

## English

### Book studies:

- Out and About: A First Book of Poems
- I Want My Hat Back
- How to Find Gold
- Pattan's Pumpkin

## Maths

- Consolidation of Reception learning
- Counting
- More than, Less than, Equal to
- Addition and Subtraction
- Place Value

## Computing

- Learning to log in and navigate school homepage
- Developing basic mouse skill
- Developing 'click and drag' skills

## Science

- Continue to work scientifically, asking questions, observing closely, identifying and classifying, performing simple tests, using observations and suggesting answers to questions, gathering and recording data in response to questions.
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

## DT/Art

- Identifying vegetables
- Design, make and evaluate soup
- Learning how to safely peel and cut food
- Using natural materials to create art
- Artist Study: Andy Goldsworthy



# Out and About Year 1

## Physical Education

- Gymnastics: jumping, stretching, travelling, linking movements.
- Handling skills

## PHSE

- Protective behaviours
- New beginnings

## Geography

- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Identify land use around the school.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Identify seasonal and daily weather patterns in the United Kingdom.
- Use geographical language to refer to human and physical aspects of geography (beach coast, beach, city, town).
- Use compass directions.
- Devise a simple map.

## History

- Personal history
- Bonfire night

## Music

- To perform (singing, follow instructions, make and control sounds, imitate changes of pitch).
- To compose : clap rhythms

## Religious Education

- Differences and similarities of creation stories from a variety of religions.
- Celebrations: Christmas, Diwali, Eid