


<p><u>English</u></p> <ul style="list-style-type: none"> <li>• Focusing on a book called 'Wild' (similar to the Jungle book), Moth and The Jolly Postman which explores fairy tales.</li> <li>• Looking at the features of riddles and creating their own mini beast riddle.</li> <li>• Consolidating use of grammar and punctuation and starting to use more sophisticated vocabulary, punctuation and conjunctions.</li> </ul>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Measurement: Length and Height</li> <li>• Geometry: Position and Direction</li> <li>• Measurement: Time</li> <li>• Measurement: Mass Capacity and Temperatures</li> <li>• Consolidation and problem solving</li> </ul>	<p><u>Science</u></p> <ul style="list-style-type: none"> <li>• Lifecycles of plants, animals and humans</li> <li>• Comparisons of different habitats</li> <li>• Minibeast observations (using microscopes)</li> <li>• Plant investigations (conditions needed for growth)</li> <li>• Investigation of choice with an emphasis on fair testing.</li> </ul>	<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>• Children explore a unit on how to stay safe whilst using a computer.</li> <li>• Focus on coding- moving minibeasts.</li> </ul>	
<p><b><u>Year 2 Summer Term- The Great Outdoors</u></b></p>				<p><u>Art</u></p> <p>Unit on sculptures:</p> <ul style="list-style-type: none"> <li>• Researching Barbara Hepworth sculpture work.</li> <li>• Observational sketching and designing a sculpture.</li> <li>• Creating our own version of the Barbara Hepworth sculpture garden.</li> </ul>
				<p><u>DT</u></p> <ul style="list-style-type: none"> <li>• Designing, building and evaluating a moving minibeast insert for a book an author is writing.</li> </ul>
<p><u>PE</u></p> <ul style="list-style-type: none"> <li>• Games – Outdoor games (striking and fielding)</li> <li>• Athletics</li> </ul>	<p><u>PSHE</u></p> <ul style="list-style-type: none"> <li>• Relationships- Explore feelings of jealousy, coping strategies, ways to feel better when hurt without hurting others</li> <li>• Global Citizenship- exploring our community and multicultural Britain. Recognising belonging to various groups and communities such as family, school faith etc.</li> <li>• Relationship and Sex Education- covering self-awareness, managing feelings, risk management and consent</li> <li>• Change- Human timelines, natural changes and changes we can make ourselves. Preparing for Year 3 - Meet the teacher days, celebrating achievements, setting targets ready for KS2</li> <li>• Going for Goals- exploring the different learning styles children may use.</li> </ul>		<p><u>Geography</u></p> <ul style="list-style-type: none"> <li>• Lots of fieldwork opportunities, looking at local physical and human features.</li> <li>• Building up to creating their own local map.</li> </ul>	
<p><u>Music</u></p> <ul style="list-style-type: none"> <li>• Clap rhythms</li> <li>• Identify the beat of a tune.</li> <li>• Recognise changes in timbre, dynamics and pitch.</li> </ul>	<p><u>RE</u></p> <ul style="list-style-type: none"> <li>• Learning about Christian's rites of passage.</li> <li>• What Sikhs believe, their core values and beliefs</li> </ul>		<p><u>History</u></p> <ul style="list-style-type: none"> <li>• Looking at the timeline of David Attenborough's life and significant events.</li> <li>• Researching the different camera's Attenborough has used throughout his life to record and how technology has changed over time.</li> </ul>	

