

#### Rudyard Kipling Primary School and Nursery Newsletter Where learning is an adventure!

#### Friday 3rd November 2023

#### Headteacher Reports:

Issue 23.24 08

It has been lovely having the children back in school for the start of the new half term.

For us, fortunately, yesterday's storm turned out to be all bark and no bite. It did however mark the start of the need for all our children to come to school in their warm winter coats. Our Reception explorers have been out and about in their wellies this week: as the old teacher saying goes, 'there's no such thing as bad weather, just bad clothing!'

Next week-and the one after-myself. Miss Kirby and other senior leaders will be taking a '360' look at the learning across the school. As well as spending time in classrooms-including the outdoor learning taking place-we will be speaking to pupils about their learning. This is always revealing as children are wonderful at 'saying it as it is!'

One always has to be a little circumspect about what one or two of the younger children might say. Memorably last year, one Reception girl told me that she had been to her teacher's swimming pool, confirmed by the girl's mother as total hotchpotch. I am yet to meet a teacher with a swimming pool, maybe one day!

A further aspect of the '360' process is looking at the classroom learning environments. When you are next in your child's classroommaybe for Rock Up and Read-please take a look around and notice the care which our staff take in creating vibrant, colourful and child centred learning environments. These look fantastic but are also vital in that they support children with their learning. Our dedicated team create some amazing learning spaces here at RKPS.

Although we've only just dipped our toes into November, the countdown to Christmas has already begun. Mrs Brewer's school choir are refining their festive songs in preparation for performing at the church and at the Brighton Centre. Year 5 teacher, Miss Smith, has dropped her original script of her Snow White pantomime and we have extremely excited Year 5 children walking around with their scripts, memorising their lines. The other KS2 classes will be supporting Year 5 with a variety of songs and it promises to be a lot of fun-roll on December!

From Tuesday next week, we will be trialling something new at morning break when the KS2 children will be able to enjoy their playtime in the KS1 playground and vice versa. KS1 teachers will be taking their children out to the KS2 playground on Monday morning to familiarise themselves with their new play spaces. There are so many benefits to older children playing with younger children and the other way round. It will be interesting to see which playground the children choose to use and the games they choose to play.

Finally, I would like to thank again those parents who continue to never park on the zig zag lines at the front of our school. For those who still do, I ask that you refrain from doing so: keeping them clear creates a much safer environment for our whole school community, including our children.

For those of you attending firework events at the weekend, I hope you enjoy a fun and safe evening.

Have a wonderful weekend

Evan Hanington

Headteacher



School photo day!







#### STAY SOCIAL:

@RudyardSchool

RudyardKiplingPrimarySchool
 @Rudyardkiplingprimary

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# Special Mentions



#### Macy

Every day Macy arrives at school with a smile on her face and a 'can do' attitude! Macy, you not only show all of our school values, but you have really wow'd Miss Stokes recently with your resilience to learning! You are keen to improve your work, and have really improved your sounding out and blending in reading and phonics. It really is a pleasure to listen to you read Macy, you should be very proud of yourself superstar!

#### Harper

Harper embodies all the 3 Rs and has made amazing progress with her Maths. She is ready, resourceful, reflective and very resilient with any challenges she faces. And it is the way she has worked so hard to remember the concepts and skills taught to apply them independently that has blown Mrs Brewer away. Well done, Harper – you are a Maths superstar!

#### Roman

Roman has continued to blow Miss Ghattas away this week with his readiness. Roman is showing such great readiness from the moment he gets to the classroom door until the moment he leaves. Roman's readiness has allowed him to grow and challenge his brain. It has been wonderful to see Roman feeling proud of himself and the work he is producing. Well done Roman! Keep it up!

#### Charlie

Whatever Charlie had for breakfast and dinner during half term, Mr Wynne wants too! He has returned a much more confident boy, willing to accept making mistakes with a smile and a giggle knowing they help us to improve. He has, not only made progress in his own learning, but also helped those around him when they were stuck. Every class would dream of having a Charlie in it, but hands off, he belongs to Gandhi class! Well done, Charlie!

#### Lily-Rose

Lily-Rose has hit the ground running this week and continues to go from strength to strength in her mathematics. She has mastered the art of subtracting with no exchange, one exchange and even two exchange to complete her work! What's impressed the most however, is her ability to show her reflectiveness when faced with tricky situations, asking for help when it's needed and collaboratively working with her talk partner to break things down. Well done!

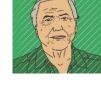
Raniah

This week Raniah has been clearly standing out as a Darwin superstar. Her readiness to learn is clear from the moment she sits down; shining at her desk. Also, Raniah is a great team member, as she leads by example, ensuring that her workspace and those around her are clear. Keen to answer questions, Raniah is always engaged and challenging herself to give things a go. Keep up this fantastic attitude!

#### Bader



It seems unbelievable that Bader only joined Seacole and in fact RKPS at the start of Year 5, as he has settled in and is such a fun and outgoing member of Seacole – it is as if he has been here forever! He is always engaged in his learning and 'ready' to challenge himself. Keep it up Bader!







YR2

YR1



YR5

#### Noah



Never in Miss Vaughan's teaching career has she seen such incredible progress in a child's handwriting so quickly – very inspiring.

During Year 6, Noah has shown brilliant resilience to challenge himself to be the best he can be. A true role model to have in Yousafzai.



YR Rashford:	Rocky –	Super spelling using his phonics!
Yl Obama:	Aiden -	For being such a kind, compassionate and empathetic friend to everybody in Obama.
	Leo -	For sharing your knowledge about space with us!
Y2 Attenborough:	: Oscar-	For showing admirable honesty when finding a 5-pound note and handing it in to the office Also, for producing quality English.
	Zak –	Super maths learning: Zak is a strong mathematician!
	Chester	- Excellent handwriting practice at home
Y2 Parks:	Roman -	For an excellent start to the new half term and for being super with Hugo, our therapy dog. (Mr Stanley)
Y3 Pankhurst:	Harlow -	A super translation of a very funny poem!
Y4 Mandela	Henry -	Exceptional history work on the Romans.
	Darcie -	Outstanding maths work
	Sanvi -	Exceptional start to the new term!
Y5 Darwin :	Ela —	Consistently working hard in all lessons.
Y5 Secole	Mujahid -	Brilliant maths-independently identifying patterns in multiples.
	Lottie -	A magnificent sketch of a dragon's eye.
Y6 Yousafzai:	Jaiden –	I have been incredibly impressed with the quantity of writing Jaiden has produced since
		September. His English book is really filling up! (Mr Hanington)
	Liam –	Super progress with his writing, including his handwriting.





Here are some snaps of the PTFA Spooky Dress up Day!



Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

#### Reading Research Alert:

"When someone reads aloud, they raise you to the level of the book. They give you reading as a gift." Daniel Pennac 'The Rights of the Reader'

#### The Big Dreaming by Michael Rosen and illustrated by Daniel Egneus

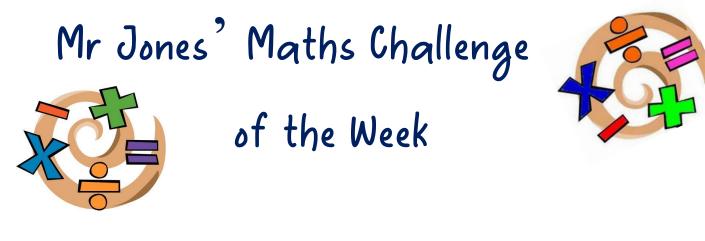


The Cold is coming, and it's time for Big Bear and Little Bear to get ready for the Big Sleep: for bears sleep all winter long, and wake up in the spring. But Little Bear is worried. What if they run out of dreams during the Big Sleep? The language, as one would expect from the UK's most beloved and well-known poet, is rhythmic and mesmerising. Little Bear goes in search of spare dreams in case he runs out and he asks each animal he meets. Where one might have expected something predictable about animal antics from the Squirrel, Rabbit and Wolf, their dreams are far more thoughtful, resonating with happiness, the feeling of coming home safely and of hope. These dreams sustain Little Bear when it seems he may have been caught out by the onset of The Cold. Just enough peril to make the ending all the more warm and secure. A resonant and uplifting tale from a master storyteller, The Big Dreaming is a classic in the making, filled with luminous illustrations by award-winning Daniel Egnéus. A classic in the making that will be a delight to share.

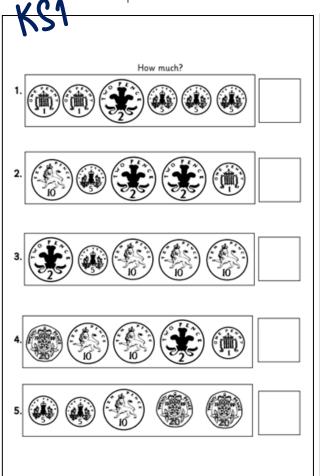
#### Foxlight by Katya Balen



Fen and Rey were found curled up small and tight in the fiery fur of the foxes at the very edge of the wildlands. Fen is loud and fierce and free. She feels a connection to foxes and a calling from the wild that she's desperate to return to. Rey is quiet and shy and an expert on nature. She reads about the birds, feeds the lands and nurtures the world around her. They are twin sisters. Different and the same. Separate and connected. They will always have each other, even if they don't have a mother and don't know their beginning. But they do want answers. Answers to who their mother is and where she might be. What their story is and how it began. So when a fox appears late one night at the house, Fen and Rey see it as a sign - it's here to lead them to their truth, find their real family and fill the missing piece they have felt since they were born. But the wildlands are exactly that: wild. They are wicked and cruel and brutal and this journey will be harder and more life changing than either Fen or Rey ever imagined...



Welcome back to a brand new half term and an exciting one too as Christmas is just around the corner. Here are a few maths problems to get you going for this term! Hand them into your teacher who will pass them onto Mr Jones.



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	422
	1 x 1 =
	11 x 11 =
	111 x 111 =
	1111 x 1111 =
	11111 x 11111 =
	111111 x 111111 =
	1111111 × 1111111 =
	11111111 × 11111111 =
	111111111 x 111111111 =
	For this challenge, you might need a calculator, although the first two you should be able to do without. Try the following calculations and write down your answer each time. What do

you notice about the answer? What patterns do you notice?



Stars of the Week

How is this possible?



After School Club - KSI - Amber in Thunberg for settling so well. KS2 - Olivia in Darwin for being so helpful and kind.





This week in Year 2, we have been learning all about Nelson Mandela, an activist from South Africa. Nelson Mandela was subject to lots of discrimination and racism. 100 years ago, in South Africa, white people had more rights than black people and they lived very separate lives based on their skin colour. This was because of Apartheid. This was racial segregation under an all-white government. Nelson Mandela felt that this was unfair and he began campaigning against Apartheid. Unfortunately, this ended up with him serving 27 years in prison.

We were pleased to learn that after leaving prison, he became the first black president of South Africa.

In Year 2 we are thankful to Nelson Mandela for fighting to make our world a fairer place.

This link has lots of information about Nelson Mandela: <a href="https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs">https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs</a>



# School Notices

## Safe parking

We kindly request that parents and carers do not pull over on the yellow hazard markings outside the school gates or use the car park to drop off children to Breakfast Club. This is for the safety of our whole school community. We understand it can be difficult to park during peak times, however any cars stopping on our hazard lines, registrations taken and will be reported to 'Operation Crackdown'. If you are within walking distance, we encourage you to walk to relieve congestion. Thank you for your cooperation with this safety request.



# Arbor & Contact Details



We are excited to be upgrading to 'Arbor', an updated student information system. Arbor has a parent portal that will allow you to book trips, clubs, see notices and update contact details directly via an App. We are confident this will simplify processes for parents and carers moving forward. The official launch date for this is after Christmas. Further communication will be coming out about this switch in due course. Therefore, please continue to use current Apps and systems until informed otherwise.

In the meantime, please remember to update the school office with any new home addresses, telephone numbers or emails. This is crucial to ensure we have accurate contact details and communication methods.

# Poppy Appeal

We will be selling poppies from Monday to Friday next week. Your child may bring money into school to buy a poppy or some of the accessories available. We would ask your child makes a donation of at least £2.00 for any of the accessories. Thank you for supporting The Royal British Legion again this year.



# Community Notice Board





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BOOKING LINK

SPORTSCOOLBRIGHTON.SCHOOLIPAL.CO.UK 07710506598 / STEVE.S@SPORTSCOOL.ORG 07845673895 / DAN.M@SPORTSCOOL.ORG



@RudyardSchool

#### Is your child starting Reception in 2024?

- Children that achieved II% above national in reading writing and maths.
- High achieving Woodingdean School and a top 10 Brighton and Hove School.
- Vast grounds: two sports fields, three playgrounds, wild forest school, magical learning gardens and more.
- Vurturing, child centre ethos with outstanding teachers and a highly skilled dedicated staff team.

### Next Open Event: Wednesday 15<sup>th</sup> November, 5:30am

To reserve your place at one of our open events, please call the school office on (OI273) 303328.

Chalkland Rise, Woodingdean, Brighton, BN2 6RH www.rudyardkiplingprimary.co.uk

### Reminders

	Class Teacher	
1	<ul> <li>Any parent/carer communication should be with the Class Teacher in the first instance.</li> </ul>	
	Head of Key Stage	1
2	<ul> <li>If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.</li> </ul>	Lov Uppe
	Deputy Head/SENCO	
3	<ul> <li>If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.</li> </ul>	Please childr The v
	Headteacher	THE
4	<ul> <li>If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.</li> </ul>	We lik to g
	Chair of Governors	
5	• If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.	
	Dates for t	he Diar

– 10am
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hearsal
tmas



#### Head of Key Stages

Foundation — Ms A Smith Key Stage One — Mrs V Brewer \_ower Key Stage Two — Mr N Wynne pper Key Stage Two — Miss L Vaughan

#### Coats for School!

Please can parents and carers ensure that children arrive at school wearing a coat. The weather is now turning colder and wetter.

We like our children to be able to continue to go out at playtimes with a coat on! Thank you.



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