

English

- 'I want my hat back' by Jon Klassen
- 'Out and About: A first book of poems' by Shirley Hughes
- 'Pattan's pumpkin' by Chitra Soundar and Frané Lessac

Maths - Place Value

- Consolidation of Reception learning
- Sorting, counting (forwards and backwards) and representing objects
- Recognising numbers as words
- 1 more and 1 less.
- Greater than, less than, equal to
- The number line

Computing

- Logging in and navigating school homepage
- Developing basic mouse skills
- Developing click and drag skills

PE

- Gymnastics (jumping, stretching, travelling)
- Attacke, defence and shooting (football etc)

PSHE

- Protective behaviours
- New beginnings

History

- Personal history
- Bonfire night

Music

- To perform (singing, controlling sounds, imitate pitch etc.)
- To compose and clap rhythms.



RE

- Comparing creation stories from different religions
- Celebrations: Christmas, Diwali, Eid etc.

DT / Art

- Learning where our food comes from
- Identifying food and vegetables
- Using natural materials to create art
- Artist study: Andy Goldsworthy

Science

- Working scientifically – questioning, observing, identifying and classifying, simple tests and observations and gathering and recording data in response to questions
- Identify, draw and label the basic parts of the human body, and say which part is associated with each sense.
- Investigate basic needs for humans and animals e.g. water
- Different types of food and the importance of hygiene
- Living things and their habitats (including plants)
- The four seasons (including day lengths and weather)
- Movement of the sun

Geography

- Identify key features of a location e.g. town, coastal etc.
- Ask and answer geographical questions
- Identify seasonal and daily weather patterns in the UK
- Use geographical language e.g. city, beach, town.
- Devise a simple map
- Use observational skills to study the school and the features of its surrounding environment.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features
- Use compass directions

