

Physical Education – Cricket, Athletics and Team building

- Develop competence to excel in a broad range of physical activities.
- Engage in competitive sports and activities.
- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate.
- Take part in outdoor and adventurous activity challenges both individually and within a team.

Science

❖ **Animals including Humans**

- Understand the differences between Insects, Mammals, Birds and Amphibians.
- Learn about the similarities and differences in life cycles.
- Explore metamorphosis

❖ **Living things and their habitats**

- Describe the life process of reproduction in some plants.
- Understand the steps in; Pollination, Fertilisation, Germination, and Seed disposal.

Religious Education

❖ **Buddhism**

- Find out who Buddha was
- Learn some core Buddhist beliefs and teachings
- Learn where Buddhists worship
- Learn about the four noble truths, the eightfold path, karma and rebirth

❖ **Belief in our Community**

- Learn about different religious and non-religious beliefs in our community
- Find out the impact faith and belief have had on inspirational figures
- To think about what makes it difficult to live life according to our own beliefs.

Art & Design

- ❖ **Exploring Greek art including pottery.**
- ❖ **Create tonal drawings of the Parthenon**
- ❖ **Exploring scratching art**
- ❖ **Designing and creating a Greek inspired clay pot.**

Maths

❖ **Area, Perimeter and measurements**

- Finding the Perimeter of rectilinear shapes and regular polygons.
- Calculating Area of compound shapes
- Calculating volume

❖ **Statistics**

- Interpreting line graphs
- Interpreting tables
- Plotting co-ordinates

❖ **Geometry**

- Calculating the angles in a shape.
- Measuring angles in a shape.

❖ **Converting units**



Ancient Greece. Year 5

English – Power of Reading

❖ **The Adventures of Odysseus – Hugh Lupton & Daniel Morden**

- Identify and discuss themes in reading
- Prepare and perform play scripts.
- Discuss and evaluate how authors use language.
- Reading aloud and rereading
- Writing in role
- Visualising
- Shared writing

❖ **The Promise – Nicola Davies & Laura Carlin)**

- Engage children with a story with which they will empathise
- Explore themes and issues, and develop and sustain ideas through discussion
- Develop creative responses to the text through drama, storytelling and artwork
- Explore and develop empathy for characters
- Write with confidence for real purposes and audiences
- Free writing opportunities

Geography

- ❖ Identify and describe the geographical structure of Greece
- ❖ Compare and contrast the geographical structure of Greece to our local area
- ❖ Learn about the physical geography of Greece, including climate, biomes and vegetation, rivers, mountains and volcanoes
- ❖ Describe how locations around the world are changing and explain some of the reasons for change.
- ❖ Analyse and give views on the effectiveness of different geographical representations of a location.
- ❖ Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

History

- ❖ Learning about Ancient Greece and Greek ideas/inventions – including:
 - The Trojan war
 - Gods and goddesses and Greek mythology
 - Greek Theatres
 - Famous Greek buildings
 - The Olympics
 - Athens v Sparta
 - Democracy

PHSE

❖ **Changes**

- To learn different strategies to cope with change
- To find the positives in

❖ **Relationships and Sex Education (RSE)**

- To recognise that increasing independence brings increased responsibility to keep themselves and others safe
- How bodies will change as they approach and move through puberty
- To recognise how images in the media do not always reflect

Design and Technology

- ❖ Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- ❖ Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- ❖ Use a wider range of tools and equipment to perform practical tasks.
- ❖ Apply their understanding of how to strengthen, stiffen and reinforce structures