

History Curriculum Mapping to National Curriculum

National Curriculum Statement	Curriculum Unit(s) & Year Group	Progression Step / Focus
EYFS: Know some similarities and differences between things in the past and now, drawing on experiences and storytelling	Nursery & Reception: Marvellous Me, Journeys	Develop personal and family history understanding through stories and experiences.
KS1: Changes within living memory	Year 1: About Me (Personal History)	Use timelines and vocabulary to understand personal and national changes.
KS1: Events beyond living memory that are significant nationally or globally	Year 2: Great Fire of London	Study causes, effects, and significance of major historical events.
KS1: Lives of significant individuals who contributed nationally/internationally	Year 2: Africa (Significant People)	Explore influential figures and compare life aspects across periods.
KS1: Significant historical events, people, and places in their own locality	Year 1: History of Brighton; Year 4: Local History Study	Investigate local history to develop understanding of impact and continuity.
KS2: Changes in Britain from the Stone Age to the Iron Age	Year 3: Stone, Iron, Bronze Age	Build chronological knowledge and explore prehistoric life and culture.
KS2: The Roman Empire and its impact on Britain	Year 4: Romans	Study Roman invasion, conquest, and cultural influence.
KS2: Britain's settlement by Anglo-Saxons and Scots	Year 5: Anglo Saxons	Understand settlement patterns, culture, and influence on Britain.
KS2: The Viking and Anglo-Saxon struggle for the Kingdom of England to Edward the Confessor	Year 5: Vikings	Examine conflicts, raids, and integration in early mediaeval England.
KS2: A local history study	Year 4: Local History Study	Investigate significant local historical events and changes.
KS2: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Year 6: Victorians	Study industrial revolution, social reform, and local impact (e.g., London-Brighton railway).
KS2: The achievements of the earliest civilisations – overview and depth study	Year 3: Ancient Egypt; Year 4: Mayans	Learn about early civilisations' culture, achievements, and influence.

KS2: Ancient Greece – study of Greek life, achievements, and influence on the western world	Year 5: Ancient Greece	Explore democracy, philosophy, and cultural contributions.
KS2: A non-European society that provides contrasts with British history	Year 4: Mayans; Year 2: Africa	Study diverse societies to understand different historical experiences.
Develop chronological knowledge and secure coherent historical narratives	All Years	Build secure timelines and revisit key periods progressively.
Develop historical enquiry skills, including questioning, using sources, and constructing arguments	All Years	Foster enquiry and critical thinking through source analysis and discussion.
Use and develop historical vocabulary	All Years	Teach and revisit vocabulary to support understanding and communication.
Understand and use historical concepts such as continuity, change, cause, consequence, similarity, and significance	All Years	Introduce and apply concepts in varied historical contexts.
Gain historical perspective by linking local, national, and international history	All Years	Connect local history to wider contexts for deeper understanding.