



Reception

Summer Term

Our topic is 'The Big Blue'



Ways to support your child's learning at home

Communication and language:

Use questions- who, what, why, how... to ask your child about things they have noticed.

Try to keep conversations going with your child, use open ended questions if possible to encourage them to explain and use more detail in the answers. 'I wonder..' can be a good starter!

Create your own video fact file or seaside documentary clip- can you pretend to be an underwater expert and tell the audience some amazing information?

Reading:

Look for familiar words before you start reading- do we need to sound these words out or can we spot them? 'Chop up' longer words into syllables e.g laptop would be two syllables- start with the first bit- l-a-p lap and then t-o-p top put them together- laptop

Read aloud to your child as much as possible, enjoy discovering new words and exploring characters and settings. Challenge them to retell the story to you simply, thinking about the beginning, middle and end of the story

Talk about what you have read, what did you like, what would you change?

Number:

Count out loud, focus on saying teen numbers carefully- they can get mixed up with 'ty' numbers as they sound similar e.g. 14 'fourteen' 40 'forty'!

How many ways can you make a number? Use objects to make different arrangements, for example if you have 10 forks you could have a group of 7 and another group of 3. Or a group of 6 and a group of 4. Can you recall this as a number sentence e.g '7 add 3 equals 10'

Get children to recalling double facts using their 'quick fingers' e.g. 3 and 3 makes 6

Look for shapes in the environment- can you describe the shape, does it have straight or curved sides, how many sides does it have? Can you see other shapes hiding inside it? If you turn it does it stay the same?

Play number games such as snakes and ladders to get familiar with teen and larger numbers- counting on from the number you land on remembering not to count your starting number.

Personal, Social and Emotional Development

To be confident to try new activities
To be a good friend and recognise others feelings
To manage our own feelings and know how to help ourselves to be 'Just Right' or when to seek help
To persevere when a task is challenging and work towards a target
To give focused attention and co-operate as part of a team

This term we will be learning....

Communication and Language

To use new vocabulary learnt from books and stories in context
To use talk to help organise thinking, ask questions to gain understanding
To listen to others carefully and increasingly maintain attention
To respond to others and talk about ideas with more confidence
To recalling information or key parts of stories

Physical Development

To hold a pencil with a comfortable tripod grip and practise forming letters correctly
To use simple tools safely and effectively- including a knife and fork
Keeping healthy and safe
To continue to build on skills learnt with increased co-ordination and spatial awareness
To combine energetic movements and balance with more fluency

Mathematics

To consistently recognise numerals to 10 and beyond, match numerals to quantities
To order numbers to 10 and explore the relationships within this order- one more, one less
To explore the composition of numbers to 10- how can we make the number? -what do we notice about it?
To verbally count to 20 and beyond
To notice patterns when counting and exploring numbers- odds and evens, doubles and not doubles
To name and explore shapes in more detail
To use every day measuring language to explore and compare objects
To recall number bonds to 5 and 10

Understanding the World

To describe what we notice when observing the changing seasons
To make observations of living things in our environment including insects and plants
To explore some life cycles
To link our understanding of the natural world with non fiction texts

Expressive Arts and Design

To perform simple rhythms and sing songs from memory
To explore and match pitch in simple games
To explain their creations and how they have made them
To listen to a range of music and move in response, then talk about how it makes us feel
To use and make our own props for role play and use narratives linked to stories

Literacy

Use the sounds that we have learnt to read and write words and sentences independently.
Use some digraphs in our writing and understand that two letters can represent one sound e.g. ch sh th..
To use reading strategies to help ourselves e.g using pictures, checking for sounds.
To read with some fluency so that we can understand and talk about what we have read.
To use writing strategies to help ourselves e.g remember what you want to write, say it, use a sound mat, read back to check.
Use new vocabulary from books and experiences to discuss stories and share ideas.
Look at different types of text including non fiction, rhymes and poems.
Write letters with correct formation and use a tripod grip to securely and comfortably write with a pencil.