

Reception – WHAT ARE WE LEARNING?

Communication and Language <ul style="list-style-type: none">• Listen to and talk about selected non-fiction• Listen attentively and respond to what they hear with relevant questions, comments and actions• Make comments about what they have heard and ask questions to clarify their understanding.• Participate in discussions, offering their own ideas, using recently introduced vocabulary.• Offer explanations for why things might happen• Express their ideas and feelings about their experiences using full sentences	Personal, Social, Emotional Development <ul style="list-style-type: none">• Know and talk about ways to be healthy• Show an understanding of feelings and regulate behaviour• Showing 2-channelled attention (listen and do)• Follow instructions involving several actions• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.• Explain the reasons for rules, know right from wrong and try to behave accordingly.		Physical Development <ul style="list-style-type: none">• Negotiate space and obstacles safely• Demonstrate strength, balance and coordination when playing.• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.• Use a range of small tools, including scissors, paintbrushes and cutlery.• Begin to show accuracy and care when drawing.
Maths <ul style="list-style-type: none">• Have a deep understanding of number to 10, including the composition of each number.• Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.• Explore 3D shapes.		Summer 1 Ready, Steady, Grow!	Literacy <ul style="list-style-type: none">• Demonstrate understanding of what has been read to them• Say a sound for each letter in the alphabet and some digraphs.• Read words consistent with their phonic knowledge by sound-blending.• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.• Write recognisable letters, most of which are correctly formed.• Spell words by identifying sounds in them and representing the sounds with a letter or letters.• Write simple phrases and sentences that can be read by others.
Understanding the World <ul style="list-style-type: none">• Describe their immediate environment• Explore the natural world around them• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	Expressive Arts and Design <ul style="list-style-type: none">• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.• Share their creations, explaining the process they have used.• Invent, adapt and recount narratives and stories with peers and their teacher.• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.		At home: <ul style="list-style-type: none">• Talk about oral hygiene at teeth brushing time and supervise other good practises• Practise letter formation at home and writing in meaningful ways, such as lists, cards, letters, etc• Apply reading skills more widely such as reading recipes, instructions, signs, bedtime stories etc together• Explore numbers to 10 and different ways of making them• Listen to Cbeebies radio and audio books and discuss what happened afterwards• Go on walks around and see what plants you can see, can you name the different parts? Maybe even have a go at planting your own


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Week	Personal, Social, Emotional Development	Communication and Language	Physical	Literacy		Mathematics	Understanding the World	Expressive Art and Design
1 21.5.25 Bank holiday and inset 21 & 22 nd April	Smile – lesson 1: Speaking - read the smile book / discuss feelings and talking about them Being healthy: introduction / physical activity SS – puzzles and team work	Guided reading Phonics qu Expert of the week		Errol's garden	3 full sessions from Errol's garden, one short one and one writing follow up Share stories at story time like Jasper's beanstalk / Oliver's vegetables and other growing stories	NCETM week 22 – Subitising and doubling https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd SS – planting a bean/sunflower seed and discussing	What do plants need to grow? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd SS – planting a bean/sunflower seed and discussing	Role play design and vote
2 28.4.25 LOCALITY TRIP	Smile lesson 2: Moving – exercise and moving to feel good Being healthy: road safety SS – team work build a train track	Introduce vocab for plants and growing using widgeit Expert of the week Phonics ck HFW – my by Poet of the week: Matt Goodfellow https://clpe.org.uk/poetry/poems/bathtime Poet of the week: Jane Newberry https://clpe.org.uk/poetry/poems/bathtime	SS – Label a plant	Errol's Garden	2 full sessions from Errol's garden, one short one Include lesson around local visit to see nature SS – CVC and caption writing	NCETM week 23 – representing to 5 SS – Match die frames	Plants growing in contrasting environments Parts of a plant Forest School, plant identification SS – how to look after growing plant/flower (AD)	Observational Drawings of Plants

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		try/poems/monster-march						
3 5/5/25 Bank Holiday 5 th May	<p>Smile lesson 3: imagination – using imagination to grow your mind</p> <p>Being healthy: tooth brushing / keeping your body clean</p> <p>SS – practise brushing teeth (laminated sheets with whiteboard dirt marks)</p>	<p>Step-by-step instructions e.g. drawing or making with playdough</p> <p>Phonics digraph recap</p> <p>HFW- you</p> <p>Expert of the week</p> <p>Poet of the Week: Zaro Weil https://clpe.org.uk/books/book/cherry-moon</p>	SS – capital letter writing	Errol's garden	<p>2. Dreaming of Gardens or Special Places- Writing collaborative poems (LA groups, HA pairs)</p> <p>3. Revisiting and Re-reading and Role play</p>	<p><u>NCETM week 24 – representing to 10</u></p> <p>SS – dice game, roll two dice and add the number, who can make the greatest number?</p>	<p>SS – labelling a plant</p> <p>Forest school, Dream gardens</p>	<p>Little seed song – learn and perform together</p> <p>SS (AD) – step by step drawings of plants</p>

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4 12.5.25	<p>Smile lesson 4: Learning – learning something new helps you feel good</p> <p>Being healthy: sensible amounts of screen time (use story unplugged https://www.youtube.com/watch?v=6ttVvybhMk8)</p> <p>Being healthy: Healthy eating</p> <p>SS – design a healthy dinner plate</p>	<p>Expert of the week</p> <p>Phonics wh</p> <p>HFW - they</p> <p>Poet of the week: Eloise Greenfield https://clpe.org.uk/videos/video/eloise-greenfield-park-1-2</p>	SS -Writing numerals	I will not ever never eat a tomato	<p>1 - Learning about gardens – research. What makes a non-fiction text / Sorting fiction and non-fiction books</p> <p>2- everyone has something to bring to the garden – what would you bring sentence writing</p> <p>3- finish story and discuss</p> <p>4- link growing vegetables to Oliver's Garden</p>	<p><u>NCETM week 25 – Ordering / one more one less</u></p> <p>SS – one more/one less</p>	<p>Finding out new information</p> <p>Forest school (not Wescott) Looking after the woods with Blueberry the bird</p>	
5 19.5.25	<p>Smile lesson 5: enjoyment – What do you enjoy? Use your senses</p> <p>PSED SEAL: Going for goals</p> <p>Being healthy: sleep</p> <p>SS – being healthy poster</p>	<p>Expert of the week</p> <p>Phonics - ng</p> <p>HFW – their there</p> <p>Poet of the week: John Lyons https://clpe.org.uk/poetry/poems/tadpole-comets</p>	SS -Writing numerals	I will not ever never eat a tomato / non-fiction	<p>SS-Sound/HFW board game</p> 	<p>White Rose</p> <p>3D Shapes</p>	<p>Finding out new information</p> <p>SS – Exploring non-fiction books together (AD)</p>	Drawing / painting fruits and vegetables

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