

Physical Education

- Hockey
 - Stop a ball when running using correct handgrip and change direction.
 - Accurately pass a ball push a push pass.
 - I can run fast with the ball close to my stick
- Gymnastics (Apparatus)
 - Develop flexibility, strength, technique, control. balance.

Science

❖ Earth & Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

❖ Living things and their habitats

- Describe the life process of reproduction in some plants.

❖ Animals including Humans

- Describe the changes as humans develop to old age

Modern Foreign Languages (French)

- Recapping previous learning from year 4
- To read basic French words fluently.
- Speak with growing confidence.

Religious Education

- Judaism
 - Features of worship in Judaism
 - Significance of praying and worshipping
 - The meaning of Jewish rituals in relation to joining the Jewish community.
- Buddhism
 - Who was Buddha and why is he important to Buddhists?
 - Beliefs and teachings of Buddhism
 - Where do Buddhists worship and what are their symbols?

Art & Design

- ❖ Investigate the art work of Peter Thorpe.
- ❖ Show how the work of those studied was influential in both society and to other artists.
- ❖ Use a variety of techniques to add interesting effect.
- ❖ Combine colours, tones and tints to enhance the mood of a piece.

English – Power of Reading

❖ Cosmic – Frank Cottrell Boyce (fiction)

- Identify and discuss themes in reading
- Prepare and perform poetry and play scripts.
- Discuss and evaluate how authors use language.
- Reading aloud and rereading
- Writing in role
- Visualising
- Shared writing

❖ Skellig

- Free writing Free verse poetry Annotating
- Field notes Shrine boxes
- Autobiographical Letter writing Writing in role



The Final Frontier!

Year 5

Maths

- Methods for multiplying and dividing larger numbers
- Fractions
 - Equivalent Fractions
 - Converting from improper to mixed number and vice versa
 - Comparing and ordering fractions
 - Adding and subtracting fraction
 - Multiplying
- Percentages, Decimals
 - Read and Write decimals as fractions
 - Round decimals
 - Order and compare fractions
 - Make connections between fractions, decimals and percentages

Geography

- ❖ Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones.
- ❖ Describe how locations around the world are changing and explain some of the reasons for change.
- ❖ Analyse and give views on the effectiveness of different geographical representations of a location.
- ❖ Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes
- ❖ Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

History

- ❖ Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural.
- ❖ Compare some of the times studied with those of the other areas of interest around the world
- ❖ Identify periods of rapid change in history and contrast them with times of relatively little change.
- ❖ Use dates and terms accurately in describing events.
- ❖ Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.

PHSE

- Continuing getting on and falling out – friendships
- Mental health and wellbeing Brighton & Hove scheme
- Gender, Identity and stereotypes

Music

- ❖ Charanga – Singing and instruments.

Design and Technology

- ❖ Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- ❖ Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- ❖ Use a wider range of tools and equipment to perform practical tasks.
- ❖ Use electrical systems in their products.
- ❖ Apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- ❖ Understand how key events and individuals in design and technology have helped shape the world.