

Term: Spring
Key Stage 1
Year 2



English

Concentrating on spelling and re reading work to ensure it makes sense.

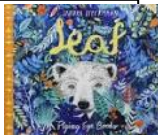
Books

- The Lonely Beast
- The Storm Whale
- Leaf



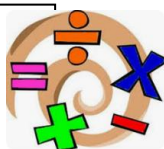
PoR:

- Stories
- Poetry
- Description
- Information texts
- Letters
- Diary entries
- Freeze frames



Maths

- Addition and Subtraction
- Multiplication and Division
- Shape
- Length and Height
- Mass, Capacity and Temperature



History

- To investigate and interpret the past: The Great Fire of London
- To understand chronology: significant events: GFL
- Describe significant people from the past: Samuel Pepys
- Recognise there are reasons as to why things have now changed in London.

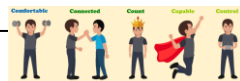


Geography

- Identifying the Arctic, Antarctica and UK on a map.
- Describing differences and similarities between the Arctic and the UK.
- Describing climate and weather patterns in the Arctic.
- Identifying human and physical features.
- Describing cities, towns and the culture of the Inuit people.



PSHE



- **Empowerment approach** – the brain, being comfortable, growth zone, connecting, feeling counted and in control
- **Mental Health and Wellbeing** - How physical activity helps keep us healthy, why sleep is important, different ways to play and how to manage big feelings we have.
- **Careers and Gender**. – how jobs help people earn money they need, explore a variety of jobs within the community and think about some strengths and interests someone might need for different jobs, tackle

Design & Technology

- Researching, designing, making and evaluating a product – finger puppet

Art

- Responding to images
- Blending colours using watercolour
- Exploring different ways to use paintbrushes
- Sketching skills using a pencil



Science

- Work scientifically
- To identify what materials everyday objects are made from
- To understand the different properties and uses of everyday materials



PE

Gymnastics

- Using the equipment to travel
- Creating short sequences

Send and Return

- Tennis skills



PE Days

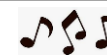
- Attenborough - **Mondays** and **Fridays**.
- Parks – **Mondays** and **Fridays**.

Please send your child to school in their PE kit.



Music

- Looking at beat, pulse and timing
- Creating music that would match a scene from the Great Fire of London
- Singing as a class/in a round
- Ostinato/two parts



RE

Beliefs, teachings and practices as well as the meanings behind special symbols used in:

- Buddhism
- Judaism



ICT

- Using the internet to find out information
- Drawing pictures
- Animation - Great Fire of London