

Physical Education

- **Gymnastics**
 - Balance; receiving body weight; balance leading into change of pace and direction; rolling
- **Invasion games: Football**
 - **Stop a ball when running, pass whilst moving, run with the ball close to my feet, kick a ball accurately towards a goal.**
- **Invasion Games: Netball**
 - **Catch a ball after moving into space, use different passes, shot to ball accurately towards the net, Begin to keep my landing foot on the floor**
- **Dance**
 - **Roman Dance – copy and create moves with coordination and control**

Computing

- **Basic Skills**
 - Learn how computers/networks work.
 - Typing, drag and drop.
 - Saving/Locating documents.
 - Searching/saving/downloading.
 - Logging in to network and Google Classroom.
- **Algorithms and Variables**
 - Espresso coding
 - Refresh skills up to level three and introduce levels 4 and 5

Science

- **Living things and their habitats**
 - Grouping living things
 - Classifying vertebrates
 - Classification Keys
 - Local habitat survey
 - Environmental change
- **Animals including humans**
 - Digestive system Parts
 - Digestive system function
 - Types and Functions of teeth
 - Tooth decay enquiry parts 1 and 2
 - Food chains

PHSE

- **Protective behaviours**
 - To recognise when, how and who to ask for help.
 - Strategies for keeping physically and emotionally safe (road safety and social media and safe use of ICT and mobile phones)
- **New Beginning and Global Citizenship**
 - To recognise the rights and responsibilities in school and coping with new situations.
 - To develop the skills to recognise and challenge inequality, bullying, and racism.

Art

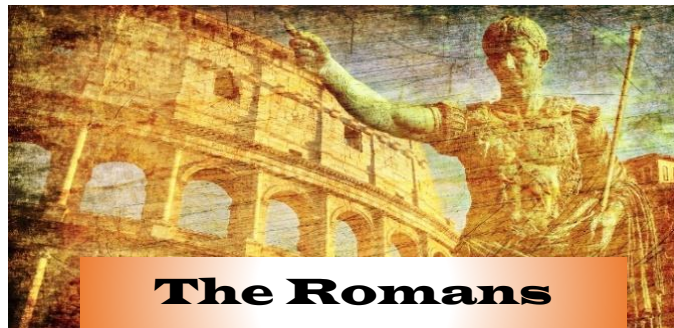
- **Roman style Art**
 - Combine colours, tones and tints to enhance the mood of a piece.
 - Use sketchbooks to observe, record, revisit and review own work.
 - Designing and making Roman jewellery.
 - Designing and creating mosaics.

Modern Foreign Language

- Greeting and responding
- Christmas French Songs.
- Role play and annotate sketches.

Music

- Perform (singing, follow instructions, make and control sounds, imitate changes of pitch).
- Develop tempo, rhythm and pace using drumming.



English

- **Mama Miti**
 - Freeze frames
 - Visualisations
 - Letter of advice
 - Poetry
 - Writing a speech.
 - Writing recipes / instructions
 - Character profile
- **Varjak Paw**
 - Letter writing
 - Diary entry
 - Poetry
 - Role play
 - Writing in role
 - Writing from another's point of view

Geography

- **United Kingdom and Europe**
 - To ask and answer questions about what a settlement is and to understand where and why the first people settled in Britain.
 - To understand where Italy and Rome are in relation to United Kingdom.
 - Locate Europe using Google Earth, Atlases and globes.
 - Use aerial photographs, compasses and grids to locate Europe in relation to the United Kingdom.
 - Use Google Earth and Atlases to explore the human and physical features of Europe.

History

- **The Romans**
 - Roman invasion of Great Britain
 - Placing events on a timeline
 - Asking questions about the past and answering them using different sources of evidence.
 - Describe different accounts of historical events.
 - Write in role to describe the Roman's ideologies, beliefs, and attitudes towards gender differences.
 - Use appropriate vocabulary to talk about history.

Maths

- **Place Value** : Counting in 1000's; rounding to the nearest 10 and 100; comparing and ordering numbers; roman numerals
- **Addition and Subtraction**: add/subtract 1,10,100,1000; add/subtract two 3 and 4 digit numbers – no exchanging and with exchanging.
- **Length and Perimeter**: Equivalent lengths m and cm/ mm and cm; Kilometres; Add/subtract lengths; perimeter on a grid; perimeter of a rectangle and rectilinear shapes.
- **Multiplication and Division**: multiply and divide by 10 and 100; multiply by 1 and 0; multiplication and division facts in the 3,6,7 and 9 times table

Religious Education

- **Sikhism**
 - Who Sikhs are and what they believe.
 - Sikh ceremonies
- **Christianity – The Christmas Journey**
 - The importance of Bethlehem
 - What is a pilgrimage
 - Key features of the Nativity story.