Prevent Risk Assessment

Rudyard Kipling
Primary School

Date: February 2026
Review Date: February 2027

Prevent Risk Assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2025). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and instructions where there are risks of radicalisation which we need to address.

Prevent Risk Assessment

Rudyard Kipling Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action
The values and ethos of the school promote resilience against extremist ideologies and promote British values	The school values clearly set out our commitment to British values.	• Strong focus on our values • Values include Respect, Kindness, Equality, Positivity, Teamwork
	The school has identified a Prevent Lead (DSL- Helen Nazarko)	• All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
Governors carry out their role to monitor the school's Prevent strategy effectively	Governors have a good understanding of their duty.	• All governors have read our Child Protection and Safeguarding Policy and Keeping Children Safe in Education • We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty.
Staff assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	• All staff attended Safeguarding Training September 2025 • All staff have read "Keeping Children Safe in Education", Sep 2025 • The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty Guidance" (DfE, December 2023). • All staff to complete the online Prevent Training-24.2.26
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	• The Prevent Lead has informed staff about signs and indicators of radicalisation.
	There is a clear procedure in place for protecting children at risk of radicalisation.	• All staff have read the Child Protection and Safeguarding Policy which includes content on preventing radicalisation • All staff understand how to record and report concerns regarding risk of radicalisation.

Speakers and Events		
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	• Request an outline of what the speaker intends to cover/meet prior to event • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in Partnership		
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	• All staff record and report concerns to the Prevent Lead / DSL • School leaders stay up to date with local developments and risks. • The school works in partnership with local police
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally	The Prevent Lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH) and Channel Panel.	• Records of referrals are kept on CPOMS • Referrals are followed up appropriately (and challenged if necessary). • DSL knows the process to contact other agencies and expedite concerns about extremism. • All concerns regarding extremism are reported to Alex Graham (Education Safeguarding Officer) • Records of referrals are kept, and referrals are followed up appropriately.
Staff training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	• All staff completed online Prevent Training Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below).

IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty and supporting online safety	• Online Safety policy • Child Protection and Safeguarding Policy • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • The school will work with Brighton & Hove City Council, to ensure systems to protect children are reviewed and improved. • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe
	Children are taught about on-line safety with specific reference to the risk of radicalisation	• The curriculum reflects this duty.

Building children's resilience to radicalisation		
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• PSHE and RSE curriculum • Empowerment Approach and 5Cs • PoR English curriculum • School Values- Kindness, Respect, Equality, Team Work and Positivity https://www.gov.uk/government/news/guidance- on promoting-british-values-in-schools- published/
The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	• Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum (incl. Jigsaw curriculum) • Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies • Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and • abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers

Policy date February 2026