



# RUDYARD KIPLING

Primary School & Nursery,  
Woodingdean

## Year 5 Meet the Teacher Spring Term



Miss Hay  
Seacole  
Class Teacher



Mrs Woolven  
Learning  
Support Assistant & A.S.C.



Mrs Borg  
Learning Support  
Assistant

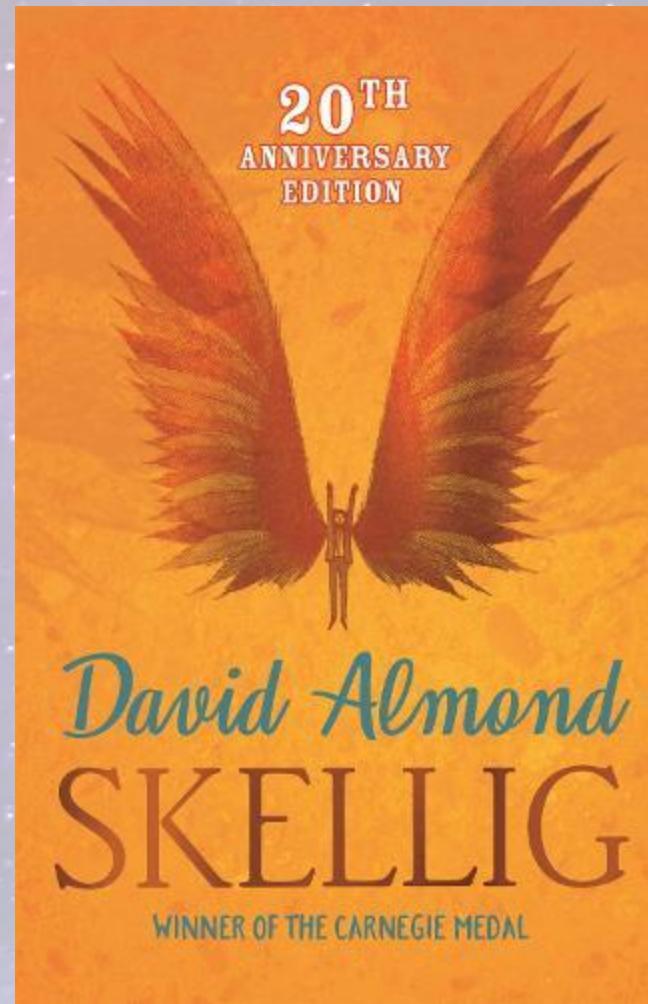
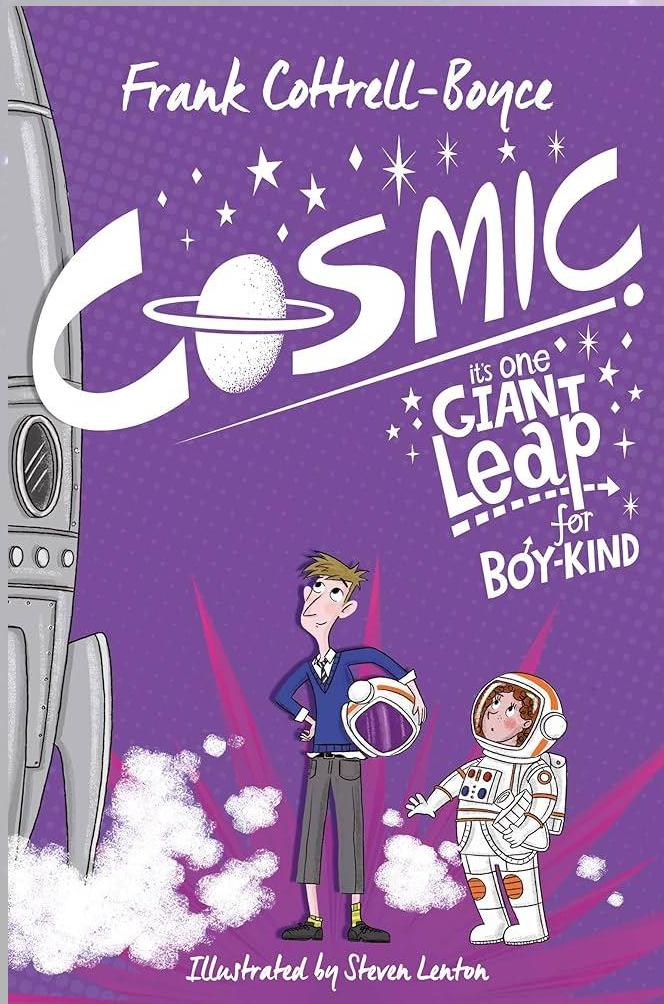


Mrs Coulter  
Darwin  
Class Teacher P/T



Miss Stokes  
Darwin  
Class Teacher P/T

# English



World Book Day - TBC

# Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.
- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object



# PE

## DARWIN:

- Thursday – Team building
- Explore ways of communicating in a range of challenging activities. Navigate and solve problems from memory. Develop and use trust to complete the task and perform under pressure. g



All children need to have a PE kit. This is made up of the school navy PE t-shirt, dark shorts or navy joggers and plimsolls/trainers. However your children are welcome to wear a plain navy t-shirt. Make sure trainers are comfortable.

## Take Home Task - Year five

### Space – The Final Frontier

|                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Option 1: Art</b></p> <p><b>Create your own papier mache planet. You could base it around a planet that already exists, or create your own one entirely Could you supply some information and facts about your planet?</b></p>                    | <p><b>Option 2: Space training – PE</b></p> <p><b>Can you create a diet plan and 3 week training programme that you think an astronaut would need to undertake in order to become fit and strong enough to withstand the demands of space travel.</b></p>                                                |
| <p><b>Option 3: Completing a timeline</b></p> <p><b>Can you create a timeline of space travel? You may include any key points and information that you find out. It could include events and dates right up until the present day!</b></p>              | <p><b>Option 4: Persuasive letter - writing</b></p> <p><b>Can you write a persuasive letter to NASA asking them to allow you to become an astronaut? To be as persuasive as possible, you could use the following skills: modal verbs, lists of three, rhetorical questions and strong opinions.</b></p> |
| <p><b>Option 4: Propaganda Poster</b></p> <p><b>Research the space race between the USA and Russia. Can you create your own poster detailing key information about the Space Race either from the point of view from a Russian, or an American?</b></p> | <p><b>Option 6: D&amp;T</b></p> <p><b>Using junk modelling at home, can you create a space rocket? Use whatever resources you have available. I wonder if anyone could think about how to make the rocket fly upwards!?</b></p>                                                                          |

| YEAR 5 WORD LIST         |               |             |
|--------------------------|---------------|-------------|
| Accommodate              | Creatures     | Recognise   |
| According                | Muscle        | Countries   |
| Aggressive               | Cemetery      | Relevant    |
| Ancient                  | Embarrass     | Rhyme       |
| Appreciate               | Shoulder      | Release     |
| Available                | Sacrifice     | Thousand    |
| Awkward                  | Rough         | Neighbour   |
| Bruise                   | Sincere (ly)  | Occupy      |
| Threat                   | Stomach       | Opportunity |
| Communicate              | Suggest       | Persuade    |
| Competition              | System        | Destruction |
| Conscious                | Thorough      | Decide      |
| Convenience              | Variety       | Serious     |
| Criticise (critic + ise) | Vehicle       | Probably    |
| Definite                 | Identity      |             |
| Determined               | Individual    |             |
| Dictionary               | Interrupt     |             |
| Loose                    | Leisure       |             |
| Equip (-ment)            | Marvellous    |             |
| Exaggerate               | Different     |             |
| Existence                | Familiar      |             |
| Among                    | Prejudice     |             |
| Forty                    | Profession    |             |
| Government               | Pronunciation |             |
| Harass                   | Imagine       |             |

# Meal Manager

- Have a look at our menu for the Spring Term.
- We suggest sitting down and highlighting the meals that you like, and then on the days that there's nothing to take your fancy, bring in a packed lunch.
- Don't forget we are a nut-free school 



# Rudyard Kipling Primary School & Nursery

## Our School Uniform



Our school uniform is available on our Website and is:

- Plain grey skirt, pinafore dress, grey smart tailored trousers
- Navy sweatshirt, fleece with school logo - available from school
- Navy polo shirt with logo - available from school
- Securely fastening black or navy shoes  
-Velcro fastenings only in Reception Class



In warmer weather the following may be worn:

- Navy & white striped or checked dress
- Plain grey tailored shorts
- Secure fastening sandals



### We kindly ask all children wear the school uniform

This is not only practical but it also helps children develop a pride in their appearance and in the unity of the school. However, your children are welcome to wear a plain navy polo shirt.



### P.E.

All children need to have a PE kit. This is made up of the school navy PE t-shirt, dark shorts or navy joggers and plimsolls/trainers. However your children are welcome to wear a plain navy t-shirt.

All clothes and possessions should be carefully marked with the child's full name- permanent marker pens are perfect or see Stikins label flyer on our website.

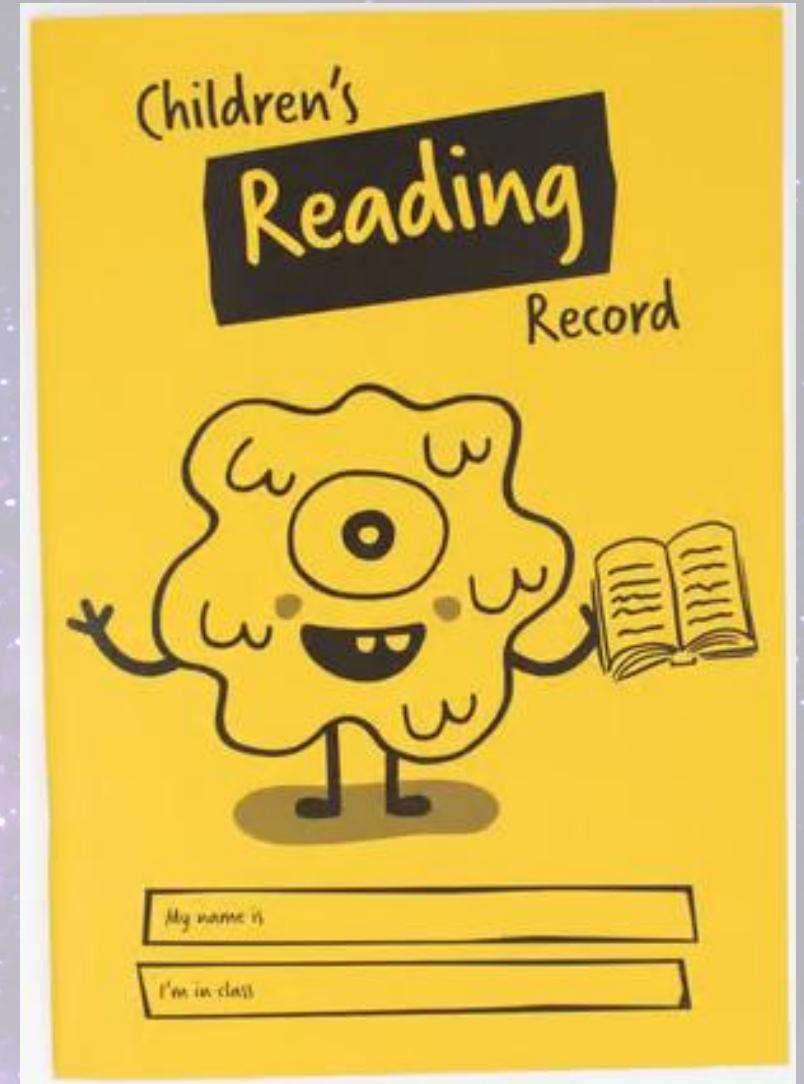
# Rock up and Read & Special Mentions Assembly

- Friday morning 0840-0900
- Special Mentions: Text sent out a week in advance to invite you along to the **following Friday**.
- Star Badges and Maths Mission certificates also given on Friday



# Reading - Home

- Reading for pleasure. ☺
- Read at home 3 times a week
- Record this in your reading record.



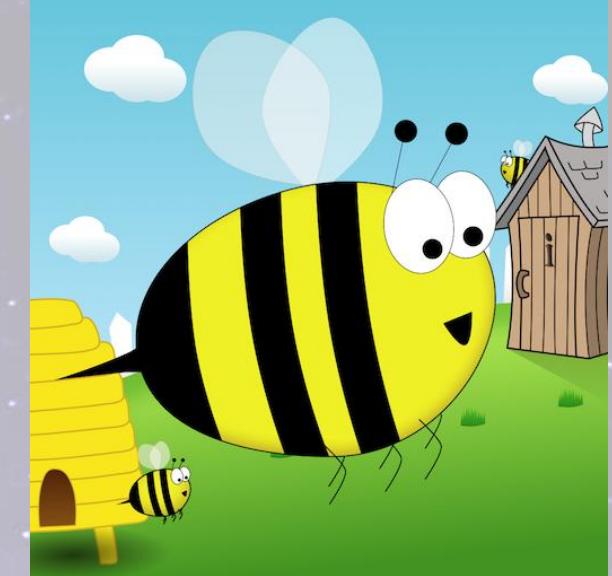
# Times Tables

- When children can recall their times tables, they become more confident, which can help them tackle more challenging math problems.
- Please continue to practise these at home to secure them



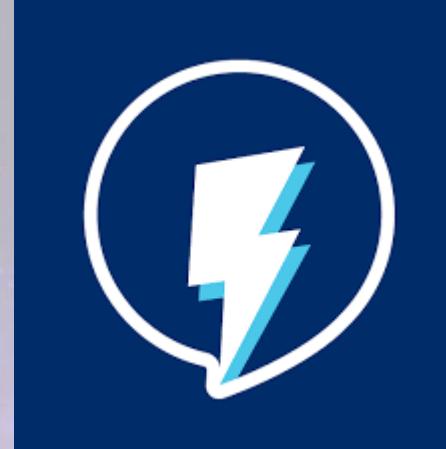
# Spelling Shed

- You can download the app (for a small cost).
- Your child will have a login (paid for by the school)
- Fun interactive ways of learning tricky spellings.



# Communication

- Rudyard Kipling Primary School and Nursery Newsletter.
- Arbour
- Details are available from the office.
- Catchup at the end of the day.



 Rudyard Kipling Primary School and Nursery  
Newsletter

*Where learning is an adventure!*

Friday 12<sup>th</sup> July 2024

Headteacher Reports: Issue 23.24 38

STAY SOCIAL

  @RudyardSchool  
 @Rudyardkiplingprimary

Last Saturday's Woodingdean Carnival was once again a super community event. Thank you to everyone who made it along on the day and a special thanks to those who carried our Merbird on the parade. We were honoured to be awarded the Carnival Cup once more: the children were very proud!

Our PTFA stall was as popular as ever as we offered children the opportunity to print their own t-shirts and make slime! Thank you to all the adults who helped out on the stall over the day and a special thanks to Anik and Lou, the driving force behind operations-they are on a serious mission to fund some more fantastic new pieces of playground equipment for all our children to enjoy.

# Important info:

PE Days:

**Seacole:** Monday

**Darwin:** Thursday

Computing Day: Thursdays PM

- 11<sup>th</sup> Feb – World Number day (dress up)
- 5<sup>th</sup> March – WBD (no dress up as yet...)
- 12<sup>th</sup> Feb – Parents evening (Darwin – Mrs Coulter)
- Tuesday 17<sup>th</sup> and Wednesday 18<sup>th</sup> March - Parents evening Seacole
- Wednesday 18<sup>th</sup> and Thursday 19<sup>th</sup> March - Parents evening (Darwin)
  
- School Trip: TBC – Possibility of 13<sup>th</sup> February - volunteers

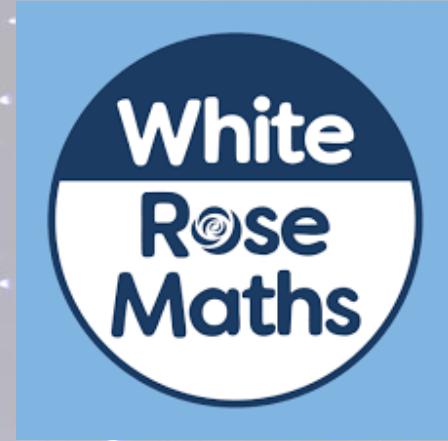
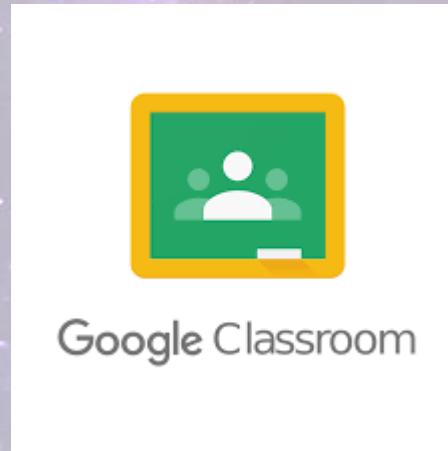


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Primary School & Nursery,  
Woodingdean

## How to support your child?

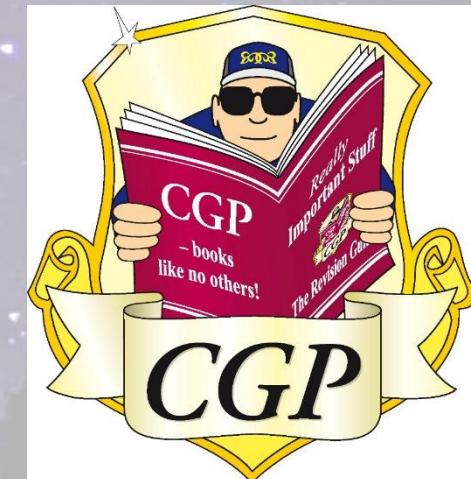
- Read at home
- Spellings
- Multiplications

# Home Learning apps



TTRS; Spelling Shed; Google Classroom:  
Logins: surname:@rkps.me  
Password: words123

Duolingo; White Rose 1minute maths: Free Apps



A photograph of a night sky. The background is a dark grey. In the center, there is a bright, pinkish-purple nebula with a dense cluster of stars in its core. The nebula has a wispy, ethereal appearance. The stars of the Milky Way are visible as small white dots scattered across the sky.

Any questions?