



RUDYARD KIPLING
Primary School & Nursery,
Woodingdean

Meet the Teacher



Autumn Term



Kahlo Class



Meet the adults in
Kahlo class



Miss Wiseman
Year 1 Teacher



Miss King
Learning Support
Assistant



Mrs Hollingsworth
Learning Support
Assistant



Mrs Majchrzak-
Galadyk
Learning Support



RUDYARD KIPLING

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Woodingdean

Today, we will talk about:

- Routines, timetable and any other parent/carer information
- Year group, class and home-school learning information
- Questions at the end



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Woodingdean

Rudyard Kipling Primary School & Nursery Our School Uniform

The children look so smart - thank you.



Our school uniform is available on our Website and is:

- Plain grey skirt, pinafore dress, grey smart tailored trousers
- Navy sweatshirt, fleece with school logo - available from school
- Navy polo shirt with logo - available from school
- Securely fastening black or navy shoes
-Velcro fastenings only in Reception Class



In warmer weather the following may be worn:

- Navy & white striped or checked dress
- Plain grey tailored shorts
- Secure fastening sandals



RUDYARD KIPLING
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PE Days



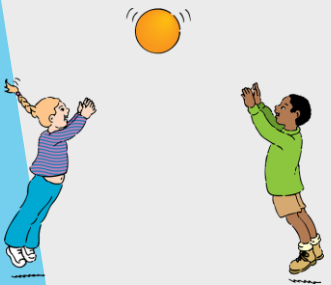
Kahlo Class PE day is
Wednesday

P.E.

All children need to have a PE kit. This is made up of the school navy PE t-shirt, dark shorts or navy joggers and plimsolls/trainers. However your children are welcome to wear a plain navy t-shirt.



All clothes and possessions should be carefully marked with the child's full name- permanent marker pens are perfect or see Stikins label flyer on our website.





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Forest School



Kahlo Forest School
will be once a week
next half term.



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Special Mentions

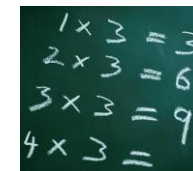


Special Mentions assemblies are every Friday after Rock Up and Read.



You will receive an Arbor notification on the Friday before.

You will also receive a Arbor notification for Merit Star and Maths Mission Awards on the Friday before.





RUDYARD KIPLING
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Rock Up And Read

Every Friday at 8:40-9:00





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Parent Newsletters

Rudyard Kipling Primary School and Nursery
Newsletter
Where learning is an adventure!

Friday 19th July 2024 Issue 2324 99

STAY SOCIAL
@RudyardSchool
@RudyardKiplingPrimary

Headteacher Reports:

We have almost reached the end of another academic year, full of successes. For many years we have built a strong reading culture here: our children are taught to love literature from the moment they set foot in our wonderful Nursery. Our 'Power of Reading' approach introduces our young readers to a variety of exciting books and our teachers bring the texts alive through role play and drama.

Our Year 6 children took their end of key stage tests (SATs) in May: 96% of them achieved the expected standard in reading. This compares with 74% nationally. This is an exceptional outcome and is a result of a number of factors: firstly, the support you have given your child at home-reading with them when they were a toddler, taking them to the library, talking to them about books. It is also the result of high quality teaching from a number of staff over the years, none more so than Miss Vaughan-our Head of English-who is quite simply one of the best teachers who will ever meet. Last night's Year 6 performance of Peter Pan was a creative success and a perfect way to cap their academic success.

Our children are very happy with their new 'You are Amazing' axology mural: I have caught many of them stroking the axology fondly as though it were their own pet! The mural was the idea of Ronnie's mum, Ella, who is stepping down from the PTEA at the end of this term. On behalf of the whole school community, I would like to thank Ella for all the 'amazing' opportunities she has provided for our children and, in turn, the money she has helped raise for the school.

Thanks also go to our school governors for the vital role they play in the strategic vision of our school. Finally, as I always do at this time of year, I must thank all of our incredible staff: kitchen staff, teachers, support staff, cleaners, office staff, school business manager, premises manager. Our whole school community are fortunate to have so many exceptional adults working at RKPS all with the same intention: to help give our children the very best education possible and help provide them with the best possible start in life. I am extremely proud to be the Headteacher of such a talented staff team.

Wishing the whole Woodingdean community a wonderful summer and we look forward to seeing the children again on Wednesday September 4th.

Euan Livingston
Headteacher

New mural

Next week's Wescott Thursday will be Year 5S.

Posters: Teamwork, Equality, Respect, Kindness

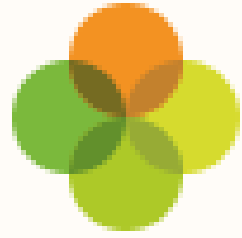
School Notices

Forest School with Mr Wescott
Timetable

Year Group	Class	Forest School Day(s)	Dates (2025)	Notes
Reception	Thunberg	Wednesday (first session) and week 3	Wed 10 Sept, Tues 15, 13, 20, 27 Oct	Autumn 1 half term
Year 1	Obama	Thursdays (mornings)	Wed 23rd, 29 Sept 6, 11, 18, 25 Sept 2, 9, 16, 23, 30 Oct	Autumn 1 half term
Year 2	Parks	Thursday afternoons	8, 16, 23, 30 Sept, 7, 21, 28 Oct	Autumn 1 half term
Year 4	Franklin	Tuesday afternoons	Tues 9 Sept, Wed 24 Sept, Wed 23 Oct	Specific session dates
Year 4	Mandela	Tuesday & Wednesday mornings	10, 17, 24 Sept 1, 8, 15, 22 Oct	Autumn 1 half term
Year 5	Darwin	Wednesday afternoons	Tues 23rd Sept, Tues 14 Oct	Specific session dates
Year 5	Seacole	Tuesday morning & Tuesday afternoon	Wed 1st Oct Wed 15th Oct	Specific session date
Year 6	Yousafzai	Wednesday morning	17 Sept, 9 Oct	Specific session dates

Dates for the Diary

September 25	
Tuesday 9 th	Reception Summer Born Start
Thursday 11 th	Reception Spring Born Start
Friday 12 th	Reception 'Meet the Teacher'
Monday 15 th	Reception Start, Year 2 'Meet the Teacher'
Tuesday 16 th	Year 1 'Meet the Teacher'
Wednesday 17 th	Year 6 'Meet the Teacher'
Thursday 18 th	Year 5 'Meet the Teacher'
Monday 22 nd	Year 4 'Meet the Teacher'
Tuesday 23 rd	Year 3 'Meet the Teacher'
Thursday 25 th	Wescott Thursday Year 1
October 25	Wescott Thursday Year 6
Thursday 2 nd	OPEN DAY – Prospective Reception 2026
Saturday 4 th	OPEN MORNING – Prospective Reception 2026
Wednesday 8 th	Wescott Thursday Year 3
Thursday 9 th	PTFA AGM (2pm) All Welcome
Friday 10 th	Parent Consultations DAY 1 (times tbc)
Tuesday 14 th	Parent Consultations DAY 2 (times tbc)
Wednesday 15 th	Wescott Thursday Year 2
Thursday 16 th	Break up for Half-Term
Friday 24 th	HALF-TERM
Monday 27 th – Tues 31 st	



Arbor

- Letters and admin
- Bookings

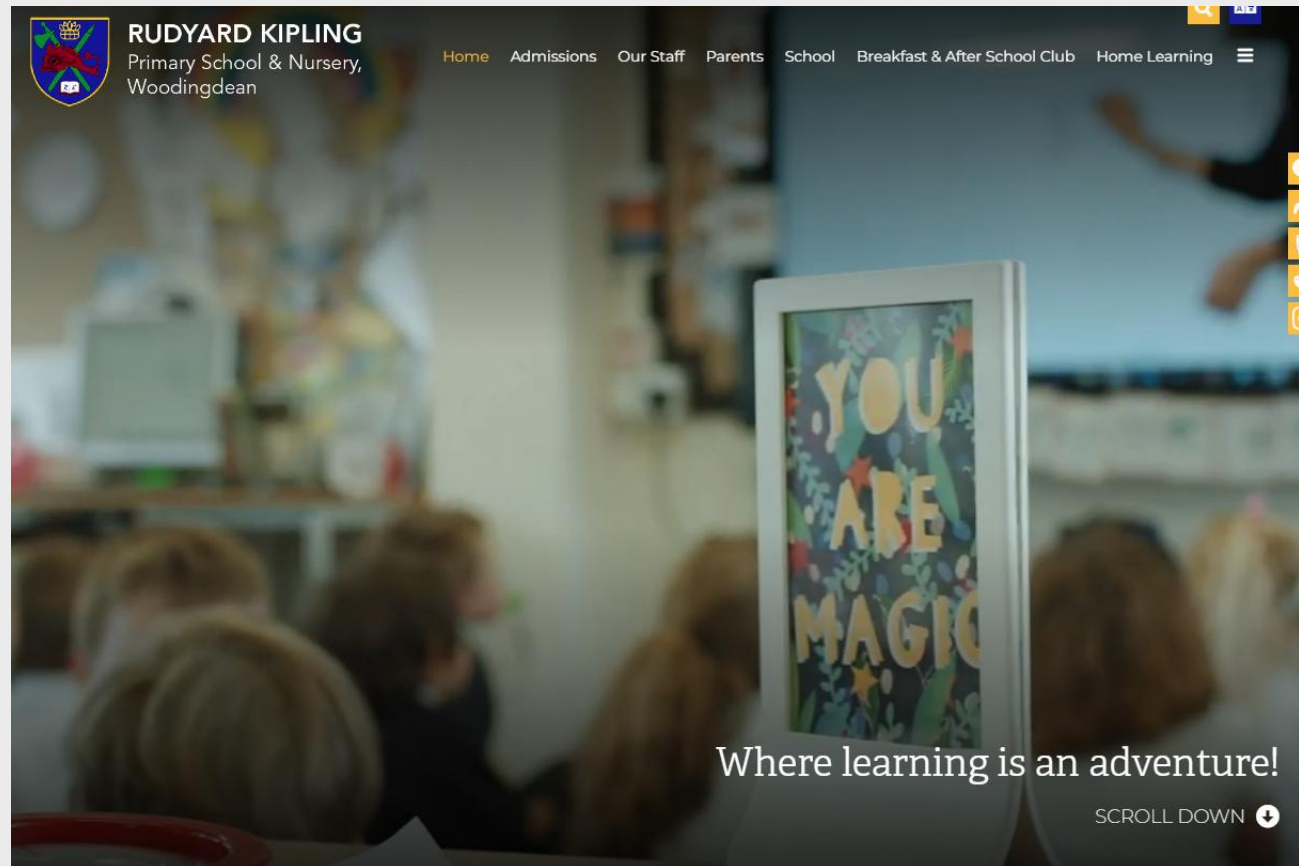
We no longer
use Ping!



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School Website

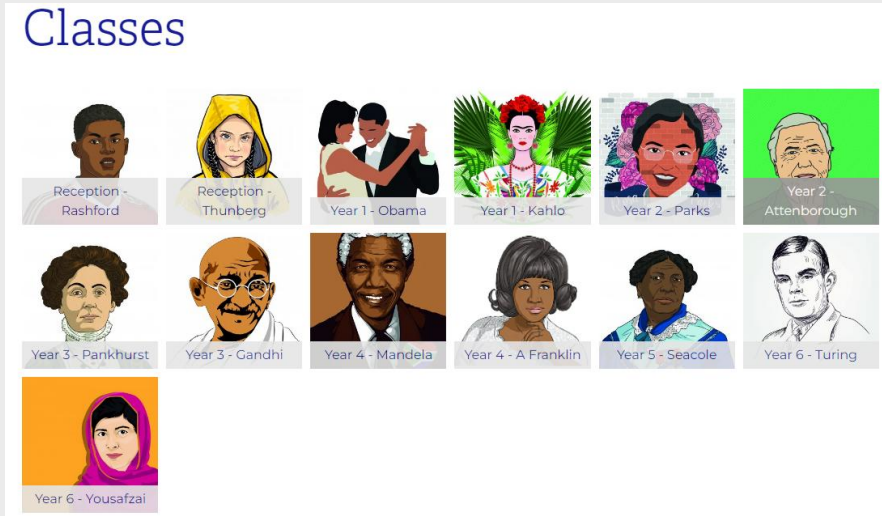
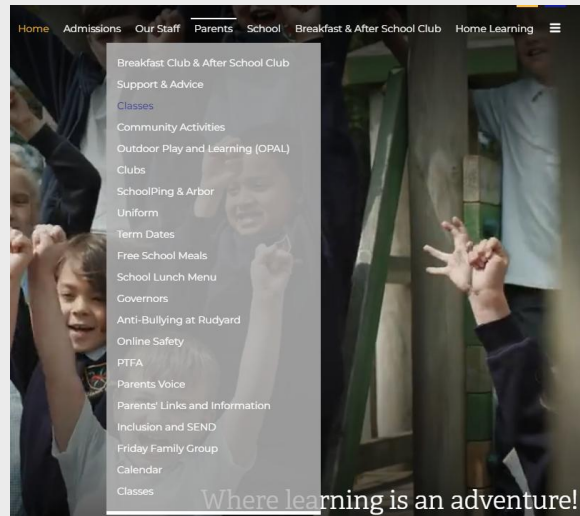
<https://www.rudyardkiplingprimary.co.uk/>





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Class Page





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Curriculum Map

English

Book studies:

- Out and About: A First Book of Poems
- I Want My Hat Back
- Pattan's Pumpkin

DT/Art

- Identifying vegetables
- Learning where our food comes from
- Using natural materials to create art
- Artist Study: Andy Goldsworthy

Geography

- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- Identify land use around the school.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Identify seasonal and daily weather patterns in the United Kingdom.
- Use geographical language to refer to human and physical aspects of geography (beach coast, beach, city, town).
- Use compass directions.
- Devise a simple map.

Maths

- Consolidation of Reception learning
- Counting forwards and backwards to/from 10
- More than, Less than, Equal to
- Addition and Subtraction
- Place Value

Computing

- Learning to log in and navigate school homepage
- Developing basic mouse skill
- Developing 'click and drag' skills



Out and About Year 1

History

- Personal history
- Bonfire night

Music

- To perform (singing, follow instructions, make and control sounds, imitate changes of pitch).
- To compose: clap rhythms

Religious Education

- Differences and similarities of creation stories from a variety of religions.
- Celebrations: Christmas, Diwali, Eid

PHSE

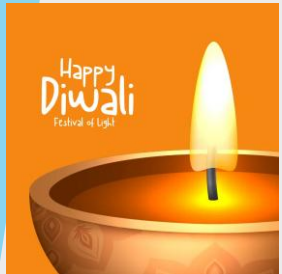
- Protective behaviours
- New beginnings

Science

- Continue to work scientifically, asking questions, observe closely, identifying and classifying, performing simple tests, using observations and suggesting answers to questions, gathering and recording data in response to questions.
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other
- Observe the apparent movement of the Sun during the day.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Physical Education

- Gymnastics: jumping, stretching, travelling, linking movements.





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Kahlo Days for:

Computing: Friday



Library: Friday



Dates:



Christmas show - 9th and 10th December at 9.15am

Upcoming trips - TBC





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- Practise regularly
- Increase confidence
- Increase fluency
- Tackle challenges

Login:
surnam:@rkps.me
Password: words123





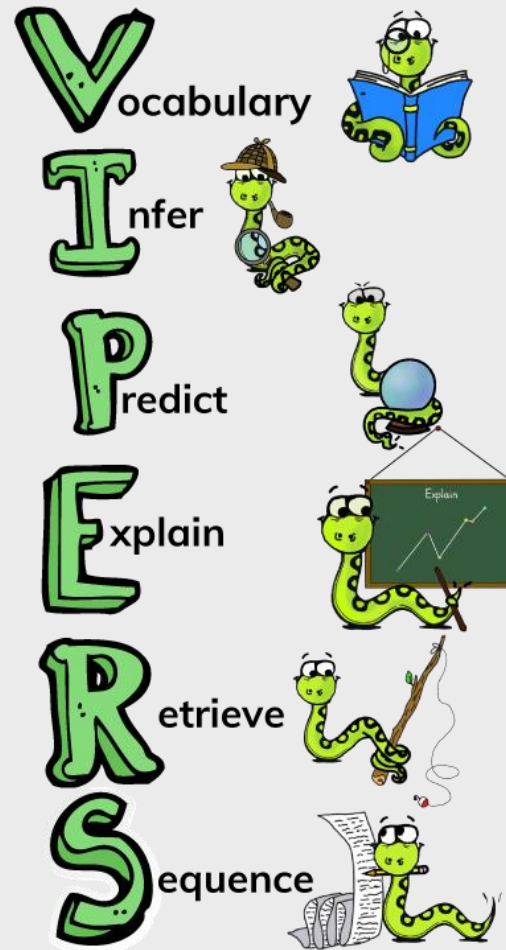
Reading

- Read your reading book 3 times a week
- Record this in your reading record
- Choose a reading for pleasure book
- Hand in your reading record weekly
- 3 reads = 1 raffle ticket drawn in Special Mentions assembly



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How can I support my child with reading?



How can I support my child with spelling?

Year 1 Words

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Phonics

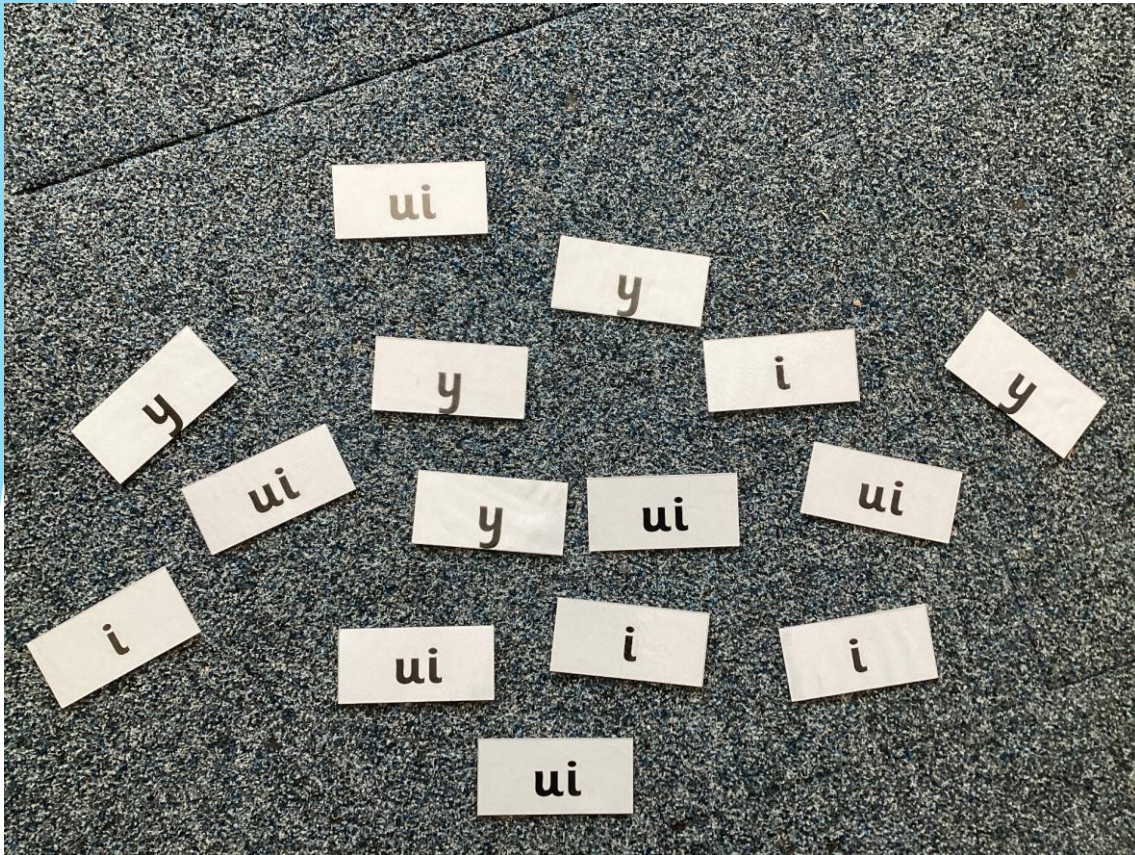
Every 2 weeks, your child will be given a list of words that have our fortnightly sound. This will show how that sound is represented by different spellings.

Word List for the Sound /j/

j	g	ge	dge
job	gist	charge	fridge
jinx	germ	splurge	wedge
jolly	gentle	fringe	footbridge
jigsaw	German	plunge	porridge
junk	danger	challenge	badge
Jack	gem	age	judge
		large	

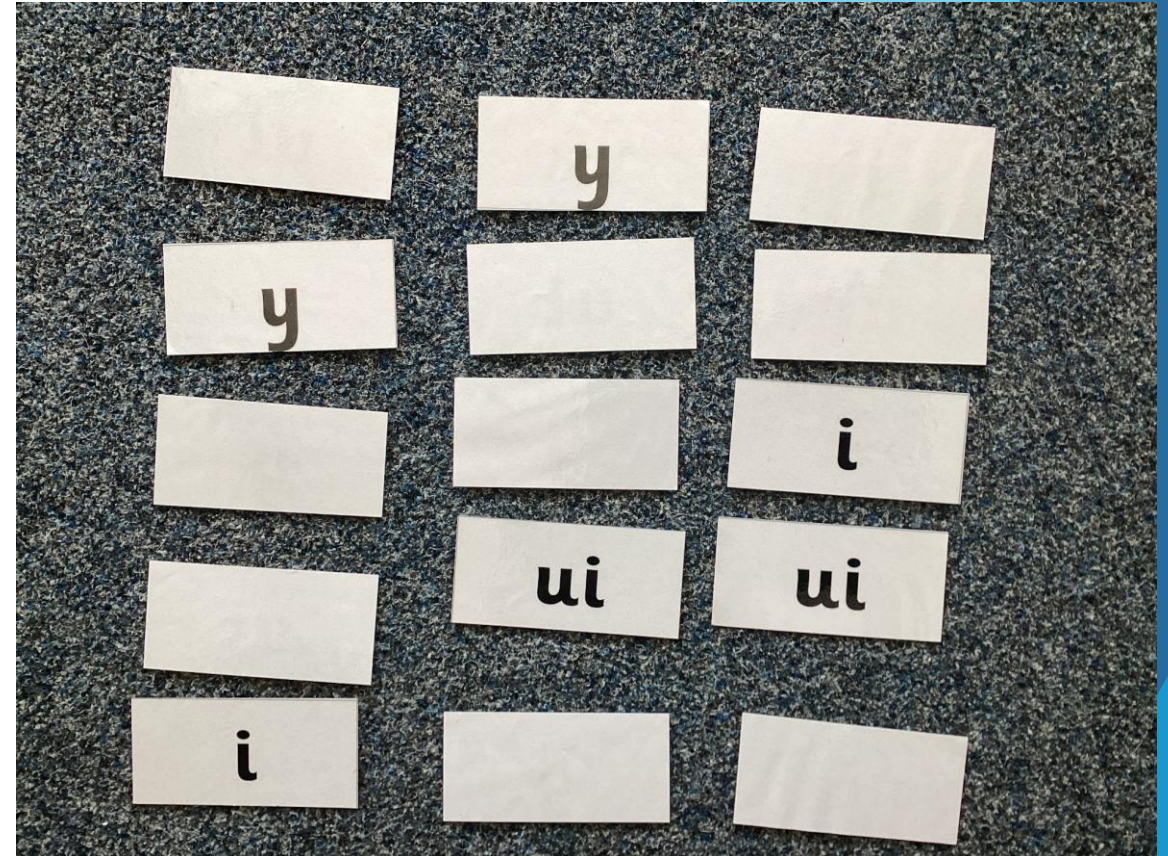


Examples of Phonics Games You Can Play



Spelling Word Hunt - single or multiplayer

Find all the one of the spellings as quickly as you can for that sound.

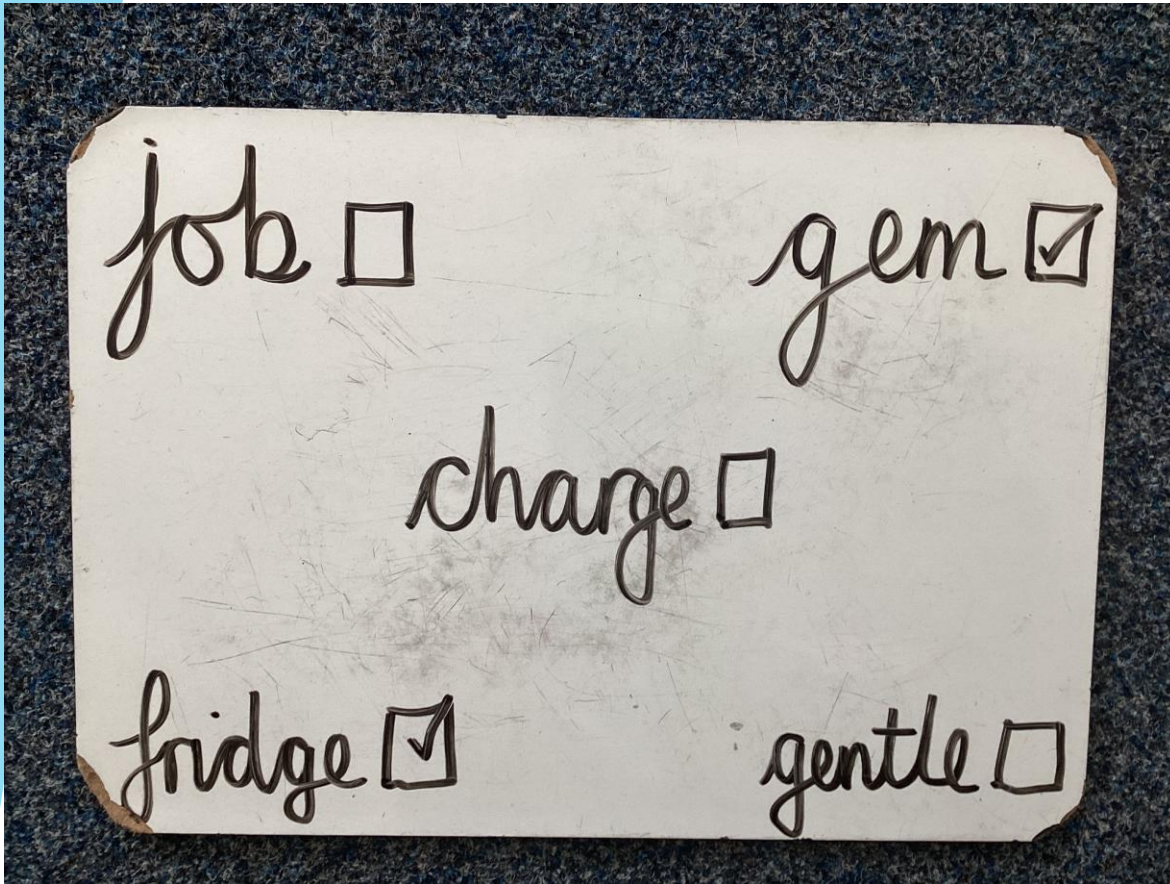


Matching Pairs - multiplayer

Have all spellings of the sound face down, turning two over at a time. If the spelling matches, keep it.



Examples of Phonics Games You Can Play



Word Bingo - multiplayer

Make words cards for 12 words. Your child copies 5 of them. Pull the words out of a hat/pot - the first to get their 5 words wins.



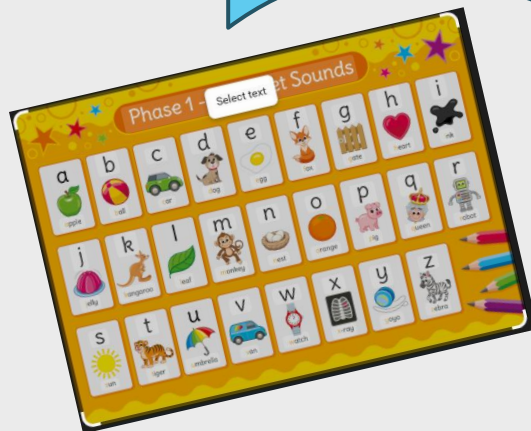
Treasure or Trash - single or multiplayer

Have a mix of real and unreal words. Sort them into treasure for real words and trash for unreal words.



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There will be a Phonics
Workshop for parents and
carers later this term.



The workshop will
explain more about
Phonics and how to
play these and
other games.



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Any
questions?

