

A decorative graphic featuring three blue circles of varying sizes and two thin blue lines. One large circle is in the top right, a smaller one is in the middle right, and another large circle is in the bottom right. Two thin blue lines cross the page diagonally, one from the top left to the middle right, and another from the top right to the bottom right.

Rudyard Kipling Primary School

Home Learning Policy

September 2024
Review: September 2027

Rudyard Kipling Primary School and Nursery

Home Learning Policy

‘Where Learning is an Adventure’

What are the aims of this policy?

- To ensure that teachers, parents and children have a clear understanding regarding expectations for home learning.

Why is home learning important?

- It helps to inform you about your children’s schoolwork and allows and gives you the opportunity to support this work.
- It is a valuable life skill and develops good work habits for secondary school and future employment.

Roles and Responsibilities

School:

- To provide support for parents with information about home learning.
- To be available to talk to parents and children about home learning.
- To ensure all home learning is put on the class website pages.

Parent/Carers:

- To support the child in completing home learning
- To contact the class teacher whenever a problem arises.

How much time should my child spend on their home learning?

You know your child best and how long they can reasonably spend completing home learning tasks. However, some home learning such as the ‘Termly Topic Take Home Tasks’ may require more time due to the fun and engaging nature of them.

It is recommended, that where possible, time should be given over daily to reading. This can be built into part of your daily routine, for example, sharing a book as part of a bedtime routine.

What home learning will my child be given?

To support children’s reading across the school, every class takes part in the ‘Blast off into Reading’ challenge. In ‘Blast off into Reading’, each child is expected to read for a minimum of 3 times a week and this should be recorded in their reading record. If children are successful in doing this, they move around the board and once they have reached a certain point they receive a raffle ticket and are entered into a weekly draw to win a book.

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Year group home learning opportunities are provided as follows:

Reception

- Reading books from class ‘banded’ books are sent home - books are changed by the children during the week
- Key words for reading and or spelling
- Key sounds of the week put in children’s reading records
- Topic chats provide opportunities for activities at home to enhance learning

Year 1 and 2

- Reading books from class are sent home - books are changed by the children during the week
- Common exception words for the year group that they need to learn to read and spell are sent home at the beginning of the year (see Appendix 1)
- Termly topic take home tasks

Years 3 - 6

- Reading books from class are chosen by children to take home - books are changed regularly.
- Common exception words at the appropriate level for each child are sent home at the beginning of the year. Children need to learn to read and spell these words.
- Termly topic take home tasks

Further opportunities for home learning

Every term, each year group holds a topic chat for parents. This is a good way to find out more about the expectations for spellings and key words to be learnt. At these meetings a selection of ideas for curriculum take home tasks are given out, which are more creative ways of learning that the whole family can join in with.

Throughout the school, children are working on their Maths Mission targets. This starts with counting and moves on to learning the times tables and division facts. Practising these facts at home would benefit your child’s learning. Each child has a login for Times Table Rockstars and Numbots, which they can use at home to practice their number facts.

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Websites to support home learning

There are lots of resources available on the School Website

www.rudyardkiplingprimary.co.uk

There are also many resources on the internet, including:

<https://www.topmarks.co.uk/>

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Appendix 1

Year 1 Common Exception Words

Checklist

Name: _____

Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		