

## \*Fire and Ice Take Home Tasks!

# This half term we have learnt about 'The Great Fire of London'!

During the half term break, you could choose any of the homework tasks under a heading, then simply colour in the circle when you are done! Don't forget to take pictures and bring in your amazing work if possible.

Please <u>read every day, and practise spellings</u>.

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|-----|------|
| Eng | usn  |

- Can you write a diary entry like Samuel Pepys did in the 1600s? You may want to describe what it would have been like to escape the awful fire!
- Feeling really ADVENTUOUS? You could write a series of diary entries, what happened the night of and what were your experiences after this?
- Can you write a list poem all about fire?
   Think about the way fire looks, smells and sounds.

#### **History**

- o Samuel Pepys who was he?
- O Who was on the throne in 1666?
- O Who was Thomas Farriner?
- Which came first? The Great Fire of London, The Millennium Dome or Henry VIII. Create a timeline of interesting English events.

#### Maths

- Times tables 2, 5, 10
- Practise identifying 2D and 3D shapes in the environment. You could keep a tally, draw them or photograph them.
- Practise identifying coins and notes.
- Find ways of making totals of money using different coins and notes.

#### Geography

- Research some famous landmarks in London – how has the skyline changed over time?
- You could even go to London and try out the Museum of London's Great Fire of London Family Walk – see their website for more details.

#### Art/Design Technology

- Can you make a model of what a house in 1666 would have looked like? Which materials will you use to make it?
- Create a night sky silhouette of the Great Fire of London.

#### **Science**

 Design and label your own fire extinguishing machine! How are fires stops? What is used?

Next half term will be about 'Ice'.

### **Spellings**

Your children need to know and be able to spell <u>all of these</u> so having them handwrite them one a day will help get the job done!  $\odot$ 

## Year 1 and 2 Common Exception Words

|   | Year   | 1   |  | Yea   | r 2   |  |
|---|--|---|--|---|---|--|
| the a do to to today of said says are were was is his has I | they be he me she we no go so by my here there where love come | one once ask friend school put push pull full house our | door floor poor because find kind mind behind child children wild climb most only both old | gold hold told every great break steak pretty beautiful after fast last past father class grass | plant path bath hour move prove improve sure sugar eye could should would who whole any | clothes busy people water again half money Mr Mrs parents Christmas everybody even |
| your  | some   |   | cold   | pass  | many  | China  |