



This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education where national or local restrictions require most children to remain at home.

### **Remote Curriculum**

**What should my child expect from remote learning in the first day or two of being sent home?**

- We have a dedicated 'Home Learning' page on our school website, where we put links to online learning such as BBC Bitesize, Oak National Academy, Sumdog, Phonics Play, Nrich Maths and Rising Star reading. <https://sites.google.com/rkps.me/rudyard-kipling-primary-school/home-learning>
- Your child will be set work by their teacher on Google Classrooms, from the first day they are at home.

**Will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- However, we have needed to make some adaptations in some subjects. For example, in reading, children will complete the quizzes after reading the book rather than an activity set by the teacher, and for PE we have provided links on the Home Learning page to activities the children can do at home.
- The Headteacher is also delivering weekly assemblies for all children whether in school or at home.



## How long can I expect work set by the school to take my child each day?

The guidance from the Department of Education, is that children should be set between 2 – 4 hours of work each day, depending on the age of the child. This can be broken up into small chunks throughout the day and includes reading and the Take Home Tasks. Teachers will set the following for the children in their class:-

### Reception (2 hours)

- Daily phonics and writing activities
- Practical number activities/maths worksheet
- Reading books will be allocated in Rising Stars for children to read online

### Key Stage 1 (3 hours)

- Daily maths work and activity
- Daily English work and activity
- Phonics/spellings
- Weekly topic activity (History/Geography)
- Reading books will be allocated in Rising Stars for children to read online

### Key Stage 2 (4 hours)

- Daily maths work and activity
- Daily English work and activity
- Phonics/spellings
- Weekly topic activity (History/Geography)
- Reading books will be allocated in Rising Stars for children to read online

As we all get used to this new way of working, we are aiming to include other lessons during the week such as Science and R.E.



### **Accessing Remote Education**

#### **How will my child access any online remote education you are providing?**

- Every child has a login for Google Classrooms and can access their year group's remote education from a phone, laptop, computer, iPad, Play station or Xbox.
- We also have a dedicated 'Home Learning' page on our school website, where we put links to online learning such as BBC Bitesize, Oak National Academy, Sumdog, Phonics Play, Nrich Maths and Rising Star reading.

<https://sites.google.com/rkps.me/rudyard-kipling-primary-school/home-learning>

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- If children do not have online access at home, please call the school office. Class teachers will then make weekly photocopied packs of the work that can be picked up from the school.
- Children can return their completed pack to the school office, which will be passed on to the teacher
- There are also exercise books and pencils available to collect for families who do not have any resources.
- The school has been allocated a number of Chromebook laptops that can be lent to families with no online access. If you would like to be considered for one of these devices please call the school office or the Inclusion team.



### **How will my child be taught remotely?**

- Class teachers will use Google Classroom to share daily home learning activities online with the children. This includes daily maths and English lessons. (There are instructions on how to access and use Google Classroom on the home learning page alongside a link to access any technical support you may need.)
- Online reading books are allocated to each child on Rising Stars Reading Planet.
- On the school website's Home Learning page, there are links to Oak National Academy videoed lessons, Sumdog, Phonics Play and Nrich Maths to support the children's learning.
- Termly Take Home Topic Tasks are on the year group's Home Learning pages
- Printed paper packs of the work are available for children with no online access.

### **Engagement and Feedback**

#### **What are your expectations for my child's engagement and the support that we as parents/carers should provide at home?**

We acknowledge that remote learning can be stressful for the whole family and we understand that on some days children may not engage in every lesson or activity.

- We would expect every child to engage in as many daily lessons and activities as they are able to.
- The learning can be broken down into smaller chunks throughout the day if that is easier
- It would be helpful to set a routine at home so the children know when they are expected to learn, when they can have a break and when it is time to play.
- Older children can upload their work to Google Classrooms by themselves, but it is the expectation that parents of younger children upload their work so they can receive feedback from their teacher.



**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers are monitoring Google Classrooms and will respond online daily to children's work that is uploaded.
- The Headteacher and Deputy Head will be monitoring engagement in remote learning.
- Teachers are making weekly phone calls to the parent/carers and children in their class to catch up and see how the remote learning is going. This will be the time that teachers can discuss concerns and ensure any barriers to learning can be resolved.

**How will you assess my child's work and progress?**

Our approach to feeding back on children's work is as follows:-

- Teachers will give daily online individual feedback via Google Classrooms
- Teachers will make weekly calls to all children and parents, which is a further opportunity for feedback
- Children's work will be assessed by the teacher and this will then feed into the planning of the following week's lessons.
- Children completing printed work rather than online, have the opportunity to return their work to school and the teacher will then feedback in the weekly phone calls.

**Additional Support For Children With Particular Needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example children with special needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families.

- We will provide differentiated work for these children either online or in a printed pack plus any additional resources they may need.
- Our Inclusion team will keep in touch with our children who have an EHCP to offer support and/or a place in school.
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### **Remote Education For Self-Isolating Children**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Once schools have the majority of children back in school, there may still be children that will need to self-isolate. Remote education will differ from the approaches above due to the challenges of teaching children both at home and in school.

- Teachers will provide daily maths and English work and activities that mirror what is being taught in school on Google Classrooms
- Online reading books will be allocated to the children
- Feedback will be weekly on Google Classrooms
- On a Friday, topic work will be available on Google Classrooms