











Curriculum Map

<p><u>English</u></p> <ul style="list-style-type: none"> 'Wild' (similar to the Jungle book) The Jolly Postman - explores fairy tales Marshmallow Clouds - poetry book inspire by nature. Looking at the features of riddles and creating their own mini beast riddle. Consolidating use of grammar and punctuation and starting to use more sophisticated vocabulary, punctuation and conjunctions. 	<p><u>Maths</u></p> <p>$\frac{3}{4}$ </p> <ul style="list-style-type: none"> Number: Fractions Measurement: Mass, Capacity, Temperature Measurement: Time  Statistics Geometry: Position and Direction Consolidation and problem solving 	<p><u>Science</u></p> <ul style="list-style-type: none"> Lifecycles of plants, animals and humans.  Comparisons of different habitats – Drusillas Trip! Minibeast observations (using microscopes). Plant investigations (conditions needed for growth). Investigation of choice with an emphasis on fair testing. 	<p><u>Computing</u></p> <ul style="list-style-type: none"> Children explore a unit on how to stay safe whilst using a computer. Coding- coding and animation- moving mini-beasts.  	
<p><u>Year 2 Summer Term - The Great Outdoors</u></p>				<p><u>Art</u></p> <p>Unit on sculptures:</p> <ul style="list-style-type: none"> Researching Barbara Hepworth sculpture work. Observational sketching and designing a sculpture. Creating their own version of the Barbara Hepworth sculpture garden. 
				<p><u>DT</u></p> <ul style="list-style-type: none"> Designing, building and evaluating their own learning gardens and design moving mechanisms to go in it e.g. different minibeasts, environments inspired from the book Wild.
<p><u>PE</u></p> <ul style="list-style-type: none"> Hit, Catch, Run- fielding, scoring points and batting Run, Jump, Throw- agility, power, balancing and obstacle courses Athletics  	<p><u>PSHE</u></p> <ul style="list-style-type: none"> Change - Human timelines, natural changes and changes we can make ourselves. Preparing for Year 3 - Meet the teacher days, celebrating achievements, setting targets ready for KS2 Going for Goals - exploring the different learning styles children may use. Disability Equality Education Good to be me and Growing an Anti-Racist School Relationship and Sex Education - covering self-awareness, managing feelings, risk management and consent. 			
<p><u>Music</u> </p> <ul style="list-style-type: none"> Clap rhythms Identify the beat of a tune. Recognise changes in timbre, dynamics and pitch. Create Soundscapes for outside environments. 	<p><u>RE</u> </p> <ul style="list-style-type: none"> Learning about Christian's rites of passage. What Sikhs believe, their core values and beliefs. 			
		<p><u>Geography</u></p> <ul style="list-style-type: none"> Lots of fieldwork opportunities, looking at local physical and human features. Local Walk. Building up to creating their own local map. <p><u>History</u></p> <ul style="list-style-type: none"> Looking at the timeline of David Attenborough's life and significant events.  		



English

- Choose a minibeast that you think is really interesting and write a poem about it. Can you challenge yourself to make it rhyme?
- Feeling really ADVENTUROUS? You could make your own poetry book with poems about all different kinds of minibeasts, complete with a front cover and a blurb on the back!
- Can you write a diary entry in the role of a caterpillar turning into a butterfly? Think about the different stages of the lifecycle. Remember to write in first person and use interesting verbs and adjectives as well as different sentence starters!

History

- David Attenborough loves all animals, including minibeasts! Can you find out some more about who he is?
- Make your own David Attenborough-style documentary about a minibeast.

Maths

- Times tables – 2, 5, 10
- Make some patterns on some minibeasts like butterflies or ladybirds. Can you show your times tables with these patterns?
- How many ways can you organise a group of minibeasts? Think about number of legs, colour, size, how quickly/slowly they move. What other ways could you organise them?

Geography

- Make a map of a journey you take regularly. This could be your journey to school, to the park or to the house of a friend or family member. What landmarks can you include on it?
- Last term we learnt about human and physical features. When you go on one of your daily walks, can you draw some pictures of the human and physical features you spot?
Human features – built by humans
Physical features – come from nature

Art/Design Technology

- Can you make a paper mâché minibeast?
- Can you make a minibeast using natural objects you find outside in your garden or at the park?
- Can you make a sculpture in the style of Barbara Hepworth?

Science

- Can you make a minibeast hotel? What sort of things would make it the perfect home for a minibeast?
- What is a food chain? Find out about a food chain that involves a minibeast. You could draw a picture of it, make a collage image of it or draw a cartoon to explain it!



Summer Term

'The Great Outdoors' Home Learning Tasks



This term is all about minibeasts, habitats and everything outdoors!

Spellings

Your children need to know and be able to spell all of these, so having them handwrite them one or two a day is a great way to practise! 😊

Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

