

# Reception 2021- 2022 at Rudyard Kipling Primary School



## Who we are:

Ms Smith EYFS Leader and Nursery  
Teacher

Miss Lovis – Rashford class teacher

Miss Eastlake- Thunberg class teacher

Teaching assistants- Mrs Jones, Mrs  
Bryant, Mrs Owen, Miss Keohan and  
Ms Whyte

## To bring to school daily please:



Water bottle (water only please)



Book bag and reading book/ record- Please check inside  
daily for letters or notes! We aim to write in once a week.



A coat suitable for the weather. Wellies can be left at  
school.



**Please name everything!**

## Ideas for supporting learning at home

- Read together as much as possible! This can be stories, magazines or any text, model being a reader and enjoying reading
- Talk to your child, explore new words and build communication skills such as eye contact and careful listening
- Counting out a small amount from a bigger number- ‘Can you give me three of the spoons?’
- Play turn taking and memory games such as pairs, snap, dominoes
- Practise independent skills- wiping, zips and buttons

### Communication and Language

#### We will be learning to:

Ask for help when needed  
Listen to stories and respond with ideas  
Re-tell simple rhymes using actions  
Use expressive language in play and build vocabulary with Makaton actions  
Take turns to listen and respond to build conversation skills  
Understand and follow simple instructions  
Answer questions: 'who', 'what', 'where'

### Physical Development

#### We will be learning to:

Put on and take off jumpers and coats, fasten coats independently  
Control our movements to change direction, run safely and stop to avoid obstacles  
Finding a space in the hall  
Learn to hold a pencil securely using thumb and two fingers and make marks in anti clockwise direction  
Develop hand-eye coordination and fine motor skills ready for writing

### Personal, Social and Emotional Development

#### We will be learning to:

Get to know each other and building new friends through playing together  
Participate in classroom routines, helping out and being part of the team  
Talking about feelings and how to keep myself and my friends happy and safe at school  
Use the toilet independently, hand washing

### Understanding the world

#### We will be learning to:

Explore outside environment and talk about what we notice changing in the natural world- signs of Autumn  
Talk about similarities and differences between ourselves and others  
How do people celebrate Diwali, Bonfire, Christmas..  
Talk about past and present events in our own lives  
Use technology such as the ipads and interactive white boards

## Reception Autumn Term 2021



## Our topic is: Marvellous Me

### Expressive Art and Design

#### We will be learning to:

Follow a rhythm and hear the syllables in words  
Use a variety of construction toys and materials to represent our ideas  
Role-play as characters from stories and experiences  
Explore texture and form through paint, play dough, water and sand play  
Learn to use pens and pencils to draw simple shapes. Begin to control position and size of marks.

### Maths

#### We will be learning to:

Sort items in different ways  
Look for numbers in the environment  
Recite numbers accurately in order to 10 and beyond  
Count with 1:1 correspondence  
Quickly recognise amounts up to 5 shown in different ways  
Recognise numerals 1-5 and match quantities to numerals  
Become familiar with Numicon  
Name and describe 2D shapes  
Construct models, copy patterns and explore everyday objects

### Literacy (Reading and Writing)

#### We will be learning to:

Explore rhyme and create rhyming strings (e.g. cat, mat, hat, bat)  
Hear and clap syllables in words  
Hear initial sounds in words and identify words starting with the same sound  
Segment words into sounds e.g. break cat into c-a-t  
Blend sounds together quickly to hear a whole word  
Track letters and words across a page from left to right  
Practise recognising common words that we are not yet able to decode fully – the, I, no, to, go  
Explore different characters and how stories are structured, developing early reading strategies and exploring new vocabulary