

Year 6 - Chocks Away

1. Submarines became powerful forces of action in WWII. In order to see where their target was they used periscopes. Can you design and create your own periscope to look around the corner of the class cloakroom? (Science)	2. Research Wartime recipes and make your own wartime meal from the rationed ingredients found in your research. Take pictures to share and explain the steps involved eg the method. (History, English DT)
3. Interview a World War 2 someone who had a relative who fought in WWII and record the information. (History & English)	4. Create an informative poster about the different types of planes and aircraft which were used during World War 2. (Art and English)
5. Research rationing and create your own rationing poster eg Potato Pete. (History and ART)	6. Create your own 3D model of what London would have looked like during the Blitz. (DT)
7. Research evacuation during World War 2 to collect data on the number of people evacuated and where they were evacuated from and to. Present your findings in a mathematical way. (Maths)	8. Design your own wartime outfit, labelling the materials you have chosen and why. (Art and DT)