Summer Term



'The Great Outdoors'

Home Learning Tasks

This term is all about mini-beasts, habitats and everything outdoors!

English

- Choose a mini-beast that you think is really interesting and write a poem about it. Can you challenge yourself to make it rhyme?
- Feeling really ADVENTUROUS? You could make your own poetry book with poems about all different kinds of mini-beasts, complete with a front cover and a blurb on the back!
- Can you write a diary entry in the role of a caterpillar turning into a butterfly? Think about the different stages of the lifecycle. Remember to write in first person and use interesting verbs and adjectives as well as different sentence starters!

History

- David Attenborough loves all animals, including mini-beasts! Can you find out some more about who he is?
- Make your own David Attenborough-style documentary about a mini-beast.

Maths

- \circ Times tables 2, 5, 10
- Make some patterns on some mini-beasts like butterflies or ladybirds. Can you show your times tables with these patterns?
- How many ways can you organise a group of mini-beasts? Think about number of legs, colour, size, how quickly/slowly they move.
 What other ways could you organise them?

Geography

- Make a map of a journey you take regularly. This could be your journey to school, to the park or to the house of a friend or family member. What landmarks can you include on it?
- Last term we learnt about human and physical features. When you go on one of your daily walks, can you draw some pictures of the human and physical features you spot?
 Human features – built by humans.
 Physical features – come from the ground.

Art/Design Technology

- o Can you make a paper mache mini-beast?
- Can you make a mini-beast using natural objects you find outside in your garden or at the park?

Science

- Can you make a mini-beast hotel? What sort of things would make it the perfect home for a mini-beast?
- What is a food chain? Find out about a food chain that involves a mini-beast. You could draw a picture of it, make a collage image of it or draw a cartoon to explain it!

Spellings

Your children need to know and be able to spell <u>all of these words</u>, so having them handwrite two a day would be really helpful for your child ©

Year 1 and 2 Common Exception Words Year 1 Year 2 they gold plant the door clothes one hold a be once floor path busy do ask told bath he poor people friend hour to me because every water today she school find great move again prove kind break half of we put said πο push mind steak improve money behind Mr pull pretty sure says qo full child beautiful sugar Mrs are SO house children after parents were by eye wild was my our fast could Christmas climb last should is here everybody his would there most past even father who has where only I whole love both class you come old grass any your cold pass some many