

Reception – WHAT ARE WE LEARNING?

Communication and Language - Understand how to listen carefully and why listening is important. - Articulate their ideas and thoughts in well-formed sentences. - Describe events in some detail. - Listen to and talk about stories to build familiarity and understanding. - Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. - Learn rhymes, poems and songs.	Personal, Social, Emotional Development - See themselves as a valuable individual. - Build constructive and respectful relationships. - Express their feelings and consider the feelings of others. - Show resilience and perseverance in the face of challenge. - Think about the perspectives of others.	Physical Development - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. - Develop the foundations of a handwriting style - Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming - Develop overall body-strength, balance, co-ordination and agility.
Maths - Count objects, actions and sounds. - Subitise. - Link the number symbol (numeral) with its cardinal number value. - Compare numbers. - Understand the 'one more than/one less than' relationship between consecutive numbers. - Explore the composition of numbers to 5 - Select, rotate and manipulate shapes to develop spatial reasoning skills. - Continue, copy and create repeating patterns.	Autumn 2 We Are Explorers!	Literacy - Read individual letters by saying the sounds for them. - Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. - Read a few common exception words matched to the school's phonic programme. - Read simple phrases and sentences made up of words with known letter-sound correspondences - Form lower-case letters correctly. - Spell words by identifying the sounds and then writing the sound with letter/s.
Understanding the World - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Draw information from a simple map. - Recognise that people have different beliefs and celebrate special times in different ways (We will be exploring Diwali and Christmas) - Explore the natural world around them. - Describe what they see, hear and feel whilst outside.	Expressive Arts and Design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Listen attentively, move to and talk about music, expressing their feelings and responses. - Develop storylines in their pretend play.	At home: - Use phonics as much as possible. Talk about initial sounds, what does bus begin with? Can you write a b? Can you hear any other sounds in bus? - Read to your child and listen to your child read regularly. Talk about what you have read. - Make repeating patterns using everyday objects. - When traveling with your child, talk about the route, show them how you know where you're going (sat nav/maps). - Look for signs of winter.

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Week	Personal, Social, Emotional Development	Communication and Language	Physical	Literacy		Mathematics	Understanding the World	Expressive Art and Design
1 3.11.25	Feeling of the week – happy	B c h g	SS – Name writing	Everywhere Bear	Exploring illustration Reading aloud / rhyme Reading aloud / book talk Response to illustration / shared writing Movement and role play SS – Writing initial sounds to pictures (AD)	NCETM Week 6 - Counting SS-Subitising bingo (AD)	SS – Draw a picture of something they did in half term SS – Sequencing pictures from pumpkin soup	Role play vote Everywhere bear sea artwork (after movement lesson)
2 10.11.25 Anti Bullying Week	Feeling of the week – sad ABW: 2 lessons	B c h g The / I	SS – Name writing SS – Thread the jelly fish	Everywhere Bear	2. Book talk – Advice for Mrs Bishop 3. Finish reading book 4. Story mapping 5. Shared writing – everyone draw and write about new adventure SS – Word building in small group (AD)	NCETM Week 7 – Comparisons (equal to) SS – 5/not 5 sand pit hunt	Sound scapes / listening to sounds Recycling. Introduce paper bin and sorting activity. https://www.bbc.co.uk/ip/ayer/episode/b07tzrt5/ma-ddies-do-you-know-series-1-4-bin-lorry-and-newspaper	SS – Everywhere bear seascape (AD)

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3 17.11.25	Feeling of the week – angry Get back to green zone / create a calm corner SEAL – Getting on and falling out SS – team building	D e f v a/is	SS – Letter formation (amist)	We’ re going on a bear hunt	Role on the wall – the bear Responding to story and freeze-frame Watch Michael Rosen read / book talk (end of day) Role play in groups Word collection (Snack) SS – read CVC word and match to picture (AD)	NCETM Week 8 – Introduction to part whole SS - NCETM (AD)	Map making Treasure map style of bear hunt route/story Forest school – Story sticks	Introduce new technique – cutting SS – cutting (I)
4 24.11.25	SS – turn taking SEAL – Getting on and falling out lesson 2 Feeling of the week – worried 5 Cs	D e f v For / of	SS – letter formation (nop)	We’ re going on a bear hunt	Shared writing about artwork Story mapping Shared writing – change story Book making (SI) SS – match rhymes (I)	NCETM Week 9 – Composition to 5 SS - NCETM (AD)	Map making Looking at different types of maps of the local area “Treasure” map of learning garden with things hidden on map	Wall story (PoR) Introduce new technique – sticking SS- sticking

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5 1.12.25	SS – team building – build a tower together (I) B&H – D&A (keeping healthy and safe) Lesson 1 Feeling of the week – scared 5 Cs	K l r u	SS – letter formation (b,h,c,g)	The Jolly Postman	Introduce Jolly postman – parcel with picture in – who is he? What does he do? Picture walk – who is he? Where is he going? What is happening? Letter writing SS – Initial sound bingo (I)	NCETM Week 10 – Cardinality / numerals / representing to 5 SS - NCETM (AD)	Look at map of school/ Plan route on map of the school for practise walk Use Digimaps to look at school and surrounding area. Walk to post box - Plan and follow route on map SS – making maps (I)	
6 8.12.25	SS – team building – puzzles (I) B&H – D&A (keeping healthy and safe) Lesson 2 Feeling of the week – jealous 5 Cs	K l r u are	SS – letter formation (d,e,f,v)	The Christmas Jolly Postman	Letter writing SS - Rhyme Match	Circles and Triangles White Rose Shape game	Leaf rubbings	Introduce new technique - curling SS – curling picture (I)

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7 15.12.25 18th Sing-a-long	SS – team building – picture together (I) B&H – Drugs and Alcohol (keeping healthy and safe) Lesson 3 Feeling of the week – excited 5 Cs	Review phonics and HFW	SS – letter formation (k,l,r,u)	Winter stories	SS – card writing (AD)	Shapes with 4 sides White Rose Maths quiz	Christianity – Christmas / how do people celebrate? SS – shape shop	Winter crafts SS – card making (AD)
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*SS Super Skills carousel of activities to practise skills