

Term: Spring  
Key Stage 1  
**Year 2**

### English

Concentrating on spelling and re reading work to ensure it makes sense.

- The Lonely Beast
- The Storm Whale
- Leaf

#### PoR:

- Stories
- Poetry
- Description
- Information texts
- Letters
- Diary entries
- Freeze frames

### PSHE

- Mental Health and Wellbeing- In this series of lessons, children learn about how physical activity helps keep us healthy, why sleep is important, different ways to play and how to manage big feelings we have.
- Careers and Gender. – how jobs help people earn money they need, explore a variety of jobs within their community and think about some strengths and interests someone might need for different jobs. An excellent opportunity to tackle gender stereotypes within a range of careers.



### Design & Technology

- Researching, designing, making and evaluating a product – finger puppet

### Art

- Responding to images
- Blending colours using watercolour
- Exploring different ways to use paintbrushes
- Sketching skills using a pencil

### Science

- Work scientifically
- To identify what materials everyday objects are made from
- To understand the different properties and uses of everyday materials

### PE

Gymnastics

- Using the equipment to travel
- Creating short sequences

Invasion Games

- Using equipment
- Using space within a game
- Handling skills Netball, Rugby

### History

- To investigate and interpret the past: The Great Fire of London
- To understand chronology: significant events: GFL
- Describe significant people from the past: Samuel Pepys
- Recognise there are reasons as to why things have now changed in London.

### Geography

- Identifying the Arctic, Antarctica and UK on a map.
- Describing differences and similarities between the Arctic and the UK.
- Describing climate and weather patterns in the Arctic.
- Identifying human and physical features.
- Describing cities, towns and the culture of the Inuit people.

### PE Days

- Thursdays and Fridays.

Please send your child into school with their PE kit on.



### Music

- Looking at beat, pulse and timing
- Creating music that would match a scene from the Great Fire of London
  - using glockenspiels
  - Singing as a class

### Maths

- Multiplication and Division
- Statistics

### RE

Beliefs, teachings and practices as well as the meanings behind special symbols used in:

- Buddhism
- Judaism

### ICT

- Using the internet to find out information
- Drawing pictures
- Writing a newspaper report
- Animation- Great Fire of London