other day about some of the apps available to download for children at home to support their mathematical journey. Though there are hundreds, if not thousands out there to choose from, I've picked out a few that I thoroughly recommend.











Times Table Rockstars White Rose I-minute maths

Alex

Simple Sums - Free BBC Bitesize



Use these cards to make calculations with their answers,



Like this one:



In each calculation you must only use a card once, but of course you can re-use them in your next calculation if you want to.

Can you find a way to use all the cards in one calculation?

Can you find all the possible ways to use the cards?



Year 5 & 6 Netball

Yesterday, Mr Mack took a group our Year 5 and 6 netballers to the first ACE competition of 2024 at Longhill Sports Centre. We competed in six matches against Woodingdean, Saltdean and Our Lady of Lourdes and, although the results didn't go the way we wanted, the children put in a fantastic effort throughout. Each member of the squad should feel proud of how they contributed against some very strong opposition, with Rebeca (Year 5), Bailey & Will J (both Year 6) in particular impressing with their attitude and skill.



Poetry Writing Competitions

Poetry Writing Competitions for Reception → Year 2 and Year 3→6

The English Team are excited to invite your child/children to enter a poetry writing competition. The prizes include a creative writing goody bag and could be in with the chance to have their poem published in a poetry book! The English Team will give stickers too!

To enter the competition you need to come to the school office to collect an entry sheet and then, once completed, give back to the office, who will pass onto the English team and enter you into the competition!





Arbor update!

The school has been busy getting everything ready for our launch of the 'Parent Portal' in a few weeks' time. The portal is an APP that allows parents/carers to see live information such as attendance percentages, current clubs and the uniform shop. The school aims for everything for go through Arbor in time (except school meals which will remain on ParentPay). You will be able to: book and pay for clubs, give consent, receive in app messages (replacement for Pings), book parent evenings and update your contact details.

In order for Arbor to work for you and the school as a whole, you will be required to download this app and make sure you have notifications turned on. Our aim is for Arbor to replaced our current systems so everything is in one place. It will also be our main method of communication with families moving forward. An official launch date will be communicated in due course, with guidance on how to sign up / use Arbor. Until then, keep using current systems.

Thank you all for your support and cooperation with this.

Free Swimming

Free Swimming is still open to under 16's who go to School in Brighton and Hove.

Free swimming (brighton-hove.gov.uk)

To register, please follow the following link:

 $\frac{https://freedomleisure2022.adidocdn.dev/PDFs/Free%20Swimming%20Form%20-w20Ages%2015%20and%20under.pdf}{}$

Children can swim for free at:

- King Alfred Leisure Centre
- Prince Regent Swimming Complex
- St Luke's Community Swimming Pool
- Saltdean Lido (between May and August)

Find more information on the Free Swimming Scheme, terms and conditions and instructions on how to register on the <u>Freedom Leisure website</u> or by calling 0845 803 5519.



We have noticed an increasing number of dogs are being brought into the school grounds. Please remember that no dogs are allowed on the school site for health and safety reasons, this includes the staff car park. Only guide or assistance dogs are permitted. Thank you for keeping our children safe.

Thank you all for your support with this.



Half-Term Tech/STEM camp coming to RKPS

We are excited to announce that we will be running a Technology and STEM Camp at Rudyard Kipling Primary School during the February half term on the 12th, 13th, 14th and 15th February.

Our aim is to **inspire**, **engage** and **empower** the next generation of creators, coders and inventors. We have put together an action-packed activity schedule with something for every child, to not only excite and engage, but to extend their learning in a fun and unique way using the latest and greatest tech. Activities include:

- ROCKING ROBOTS Build, program and debug; bring robots to life!
- LEGO GEARS, MOTORS AND CONTRAPTIONS Power up Lego creations with movement, light and sound
- **INGENIOUS CIRCUITRY** Create electronic wonders, while exploring the world of circuits and invention with so many imaginative possibilities
- 3D PEN CREATIONS Embrace your inner artist and experiment with the magic of 3D pens
- **MEDIA MADNESS** Aspiring directors and actors will learn all about the art of filmmaking and bring your own creations to life on screen!
- **VIRTUAL REALITY** With the magic of VR, you can explore breath-taking virtual worlds, design your own adventures, and unleash your imagination like never before
- **MINECRAFT ENGINEERING** As a Minecraft engineer, you can build incredible structures, create ingenious Redstone contraptions, and bring your wildest dreams to life

Our camps cater to ages 5-11. Spaces are limited, so don't miss out and book online today at https://www.nextthing.education/product/rudyard-kipling-primary-school-february-camp/

Community Notice Board

Parental childcare courses

Course: Introduction to Work in the Early Years (skills for work) for parents or carers who might be interested in working with children.

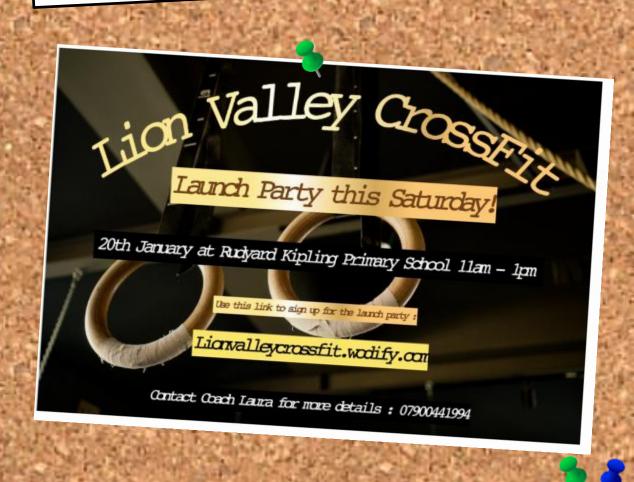
This short course is ideal if there is an interest in working with children aged from birth to five (the Early Years Foundation Stage) and for those thinking or preparing to work in an Early Years setting such as a nursery or preschool, as well as those looking to become a childminder or other Early Years professional.

Dates: 22nd January - 5th February Time: 10.00am - 13.00pm MONDAYS

Venue: Honeycroft, St Barnabas Hall Sackville Road, Hove BN3 3WF

Details and how to book here: https://www.wea.org.uk/courses/skills-work/personal-development/22-january-introduction-work-early-years

Cost: FREE* for those on income related benefits
Email: cramsden@wea.ac.uk - www.wea.org.uk (Course Code: Q00013545)



Reminders

Class Teacher

 Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

 If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

 If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

Headteacher

 If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

 If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

Coats for School!

Please can parents and carers ensure that children arrive at school wearing a coat. The weather is now turning colder and wetter. We like our children to be able to continue to go out at playtimes with a coat on! Thank you.







Dates for the Diary

January 2024	
Wednesday 24th	Y4 Westcott Wednesday
Wednesday 31st	Y3 Westcott Wednesday
February 2024	
Wednesday 7th	Year 6 with Chef John learning: Knife skills
Monday 12th	HALF TERM
Monday 19th	Children return



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3

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5



















