

RE Characteristics

- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs.

Learning Opportunities

Key Stage 1	Key Stage 2
<ul style="list-style-type: none">• Study the main stories of Christianity. • Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism. • Study other religions of interest to pupils.	<ul style="list-style-type: none">• Study the beliefs, festivals and celebrations of Christianity. • Study at least two other religions in depth. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism. • Study three of the major six religions not studied in depth in order to gain a brief outline. • Study other religions of interest to pupils

Learning Objectives

- To understand beliefs and teachings
- To understand practices and lifestyles
- To understand how beliefs are conveyed
- To reflect
- To understand values

Milestones 1**Years 1 and 2 RE Milestone map**

	Year 1			Year 2		
	1	2	3	1	2	3
To understand beliefs and feelings	1	2	3	1	2	3
Describe some of the teachings of a religion.	Y	Y	Y	y	y	y
Describe some of the main festivals or celebrations of a religion.	y	y	Y	y	y	y
To understand practices and lifestyles	1	2	3	1	2	3
Recognise, name and describe some religious artefacts, places and practices.	y	Y		y	y	y
To understand how beliefs are conveyed	1	2	3	1	2	3
Name some religious symbols.	Y	Y			y	y
Explain the meaning of some religious symbols.		Y			y	y
To reflect	1	2	3	1	2	3
Identify the things that are important in their own lives and compare these to religious beliefs.	Y			y		y
Relate emotions to some of the experiences of religious figures studied.	y	Y			y	y
Ask questions about puzzling aspects of life.	y	y	Y	y	y	y
To understand values	1	2	3	1	2	3
Identify how they have to make their own choices in life.	Y	y	y	y	y	y
Explain how actions affect others.	Y	y	Y	y	y	y
Show an understanding of the term 'morals'.			Y	y	y	y

Milestones 2**Years 3 and 4 RE Milestone map**

	Year 3			Year 4		
	1	2	3	1	2	3
To understand beliefs and feelings	1	2	3	1	2	3
Present the key teachings and beliefs of a religion.	Y			Y		
Refer to religious figures and holy books to explain answers.		Y			Y	Y
To understand practices and lifestyles	1	2	3	1	2	3
Identify religious artefacts and explain how and why they are used.			Y			Y
Describe religious buildings and explain how they are used.			Y			Y
Explain some of the religious practices of both clerics and individuals.		Y			Y	
To understand how beliefs are conveyed	1	2	3	1	2	3
Identify religious symbolism in literature and the arts.		Y			Y	
To reflect	1	2	3	1	2	3
Show an understanding that personal experiences and feelings influence attitudes and actions.	Y			Y		
Give some reasons why religious figures may have acted as they did.	Y	Y	Y	Y	Y	Y
Ask questions that have no universally agreed answers.	Y	Y	Y	Y	Y	Y
To understand values	1	2	3	1	2	3
Explain how beliefs about right and wrong affect people's behaviour.		Y	Y		Y	Y
Describe how some of the values held by communities or individuals affect behaviour and actions.	Y			Y		
Discuss and give opinions on stories involving moral dilemmas.		Y			Y	

Milestones 3**Years 5 and 6 RE Milestone map**

	Year 5			Year 6		
	1	2	3	1	2	3
To understand beliefs and feelings	1	2	3	1	2	3
Explain how some teachings and beliefs are shared between religions.	X	X				
Explain how religious beliefs shape the lives of individuals and communities.	X	X		X		
To understand practices and lifestyles	1	2	3	1	2	3
Explain the practices and lifestyles involved in belonging to a faith community.	X	X		X		
Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.	X					
Show an understanding of the role of a spiritual leader.		X		X		
To understand how beliefs are conveyed	1	2	3	1	2	3
Explain some of the different ways that individuals show their beliefs.	X					
To reflect	1	2	3	1	2	3
Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.	X			X		
Explain their own ideas about the answers to ultimate questions.	X		X			
Explain why their own answers to ultimate questions may differ from those of others.	X		X			
To understand values	1	2	3	1	2	3
Explain why different religious communities or individuals may have a different view of what is right and wrong.	X	X				
Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).	X	X				
Express their own values and remain respectful of those with different values.	X			x		