



Spring Term 1



# \*Fire and Ice\* Take Home Tasks!

This half term is all about \*The Great Fire of London\*! Next half term will be about \*Ice\*.

*Each week pick a homework task under a heading, then simply colour in the circle when you are done!  
Don't forget to take pictures bring in your amazing work if possible. Please read every day, and practise spellings.*

|  |   |
|--|---|
| <p><u>English</u></p> <ul style="list-style-type: none"> <li>○ Can you write a diary entry like Samuel Pepys did in the 1600s? You may want to describe what it would have been like to escape the awful fire!</li> <li>○ Feeling really ADVENTUOUS? You could write a series of diary entries, what happened the night of and what were your experiences after this?</li> <li>○ Can you write a list poem all about fire? Think about the way fire looks, smells and sounds.</li> </ul> | <p><u>History</u></p> <ul style="list-style-type: none"> <li>○ Samuel Pepys – who was he?</li> <li>○ Who was on the throne in 1666?</li> <li>○ Who was Thomas Farriner?</li> <li>○ Which came first? The Great Fire of London, The Millennium Dome or Henry VIII. Create a timeline of interesting English events.</li> </ul> |
| <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>○ Times tables – 2, 5, 10</li> <li>○ Practise telling the time using an analogue clock. Why not create a game? Have you got a watch at home? What would be an hour later/earlier?</li> </ul>  | <p><u>Geography</u></p> <ul style="list-style-type: none"> <li>○ Research some famous landmarks in London – how has the skyline changed over time?</li> <li>○ You could even go to London and try out the Museum of London's Great Fire of London Family Walk – see their website for more details.</li> </ul>                |
| <p><u>Art/Design Technology</u></p> <ul style="list-style-type: none"> <li>○ Can you make a model of what a house in 1666 would have looked like? Which materials will you use to make it?</li> <li>○ Create a night sky silhouette of the Great Fire of London.</li> </ul>  | <p><u>Science</u></p> <ul style="list-style-type: none"> <li>○ Design and label your own fire extinguishing machine! How are fires stops? What is used?</li> </ul>  |

### Spellings

Your children need to know and be able to spell all of these so having them handwrite them one a day, kills two birds with one stone! 😊

## Year 1 and 2 Common Exception Words

### Year 1

|       |       |        |
|-------|-------|--------|
| the   | they  | one    |
| a     | be    | once   |
| do    | he    | ask    |
| to    | me    | friend |
| today | she   | school |
| of    | we    | put    |
| said  | no    | push   |
| says  | go    | pull   |
| are   | so    | full   |
| were  | by    | house  |
| was   | my    | our    |
| is    | here  |        |
| his   | there |        |
| has   | where |        |
| I     | love  |        |
| you   | come  |        |
| your  | some  |        |

### Year 2

|          |           |         |           |
|----------|-----------|---------|-----------|
| door     | gold      | plant   | clothes   |
| floor    | hold      | path    | busy      |
| poor     | told      | bath    | people    |
| because  | every     | hour    | water     |
| find     | great     | move    | again     |
| kind     | break     | prove   | half      |
| mind     | steak     | improve | money     |
| behind   | pretty    | sure    | Mr        |
| child    | beautiful | sugar   | Mrs       |
| children | after     | eye     | parents   |
| wild     | fast      | could   | Christmas |
| climb    | last      | should  | everybody |
| most     | past      | would   | even      |
| only     | father    | who     |           |
| both     | class     | whole   |           |
| old      | grass     | any     |           |
| cold     | pass      | many    |           |