



Rudyard Kipling Primary School Catch - Up Premium Report 2020/22



This information is intended to provide clarity and transparency to parents/carers about what steps the school have taken to effectively use the catch-up premium money provided by the Government.

Summary

Amount of catch-up funding received per pupil:	£80
Total catch-up premium budget:	£24,960

Strategy Statement

Aims

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To ensure Y6 children are secondary ready
- To ensure the well-being of all our families

Priorities

- To support quality first teaching, so teachers can assess the children and close the gaps through classroom practice
- Targeted interventions to close identified gaps
- Wider strategies such as well –being



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Barriers to Future Attainment

Academic Barriers	
A	Poor speech and language and literacy skills
B	Social, Emotional and Mental Health needs including trauma and attachment
C	Mobility of pupils

External Barriers	
A	Poor attendance due to Covid 19
B	Lack of access to online devices at home
C	Lack of a suitable space to complete home learning
D	Parental engagement



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Planned Expenditure for Current Academic Year

<u>Quality First Teaching For All</u>				
Action	Intended Outcome	Frequency/Cost	Staff Lead	Review Impact
Employed a part time teacher as a job share in Y3	To release our PPA teacher to cover classes so class teachers can deliver catch up lessons to identified children and close the gaps	Spring and Summer terms 2021 £12,612	Headteacher and Deputy Head	Y2 attainment % increase R – 39% W- 34% M – 44% Y6 attainment % increase R – 25% W – 46% M – 32%
Conducted a twilight staff meeting session to train teachers on	All teachers confident and ready to deliver	Once £0	ICT technician, Deputy Head	Google classroom accessible for all



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how to set up videos and whole lessons on Google Classrooms	effective online learning			children during lockdown.
New teacher in Y5 sent on Power of Reading training	Teacher will be confident to plan a sequence of English lessons to ensure children make good progress	4 x whole days £628	English Lead and Deputy Head	Reading 62% Writing 58%
School to purchase a new Sounds Write Phonics scheme and train 10 staff to deliver it	Children's spelling and phonics knowledge will improve across the school	Spring term 2021 £2,508 Spring 2022 – JE/HN £1,778 Summer 2022 – JM/SK £880	ECAR teacher SLT ELT	All staff from Reception to Y3 teachers are trained in teaching Sounds Write.
Purchase of phonics books for Rec – Y3	To ensure all children are taking home a phonics book relevant to their current level of learning	£1200	ECAR lead	Y2 Autumn phonics pass = 79% (27/34) Disadvantaged pass = 59% (10/17)



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Hygge Approach for 2 & 3 year old nursery	Nursery Nurse taking Qualification to deliver the approach in Nursery session	£360	AS SLT	More welcoming learning environment
Targeted Intervention				
Action	Intended Outcome	Frequency/Cost	Staff Lead	Review Impact
Used National Tutoring Programme to deliver targeted maths and English interventions	25 identified children make accelerated progress	Spring and Summer terms 2021 £1,364	Deputy Head	17 were disadvantaged. Reading – 67% made accelerated progress (8/12 children) Writing – 83% made accelerated progress (10/12 children) Maths – 69% made accelerated progress (9/13 children) All but 2 children diminished the difference in Reading, Writing or Maths.



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				<p>Reading – 58% closed the gap and are now at ARE (7/12 children)</p> <p>Writing - 67% closed the gap and are now at ARE (8/12 children)</p> <p>Maths - 38% closed the gap and are now at ARE (5/13 children)</p>
Paying an ECAR teacher to deliver Reading Recovery programme 4 x a week	2 identified children in Y5	15 weeks Summer term 2021 £3,870	HN SLT	<p>Both children made accelerated progress in reading.</p> <p>Child 1 – 4.1 to 4.3</p> <p>Child 2 – 3.3 to 4.3</p> <p>Writing – 3.3 to 4.2</p>
ECAR lead to train all KS1 TAs in Sounds Write scheme	TAs will be able to run catch-up phonics groups across the school, improving reading and writing	Summer term 2021	ECAR lead	<p>Y2 Autumn phonics pass = 79% (27/34)</p> <p>Disadvantaged pass = 59% (10/17)</p>
Forest School Training	To be able to deliver higher and varied	Academic year 21.22	SLT	Increased attendance and enrichment



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	Forest School lessons and activities	£1,256	ELT	opportunity for disadvantaged children.
Other Approaches				
Action	Intended Outcome	Frequency/Cost	Staff Lead	Review Impact
Chrome books ordered to loan to families whilst in lockdown	To ensure all children and families can access online home learning	Free from DfE £0	ICT technician, Headteacher, Deputy Head, SENCO	100% take up of every identified child to access online learning
Teachers are released weekly to make welfare calls to their class and discuss any issues with the home learning	Teachers monitor children's well-being and can support with home learning	Weekly £0	Deputy Head	Children were then identified and were offered a place at 'Emergency Provision'. Good feedback from our parental survey regarding home to school communication.
'How to' guides on the home learning page to support parents on how to use Google Classrooms	To ensure parents have the knowledge and technical expertise to support their children with home learning	Once £0	ICT technician	Positive feedback and results from parental survey



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Technical support contact form for parents on the school website to assist parents with any technical issues with Google Classroom	To ensure parents have access to school's ICT technician who can help their children successfully use Google Classrooms	Daily £0	ICT technician	Positive feedback and results from parental survey
Food parcels provided for all disadvantaged children by Magic Breakfast	Improve the well-being of our families	Fortnightly £0	School office	Positively received by our vulnerable families
Asda grant (£1000) used to provide all disadvantaged families with an essential household parcel with items such as washing powder	Improve the well-being of our families	Once £0	PTFA	Positively received by our vulnerable families
Training for staff in 2021/22 by Kit Messenger in Changing Chances – Empowerment Approach to support all children including	Improve children's and staff's understanding of the reasons behind challenging and risky behaviours and how to deal with them in a	£1400	SENCO and working group	ONGOING



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those with challenging and risky behaviours	positive and therapeutic way.			
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Allocation: £24,960

Total spend £27,856

Variance - £2,896 (To be coded from COVID Recovery Grant)

Additional Information

Evidence used:-

- ECAR and FFT data on progress of children following the intervention
- Results from parent surveys
- Weekly calls to children
- Pupil Progress Meetings
- Target Setting
- Analysis of children's engagement on Google Classroom
- Progress made in phonics by a school in the area, using the same phonics scheme