

English

Book studies:

- The Snail and the Whale
- Recounts
- Splash!
- 10 Things I can do to help my world.



Art/ Design Technology

- Sketching
- Observational drawing

Geography

- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Use geographical language to refer to human and physical aspects of geography (beach coast, beach, city, town).
- Compare UK coastlines to other countries, such as Australia.



Maths

- Multiplication and division
- Fractions
- Position and direction
- Place value within 100
- Money
- Time



*Oh, I do like to be beside
the seaside!*

Year 1



History

- Learning how things change over time
- Make simple timelines
- Understand why Brighton is a holiday location
- Introduction to Queen Victoria and other significant people from the past.
- Identify features of the seaside, past and present.

Computing

- Online Safety
- Continue to develop mouse skill (click and drag)
- Continue to develop typing



Science

- Animals and their habitats
- Carnivores, herbivores, omnivores
- Ocean animals
- Researching ocean animals and their habitats
- Conservation

Physical Education

- Hit, Catch, Run.
- Games skills with Sports Coach (Mr Hoad), PE specialist.

PHSE

Understanding jealousy

What make us different

RSE

Music

- To perform (singing, follow instructions, make and control sounds, imitate changes of pitch).
- To be able to follow pulse and rhythm.
- To begin to learn simple songs on the glockenspiel.



Religious Education

- Hinduism
- Islam