

English

Book studies:

- Slug Life
- The Snail and the Whale
- How to Find Gold
- Snlash

Maths

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value(within 100)
- Money
- Time

Computing

- Typing skills
- Keyboard and mouse skills
- Project making on the computer (Discovery Coding)

Science

- Continue to work scientifically, asking questions, observing closely, identifying and classifying, performing simple tests, using observations and suggesting answers to questions, gathering and recording data in response to questions.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, including pets).
- Describe, identify and classify a variety of ocean animals
- To consider how ocean animals are suited to the environment in which they live

Art

- Include lines and texture
- Explore different methods and materials as ideas develop
- Use thick and thin brushes
- Mix primary colours to make secondary
- Draw the pavilion
- Create colour wheels
- Master techniques: drawing



Oh! I do like to be beside the seaside!

Religious Education

- Hindu and Muslim Celebrations

PHSE

- Changes
- Moving on
- Gender Stereotyping
- RSE

Physical Education

KAHLO PE days: Wednesday and Thursday

OBAMA PE days: Wednesday and Friday

- Run, jump, throw
- Hit, catch, run

Geography

- Use world maps, atlases and globes to identify the UK as well as countries, continents and oceans.
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use geographical language to refer to human and physical aspects of geography (beach coast, beach, city, town).
- Use compass directions.
- Devise a simple map. Use simple grid references.

History

- Observe or handle evidence to ask questions and find answers about the past.
- Describe significant people from the past (King George IV)
- Place events in a timeline, label with words such as past, a long time ago etc.
- Show understanding of a nation and a nation's history.
- Compare Brighton's seaside from the past to now.

Music

- To perform (singing, follow instructions, make and control sounds, imitate changes of pitch).
- To compose (clap rhythms, make a variety of sounds, sequence sounds to create short patterns).
- To transcribe (using symbols).
- To describe music (identify tune, recognise, changes in timbre, dynamics and pitch).