



Reception Spring Term 'Journeys'



Ways to support your child's learning at home

Communication and language:

Model being a good listener- look at the person who is talking, wait for your turn to talk and then respond to what they said.

Explore new vocabulary and find curious objects- when you are at the supermarket for example - Can you find out what an unusual fruit or vegetable is called?

Try to think of different words to describe everyday objects and model this for your child.

'This bench feels really smooth' 'I can see an enormous tree. What is another word for enormous?'

Reading:

Read aloud to your child as much as possible, enjoy discovering new words and exploring characters and settings. Challenge them to retell the story to you simply, thinking about the beginning, middle and end of the story

Talk about what you have read, what did you like, what would you change?

Encourage your child to read some words to you, spotting words that can't be sounded out such as the, no, go, to, I, he, she, we, me, you, said... (watch out words)

Number:

Play snap or pairs with letters or number cards

Count out loud when walking – how many stairs up? Is it the same number down? How many steps to the door? Challenge them to think about if there was one more? Or one less?

Pick a number of objects- blocks, buttons or anything you can collect and move! How many ways can you show this number? Make different arrangements! For example if you have 6 forks you could have a group of 3 and another group of 3. Or a group of 4 and a group of 2. How many are there altogether?

Personal, Social and Emotional Development

To be confident in asking for help when needed, giving everything a try
To develop relationships and manage turn taking and negotiating independently
To talk about our own feelings and those of others around us
To use our 'Just Right' tools to help express big feelings and find ways to get ourselves ready for learning and play

This term we will be learning....

Communication and Language

To use new vocabulary learnt from books and stories in context
To ask questions to find out more
To use talk to help organise thinking and activities
To listen to others carefully and maintain attention
To respond to others and talk about ideas with more confidence
To listen to stories, recalling information or key parts and asking questions to build understanding

Physical Development

To hold a pencil effectively and form letters correctly
To use simple tools safely and effectively- e.g scissors, tape
How to keep ourselves healthy and safe- including road safety
To continue to build on skills learnt- jumping, hopping, skipping and ball control
To begin to combine different movements with more fluency

Mathematics

To consistently recognise numerals to 10 and match numerals to quantities
To order numbers to 10 and explore the relationships within this order- one more, one less
To explore the composition of numbers to 10- how can we make the number? -what do we notice about it?
To represent numbers in a range of ways
To notice patterns within number arrangements and when counting numbers out loud
To explore how shapes look from different angles and how we can use positional language
To use number accurately in games and play
To use every day measuring language to explore and compare objects

Understanding the World

To describe what we notice when observing the changing seasons
To talk about how some things have changed over time, comparing old and new
To explore how things work- floating and sinking and wheels
To plant and care for seeds and bulbs

Expressive Arts and Design

To create simple rhythms and sing songs from memory
To explore and match pitch
To create collaboratively – sharing ideas and resources
To listen to a range of music and then talk about our responses, expressing our feelings
To move in response to music and to watch how others respond to music

Literacy

To hear sounds in words and write these independently, building on known letters daily in phonics
To form letters correctly, as we learn them
To read simple words- saying the sounds and blending to say the whole word
To write captions and increase confidence in writing
To begin to use capital letters at the beginning of a sentence or a name
To recognise and use finger spaces in shared writing
To write for a purpose- lists, speech bubbles, captions for models
To retell stories with more detail and add our own ideas
To talk about what we have read