

English

Book studies: *Goodnight Mister Tom* and *The Journey*

- Plan writing by identifying the audience for and purpose of the writing, selecting the appropriate form
- Note and develop initial ideas, drawing on reading and research
- Draft and write by selecting appropriate grammar and vocabulary
- In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character.
- Ask questions to improve their understanding identifying how language, structure and presentation contribute to meaning
- Predict what might happen from details stated and implied.
- Use a range of devices to build cohesion within and across
- Perform their own compositions, using appropriate intonation, volume, movement so that meaning is clear

Maths

- Ratio and proportion – solve problems involving the relative size of two quantities and percentages, scale factor problems.
- Geometry – identify 3-D shapes, estimate and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees, find missing lengths and angles.
- Statistics – pie charts, line graphs, calculate and interpret the mean as an average.
- Place value
- Algebra including missing numbers
- Consolidating the 4 operations
- Theme park investigation

History

- Identify continuity and change in the history of the locality of the school.

Physical Education

- Dance with Dance Coach

Art

- To master techniques- TEXTILES
- Choose from a range of stitching techniques.
- Combine previously learned techniques to create pieces
- Combining different fabric shapes
- Show precision in techniques.
- Choose from a range of stitching techniques.
- Combine previously learned techniques to create pieces.
Artist: Lizzie Harper
- Unit: Observational drawing of plants
- Skills: sketching, reflections and shadow (direction of sunlight, movement and perspective)
- Combine different drawing materials
- Texture



Changing & Evolving

PHSE

- Relationships. Through this topic, we will cover loss and bereavement in different contexts (when someone close dies or leaves and strategies to manage these feelings, loss of friendships and how to manage these feelings).
- Moving on (transition to secondary school). Concerns and worries about secondary school, learning to be more independent ready for secondary school, making new friends, top tips for having the best time at secondary school.
- RSE education

Geography

- Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.
- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.
- 'Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics
- This area of the curriculum could be explored through a consideration of the journey and varying locations and landscapes depicted in the book. Time could be spent on mapping the journey in real terms to deepen pupils' appreciation of how challenging this will have been in real life.

Science

- To investigate living things and their habitats
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited
- the Earth millions of years ago (yr 6)
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents (yr 6).

Music

- Perform solos or as part of an ensemble.
- Read and create notes on the musical staff.

Religious Education

Sikh Worship and Community – what Sikhs believe and features of Sikh worship, including prayer, the practice of sewa and the tradition of the langar.

Computing:

Quizzes using Google forms

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs,
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.