



# Rudyard Kipling Primary School & Nursery Newsletter

*"Where learning is an adventure!"*

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@RudyardSchool



[rudyardkiplingprimaryschool](https://www.instagram.com/rudyardkiplingprimaryschool)

## Headteacher Reports...

One of the absolute privileges of being Headteacher of RKPS is being able to stand on the gate every morning to welcome our children to school (although you may have noticed that 'Prince Charles' was standing in for me yesterday!).

Over the past few months, I have been delighted to witness a steady increase in the number of scooters and bicycles accompanying our young pedestrians. Due to the hilly terrain upon which we are positioned, cycling isn't as straight forward as it might be but it's brilliant that children are still giving it a go, it's the healthiest way of arriving at school!

To see such an increase in children using scooters is also fantastic. We are currently exploring possible storage options so that children can 'park' them safely at school. With our new KS2 Scooter Track, scooting has never been more popular at RKPS!

Next week happens to be 'Walk to School Week' so you are very much encouraged to leave your car at home if possible and walk, scoot or cycle to school with your child.

Less cars on and around Chalkland Rise means cleaner air for all our community and safer streets for everyone too. Thank you to the families who live locally and always choose to walk to school.

Many of our children have been busy designing Queen's Jubilee bunting for the last week or two. This wonderful bunting is going to look magnificent when it goes up today. Everyone is really looking forward to our PTFA Jubilee Tea Party after school: it will be a super community event. The cake judging will take place at 3:30pm so good luck to all bakers!

Next week is the final one before half term: please be reminded that it is a four day school week as next Friday, May 27<sup>th</sup>, is an INSET day.

If I do not see you at the Jubilee Picnic...

Have a wonderful weekend

Euan Hanington  
Headteacher



Year 4 Mandela class have been building trust with their peers.



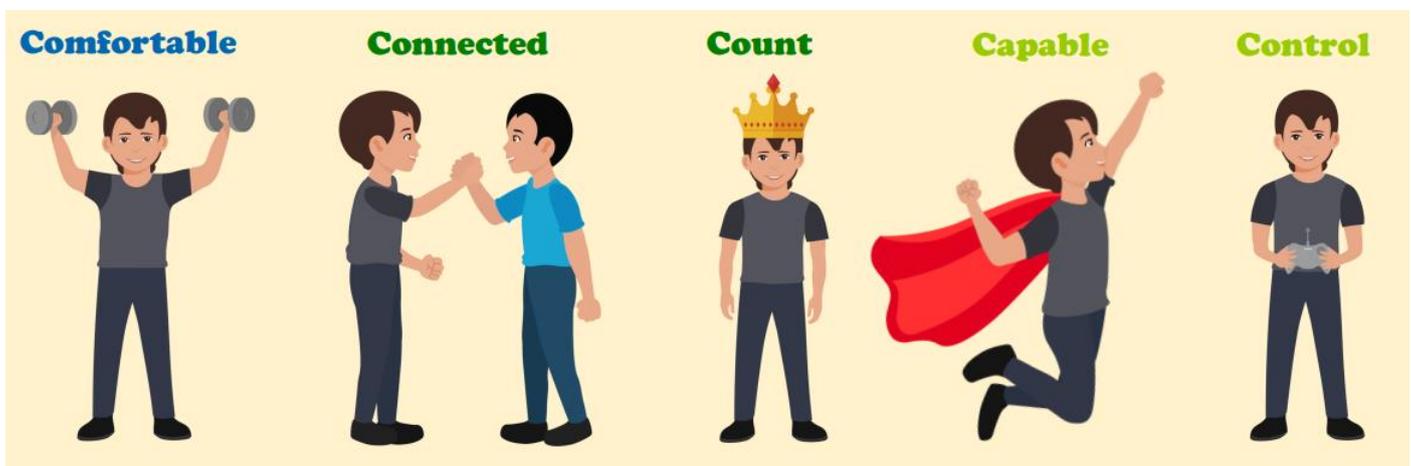
## Empowerment Approach

Our staff team have been working with Kit Messenger, a previous Headteacher and now director of Changing Chances to develop the Empowerment Approach at RKPS.

The Empowerment Approach programme teaches young people:

- About their brain and how it works.
- About their needs and how to manage well even when these needs aren't being met and become stressors.
- How to prepare to be at their best for learning and socialising.
- How to problem-solve when things go wrong so they feel good AND those around them do too.

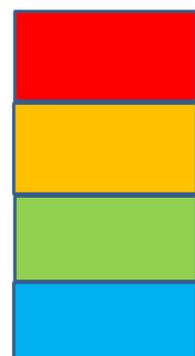
Over these next few weeks, children will develop their awareness and understanding of their 5C needs:



And how to best meet these needs in ways which are good for everyone.



This ties in really well with our Just Right Approach, which is already embedded.





**Year 3** have been learning how communities help form our cultural identity and that everyone's cultural identity is different. We thought about all the things in our lives that are important to us and make us who we are. We then created our own collage to show what is important to us and what gives us our own identity.



#### Year 4

With our PSHE topic being citizenship, the children of Mandela class have been learning about what it means to be a refugee and how we, as both individuals, and a collective, can help to ensure everyone feels welcome and safe in our city. The children have been so empathetic in their response to learning about the hardships refugees endure. But what was so heart-warming, was hearing what the children of Mandela class said about what they, and Brighton and Hove as a city, could do to help: offering a smile; learning to say hello in a new language; finding out the interests of their new friends; offering shelter and donations; offering schools places and so much more. It sounds to me like the children of Rudyard really understand how to be welcoming citizens!

#### Next week we will be celebrating Walk to School!

We'd like to invite all of our families to our 4-day walking challenge. It would be lovely for everyone to get involved with this, even if you live far away- you can drive most of the way and then walk the last little bit. This will keep our air cleaner as well as be well on our way to reaching our 60 minutes of physical activity per day.



#### Reminder – Year 6 Residential Trip

**Final payment due.** Please can you make sure you have made full payment by **Friday 27<sup>th</sup> May 2022.**

Thank you.

#### School Nurse Drop-In

**Thursday 9th June** our School Nurse will be available in School from **8.20am - 9.30am.**

Please come to the Office and we will direct you to her.

**Reminder** - if you would like to contact the School Nurse, you can do so by;

Direct line: 01273 696011 ext 1692

Text Services: 07480 635423



## Tag Rugby

Congratulations to the children of Year 3 and 4 who not only competed, BUT WON, the Tag Rugby event that was hosted at RKPS yesterday afternoon in the glorious sunshine. England's 2003 World Cup winners have nothing on our superstars!



## RKPS girls give it their all in match against Peter Gladwin Primary School

Last Friday, we welcomed the girls football team from Peter Gladwin Primary School for a match against our Year 5/6 girls. It was only our girls' second match of the year, following their heroic victory against Whitehawk Academy last term.

The girls equipped themselves brilliantly, with Sara and Maisie making some excellent forward runs in the first half. Scarlett in goal commanded her penalty area, while Pepper and Olive, ably supported by Kiyali on debut, defended for their lives against a very powerful Peter Gladwin attack. Mia and Courtney completed our team, controlling the midfield for large parts of the match and keeping cool, calm heads when we were under pressure.

After our opponents went ahead with an early penalty, the girls kept going and Maisie scored a superb solo goal, leaving Peter Gladwin defenders in her wake before calmly slotting home. An unfortunate own goal made it 2-1 to the visitors and that's how the match ended.

A fantastic effort by all the girls involved. Thanks again to the parents, carers and RKPS children for their rousing support, and to Coach Claire for giving up her time every Thursday to train our ever-growing squad of girls!

**Final score:**

**Rudyard Kipling Primary School 1-2 Peter Gladwin Primary School**





## THE QUEEN'S PLATINUM JUBILEE

### Theme Day Menu Thursday 26<sup>th</sup> May

**Fish Fingers & Chips**  
Or  
**Vegan Sausages & Chips**

with

**Carrot Sticks**  
**Cucumber Sticks**

**Jubilee Cookie &  
Fruit Platter**



For our next Rhyme and Shine session, we will be enjoying Rosie's Walk.

**Thursday 26th May**  
**8.45am - 9.45am**  
**KS1 Hall**

Come along, be prepared to get messy and have some fun!  
Please bring your wellies.  
Looking forward to seeing you, and don't forget to tell your friends!

## SCHOOL VOLUNTEERS NEEDED!

RKPS would like to put a shout out to any parents/carers who would like to be RKPS volunteers.

We would like a bank of volunteers to help with school trips and events.

All volunteers are required to share our commitment to safeguarding and to undergo an enhanced DBS check. This will be covered by the school and a full induction will be given.

If this sounds like something you would like to be a part of, then we would love to hear from you. Please contact us now on:

Phone: (01273)303328

Email: [admin@kipling.brighton-hove.sch.uk](mailto:admin@kipling.brighton-hove.sch.uk)

## Rudyard Reading Recommendations

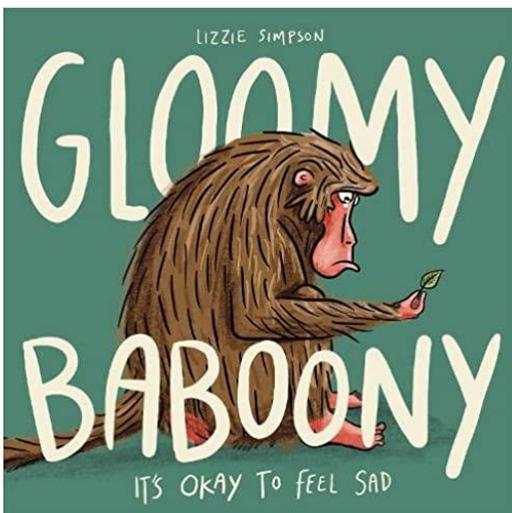
Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

### Reading Research Alert:

*“Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little.” Sullivan and Brown 2013.*



### Gloomy Baboony: It's Okay to Feel Sad By Lizzie Simpson

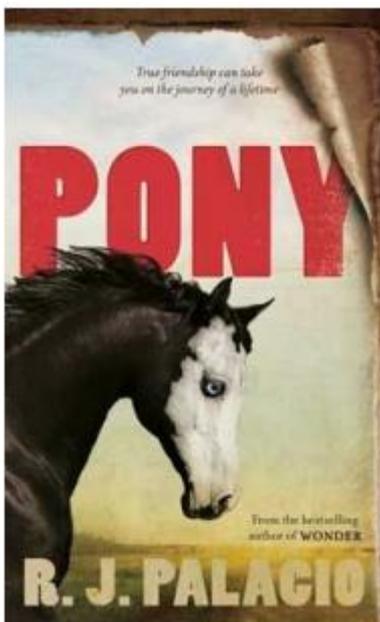


This is a fabulous illustrated poem. A brilliant book to teach empathy and explore feelings with young children, but equally as powerful for adults too.

Gloomy Baboony is feeling sad and bad and he just doesn't know why. He doesn't want to eat or play and he feels like something is missing. Eventually he realises what he needs is someone to listen and show him they care.

This is a really gorgeous story which is written in such a simple way but has a really powerful impact. It teaches a great lesson that we can all feel sad at times but when others are there for us to listen and show they care, we can feel happy again.

### Pony by R.J. Palacio



From the hugely successful author of **Wonder**. Pony stands on its own. Entirely different from Auggie, Silas Bird is every bit as extraordinary. Struck by lightning as a boy, he lives with his bootmaker-photographer father and imaginary friend Mittenwool, a ghost.

Mittenwool wakes Silas as riders arrive to take his father away; Silas takes the return of one riderless pony as a sign for him to follow his father, setting in motion an extraordinary journey across the wilds of the early C19th MidWest. Different setting, different characters, different themes, but the same compelling storytelling and deeply satisfying reader experience: a novel you want to finish to find out what happens, but don't want to finish because it means leaving that storyworld and the friends you've made in the book. In the author's note she says "I spent many years researching this book, and I hope none of it shows"; it doesn't. If you like a book with gasps — and I do — you'll be happy.



## Special Mentions

**Kahlo – Roxy** has made exceptional progress in her writing in the last few weeks and has shown us what an incredible Perseverance Pete she is. She has worked so hard to form her letters beautifully and to sound out her words to spell them. Mrs Forsyth is cock-a-hoop with excitement!

**Obama – Amelia** has shown fantastic creativity in English this week. She has been thinking carefully about her word choices and how these impact on the reader! What a star!

**Attenborough – Lily** has had such a positive week, and shown what a wonderful talk partner she can be! In computing, we were working in pairs to complete coding challenges and she showed great communication skills to work with her talk partner to complete the challenges! We love having you in school Lily, keep it up!



**Parks – Henry** - Our excellent mathematician, Henry has continued to show us just how amazing he is this week. Henry has been really flexing his Have-a-Go Harold learning muscle! He has been really taking his time with the problem solving and reasoning, making sure he doesn't whizz through it and make lots of little mistakes. Well done, Henry!



**Pankhurst – Michael** has worked so hard this term to be a Have a Go Harold! He constantly challenges himself in every lesson and produces some amazing work! Keep challenging yourself you superstar, you will go far!

**Gandhi – Oliver** has been an absolute joy to teach this week. He has been so sensible, always making the right choices, he has listened so well, both to his friends and adults and he has persevered in all his learning, even when he has been tired and found it challenging. I am so proud of Oliver and so pleased that he is getting his Perseverance Pete Special Mention that I know he has wanted for a long time.

**Ronnie** is receiving this Co-operating Clara Special Mention for his consistently superb attitude. He always listens so that he knows exactly what is expected of him and I love the way he uses resources in the classroom if he needs them, to help him out. He always tries his hardest and he is smashing Year 3!

**Mandela – Brilliant Bailey** is so deserving of this award. He is an ever-present member of Mandela class who gives it his all day in, day out all with a positive attitude and a smile on his face. When mistakes are made, Bailey remains focused and sees them as a chance to learn – I am sure we all wish we had Bailey's mentality towards learning.



**Seacole - Neel** deserves this award for engaging in a gripping, cut-and-thrust debate on the rights and wrongs of Odysseus' decision not to tell his crew of their impending deaths! The way Neel debated Isabella with such poise, calmness and sincerity was a joy to behold. It raised the bar for future debates – Neel is a lawyer in the making! (Mr Mack)

**Isabella** gave a superb performance in our debate in Year 5 earlier this week. She thought through her argument fully and was therefore incredibly well-prepared to argue with Neel about what Odysseus should have done before leading his crew into the path of Scylla the Devourer! Isabella didn't let Neel rest and came up with arguments and rebuttals that would have graced any courtroom in the land! Fabulous work Isabella (Mr Mack)



**Darwin – Bella**, you are a true artist. You always put such care and thought into your presentation, and you set an excellent example to the rest of us. This week, you impressed me by working scientifically and methodically to produce an outstanding diagram of a flower - Charles Darwin would be proud! Well done for always putting so much effort in and taking your work from strength to strength!

**Pepper**, there are a hundred reasons why you deserve this award (in fact, we should re-name it 'Positive Pepper'!) Every morning, you walk into the classroom with the biggest smile on your face and a fantastic attitude to your learning. As well as this, you are an excellent role-model to those around you - people enjoy working with you because you bring out the best in them. Keep on shining like a star!



**Turing – Ruby** absolutely deserves the award this week – her positivity was outstanding while participating in PE showing what it really means to be part of a team. Her determination and encouragement were a joy to watch and she was always there to pick people up when things weren't going their way. We all need a Ruby on our team – Well done!



**Yousafzai – Lovely Lily** is a positive Polly of Year 6. Always engaged in the learning and always saying how 'fun' it is – words which sing to me as a teacher. Her love and commitment to reading knows no bounds! She is incredibly reflective and is one of the best self-assessors Miss Vaughan has EVER seen!



### Head Teacher Awards!

**Kahlo – Wow! Rafsan** has created a wonderful poster about the story of The Snail and the Whale.  
What a super star!

**Gandhi – Summer** for putting in so much effort and hard work.

## Stars of the Week

### After School Club

**KS1 – Aoife in Obama** for playing so well with all the other children.

**KS2 – Zoe in Mandela** for playing well with all the younger children.



### Play Champion of the week.

**KS1 - Frankie, Freddie, Nina in Obama and Elliott, Nate, Rueben in Kahlo.** Playing a made up game of stepping stones with the wooden blocks.

**KS2 - Alisha in Turing** for being just being a complete superstar during lunch in the playground there is nothing she won't do to help.



### Sports Day Dates

Monday July 11<sup>th</sup>: Reception (pm)

Tuesday July 12<sup>th</sup>: Year 1 (am); Year 2 (pm)

Wednesday July 13<sup>th</sup>: Year 3 (am); Year 4 (pm)

Thursday July 14<sup>th</sup>: Year 5 (am); Year 6 (pm)



## BUILDS OF THE WEEK



**Jacob & Grayson**

**Max**

**Layla**

**Zak**



In Lego world, there was a huge event taking place. The first Lego Astronaut had walked on the moon; he has taken one small step for Lego, one giant leap for Legokind! However, news was filtering down to Lego club that there was a mechanical malfunction with his rocket. Therefore, builders had to race against the clock to build a spacecraft or rocket to bring Lego astronaut back to Lego World safely! We had some fantastic designs with quirky features.

## NURSERY PLACES AVAILABLE

Our fantastic preschool (3 & 4 year olds) currently has limited available places from September 2022. Our preschool provides:

- An inspirational learning environment
- A teacher lead curriculum
- A smooth transition into Reception

If you or anybody you know may be interested in a visit, then please contact us now on:

(01273)303328 or email

[admin@kipling.brighton-hove.sch.uk](mailto:admin@kipling.brighton-hove.sch.uk)





R.K.P.S. Premier Attendance League KS1 Week ending 13.05.2022

**1st** Year R **Thunberg 100%**

**2nd** Year R **Rashford 98.2%**

**3rd** Year 1 **Kahlo 97.6%**

R.K.P.S. Premier Attendance League KS2 Week ending 13.05.2022

**1st** Yr 3/5 **Pankhurst & Darwin 97.5%**

**2nd** Year 6 **Turing 97.4%**

**3rd** Year 5 **Seacole 94.8%**

R.K.P.S. Championship Punctuality League KS1 Week ending 13.05.2022

**1st** 100% **Thunberg, Obama & Parks**

**2nd** Year R **Rashford**

**3rd** Year 1 **Kahlo**

R.K.P.S. Championship Punctuality League KS2 Week ending 6.05.2022

**1st** 100% **Mandela**

**2nd** Year 5 **Darwin**

**3rd** Year 6 **Yousafzai**

<b>May 2022</b>	
Thursday 26 <sup>th</sup>	Year 6 - Safety In Action Rhyme and Shine 8:45am – 9:45am
Friday 27 <sup>th</sup>	INSET DAY
Monday 30 <sup>th</sup>	HALF TERM
<b>June 2022</b>	
Monday 6 <sup>th</sup>	Children Return To School
<b>July 2022</b>	
Monday 11 <sup>th</sup>	Sports Day for Reception PM
Tuesday 12 <sup>th</sup>	Sports Day for Year 1 AM and Year 2 PM
Wednesday 13 <sup>th</sup>	Sports Day for Year 3 AM and Year 4 PM
Thursday 14 <sup>th</sup>	Sports Day for Year 5 AM and Year 6 PM
Thursday 21 <sup>st</sup>	LAST DAY OF TERM