

Physical Education

- **Swimming**
- **Dance**
 - Compose creative and imaginative dance sequences.
 - Perform expressively and hold a precise and strong body posture.
 - Express an idea in original and imaginative ways
- **Gymnastics**
 - Develop flexibility, strength, technique, control, balance.

Computing

- **Basic Computer Skills**
 - Typing, drag and drop.
 - Saving/locating documents.
 - Logging into network/Google Classrooms.
- **Algorithms**
 - Espresso coding

Science

- **Properties and changes of materials**
 - Compare and group materials based on their properties
 - Learn about dissolving, solids, liquids and gases, evaporation and separation of substances
 - Learn about fair tests and scientific methods
 - Experiment with uses of everyday materials
 - Learn about reversible and irreversible changes such as dissolving and mixing

English

- **Arthur and the Golden Rope**
 - Book talk Reading Aloud
 - Role on the Wall Story Mapping
 - Story Telling Visualisation
 - Freeze Frame Thought Tracking
 - Conscience Alley Writing in Role
 - Poetry Letter Writing
 - Non-Chronological Report
- **Shackleton's Journey**
 - Reading aloud Reader's theatre
 - Book talk Writing in Role
 - Visualising Shared Writing
 - Note writing Text Marking
 - Letter Writing Newspaper reports
 - Speeches Poetry

Art

- **Viking Art**
 - Exploring Viking art and its characteristics and features
 - Learning to draw Viking patterns
 - Creating a piece of Viking animal art
 - Continuing skills and techniques for sketching accurately
 - Using clay working skills and techniques to create a piece of Viking jewellery

Maths

- Place Value
- Addition and Subtraction
- Statistics
- Multiplication and Division
- Geometry: position and direction



Anglo Saxons and Vikings Year 5

Religious Education

- **Christianity**
 - Where did the Bible come from?
 - Features and contents of the Bible
- **Islam**
 - Who was Muhammed and why is he important to Islam?
 - The impact Muhammed has had on History
 - Study of the Qur'an.

PHSE

- New beginnings - feelings and thoughts about starting new
- Protective behaviours - just right chart, safe adults

Geography

- **United Kingdom & Scandinavia and South American & Antarctica**
 - Understand some of the reasons for geographical similarities and differences between countries.
 - Describe how locations around the world are changing and explain some of the reasons for change.
 - Describe geographical diversity across the world.
 - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes
 - Human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

History

- **Anglo Saxons and Vikings**
 - Use sources of evidence to deduce information about the past.
 - Select suitable sources of evidence, giving reasons for choices.
 - Understand that no single source of evidence gives the full answer to questions about the past.
 - Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
 - Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
 - Use dates and terms accurately in describing events.
 - Use appropriate historical vocabulary to communicate, including dates, time, era, chronology, continuity, change, century, decade, legacy.
 - Use original ways to present information and ideas.

French

Able to follow basic instructions

- Sports, clothing and opinions - correct verb tense
- Adjectives and dictionary Skills
- Describing the weather
- Talking about hobbies

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical (Drums)
- Sing or play from memory with confidence.
- Sing or play expressively and in tune.
- Create rhythmic patterns and an awareness of timbre and duration.