



PE & SPORTS PREMIUM School specific spending 2019 - 2020

This report details the funding in addition to what has been contributed towards the Dean's sports partnership.
This funding relates just to Rudyard Kipling.

*This report has been written based on a number of successful months but due to the impact of COVID-19, the summer term has been severely impacted. We are hopeful the plans for the future will not be impacted too much further and PE and sporting activities will return to a level of normality. All future plans, will be subject to Government guidelines regarding the latest health and safety.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Some Areas remain similar to the previous report due to the impact of COVID-19. - Based on similar delivery to last year, from September until school's lockdown, more children were attending DSP events where they were enthusiastic and fantastic ambassadors for the school. - Gold award in the school's Game's mark has been achieved and maintained. Before the lockdown, there was actually an enhancement of participants for Deans events. - We have seen success in the DSP competitions – Especially Hockey, in which we were the partnership winners and would have represented the cluster at the City Wide Event but for the COVID restrictions. - Y6 Sports Captains have been reliable competitors and the excitement around the events increased. - Children's presentation with the navy Rudyard Kipling PE t-shirts has helped raise the profile of PE. - Curriculum support DSP coaches have proven great for confidence, involvement and skills progression. - All of our wonderful RK staff are encouraging our children to develop sporting qualities and skills, as well as committing to staff meetings (gymnastics) and MDSA / TA involvement at INSET too. - During the phased reopening of schools and lack of curriculum restraints, class teachers have been able to teach PE well over the usual two hours per week which has increased fitness, skill level and enjoyment. - There was a waiting list for children for Deans events proving the enthusiasm for sport. (In future, we'll look into additional coaching and bringing more than one team to an event). - There was also a waiting list for some sports clubs such as the 'Sama Karate'. - We have been able to share photos and news more frequently in both the newsletter and on the School's twitter page to increase the profile of Sport at RKPS. 	<ul style="list-style-type: none"> - Some Areas remain similar to the previous report due to the impact of COVID-19. - Parent involvement: Attend and support when their children are at an event. - Clubs/Lunch time club – encourage KS2 to attend Mondays, signup sheet to be introduced. - Utilising G&T sports children – Sports Captain opportunities and roles. This has been partially achieved but is something to continue when restrictions are relaxed. - Swimming – children need to leave primary school being able to swim. New approach is working – we just need to see sustainable progress from this. - Ensure teachers are involved and taking part in lessons (wearing PE kit), to model expectations and be excited about PE opportunities, using children to model during PE lessons to build their confidence (pupil voice). - Ensure good coverage throughout the school through curriculum mapping. Pupil voice and planning in provision to help with progression. - All pupils have opportunity to improve well-being in light of COVID-19. - Integrating sports captains in the school systems (when able after COVID).

*Based on swimming from September to March only.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £7871 (CHECK)	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To engage children in at least 30 minutes physical activity during the whole school day, particularly focused on, lunch time provision. 	<ul style="list-style-type: none"> - Funding allocated to make clubs more accessible for all children and ensure lunchtimes behavior is improved as well as ensuring children are more active at lunchtimes. - To give a greater variety and choice of clubs and activities for all children. 	<p>£2,700 (budget allocated towards lunch time club)</p>	<ul style="list-style-type: none"> - An average of 25 children attend per week over the school year. It is open access based on curriculum and competition events. - Members of staff are undertaking OPAL training for lunchtime provision. 	<ul style="list-style-type: none"> - PE Specialist Teacher to continue to provide staff with resources and ideas for lessons to ensure they are replicated and taught effectively. - All staff to attend INSET on OPAL training in order to use the equipment and ensure the scheme is used effectively.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To raise the profile of PE and sport in our school. 	<ul style="list-style-type: none"> - New equipment in: cricket, tennis, football, athletics and various multi-skill and multi-sport equipment. 	£513	<ul style="list-style-type: none"> - Improved engagement within lessons and sports day. - Increased awareness of the need to be physical. - Increased number of children par taking in activities. - During the phased reopening of schools, children have been using the new equipment, especially in PE and have been talking about the missed opportunity to take part in the cricket festival which would have taken place but for the COVID restrictions. 	<ul style="list-style-type: none"> - Continue to update and improve equipment as and when needed. - Possibility of having PE ready packs for each PE subject.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To improve the skills based teaching of PE across Key Stage 1 and 2. - To improve the confidence of staff in teaching skills based PE in Key Stage 1 and 2. 	<ul style="list-style-type: none"> - PE Specialist Teacher to work alongside teachers to deliver skills based learning. 	£5200 (to pay towards PE Specialist Teacher)	<ul style="list-style-type: none"> - Staff receive additional support depending on need and timetabling to allow to work alongside the PE teacher to continue CPD. 	<ul style="list-style-type: none"> - Next year teachers to feel more confident in the planning of skills based PE learning as will be reteaching units of work from this year. - PE Specialist Teacher to work alongside new teachers early in the year, particularly NQTs. - Specialist to work alongside Teachers who, previously, have not had support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To give children the opportunity to try out new sports, which they may then choose to participate in outside of school. 	<ul style="list-style-type: none"> - Transport to various competitions with the Dean's and citywide events. 	£310 (for transport costs). SHOULD BE REFUNDED – as trip never took place.	<ul style="list-style-type: none"> - School able to participate within athletics events which are City Wide as well as Dena's partnership events. - As seen above, we have purchased equipment to increase provision for events such as cricket, badminton etc. 	<ul style="list-style-type: none"> - Ensure that when needed, money is available for transport and coaching. - Continuous self-reflection by school in order to create and meet next steps.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a greater variety of competitive sport to more children. 	<ul style="list-style-type: none"> - PE lead to take teams to a greater variety of sporting competitions. - PE lead to take more teams to competitions where possible. 	<p>£0 (towards transport and event costs)</p> <p>*No money has been spent when looking in this report however, events and competitions are managed by the Dean's partnership which we contribute towards as seen in separate report.</p>	<ul style="list-style-type: none"> - Dean's sports partnerships in addition to citywide events are providing plenty coverage. - Number of children competing has increased and there are waiting lists for many competitions and festivals. - Successful hockey tournament in RKPS were the winners. 	<ul style="list-style-type: none"> - Ensure that when needed, money is available for transport and coaching. - Continuous self-reflection by school in order to create and meet next steps.