Summer Term



'The Great Outdoors' Home Learning Tasks



This term is all about minibeasts, habitats and everything outdoors!

<u>English</u>		History
0	Choose a minibeast that you think is really interesting and write a poem about it. Can you challenge youself to make it rhyme? Feeling really ADVENTUROUS? You could make your own poetry book with poems about all different kinds of minibeasts, complete with a front cover and a blurb on the back!	 David Attenborough loves all animals, including minibeasts! Can you find out some more about who he is? Make your own David Attenborough-style documentary about a minibeast.
0	Can you write a diary entry in the role of a caterpillar turning into a butterfly? Think about the different stages of the lifecycle. Remember to write in first person and use interesting verbs and adjectives as well as different sentence starters!	
<u>Maths</u>		<u>Geography</u>
0	Times tables – 2, 5, 10	\circ Make a map of a journey you take regularly.
0	Make some patterns on some minibeasts like butterflies or ladybirds. Can you show your times tables with these patterns? How many ways can you organise a group of	This could be your journey to school, to the park or to the house of a friend or family member. What landmarks can you include on it? • Last term we learnt about human and physical
	minibeasts? Think about number of legs, colour, size, how quickly/slowly they move. What other ways could you organise them?	features. When you go on one of your daily walks, can you draw some pictures of the human and physical features you spot? Human feautures – built by humans Physical features – come from the ground
<u>Art/Des</u>	ign Technology	Science
0	Can you make a paper mache minibeast? Can you make a minibeast using natural objects you find outside in your garden or at the park?	 Can you make a minibeast hotel? What sort of things would make it the perfect home for a minibeast? What is a food chain? Find out about a food chain that involves a minibeast. You could draw a picture of it, make a collage image of it or draw a cartoon to explain it!

<u>Spellings</u>

Your children need to know and be able to spell <u>all</u> <u>of these</u> so having them handwrite them one a day, kills two birds with one stone! \odot

Year 1 and 2 Common Exception Words									
	Year 1				Year 2				
the a do to today of said says are were was is his has I you you	they be he me she we no go so by my here there where love come some	one once ask friend school put push pull full house our		door floor poor because find kind mind behind child children wild children wild climb most only both old cold	gold hold told every great break steak pretty beautiful after fast last past father class grass pass	plant path bath hour move prove improve sure sugar eye could should would who whole any many	clothes busy people water again half money Mr Mrs parents Christmas everybody even		